## Early Years Foundation Stage

## **EYFS Profile Scores**

The eProfile is the recommended software to be used for recording Foundation Stage Profile scores for Reception Year pupils – the advantages are that it facilitates the smooth transfer of data into the school MIS (SIMS/e1), and also has many other benefits for heads and teachers, including enabling them to analyse the data for their own pupils - including progression charts from entry to the end of the foundation stage, comparisons between boys and girls, and identifying strengths across the six areas of learning.

The eProfile software is free to download from http://eprofile.org.uk/index.html. Please also check regularly for updates at the same website. (The latest issue at time of writing was v3.2.)

Please remember that the scores in eProfile can be easily transferred electronically to your school MIS – you do NOT have to manually type them into your MIS (SIMS/e1). Guidance is provided on the ICT website (<u>www.eficts.norfolk.gov.uk/default.asp</u>).

For schools that do not use eProfile, the Foundation Stage Profile Scores can be manually entered, directly into their MIS (SIMS/e1).

Guidance on statutory assessment and reporting to parents can be found in the KS1/EYFS Assessment and Reporting Arrangements booklet, available at: <a href="http://www.qcda.gov.uk/eara/">www.qcda.gov.uk/eara/</a>

The principles of good early years assessment and record keeping may be found in a document entitled <u>Creating the Picture</u> which is only available on the DfE website (Ref:00283-2007DWO-EN-01)

Once all the scores have been transferred or entered into the school MIS (SIMS/e1), schools are asked to submit them to the Information and Intelligence Team via Anycomms no later than **Thursday 23rd June – early returns are encouraged**. **This step must be completed – your MIS (SIMS/e1)** does not automatically "send" the file to the Information Team. (*Please see guidance provided on ICT Solutions website <u>www.eficts.norfolk.gov.uk/default.asp</u>.)*