

Working with schools to raise the achievement of BME / EAL pupils

Training opportunities for Schools and Clusters

The English Language Support Service is happy to provide training on all aspects of working to raise the achievement of pupils with English as an additional language. Training can be tailored to the needs of individual schools or provided to clusters of schools if preferred.

Costs for training are as follows:-

Local Authority Schools	
Half Day training	£330.00
Full Day training	£640.00
Academies and external clients	
Half Day training	£366.00
Full Day training	£680.00
Cluster training cost per delegate	
Local Authority Schools	
Half Day	£90 / delegate
Full Day	£160 / delegate
Academies and external clients	
Half Day	£100 / delegate
Full Day	£180 / delegate

Please note as from 01/04/11 a cancellation policy will apply

Cancellation Policy: For cancellations made by the school/establishment more than 28 working days prior to the training date, a £15 administration fee will be levied per person. The full fee will be charged for cancellations made within 28 working days of the training date.

In exceptional circumstances, and at the discretion of Children's Services or should Children's Services cancel the training, either the fee paid will be refunded in total, or the training will be rescheduled for a mutually convenient date.

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Primary Training Opportunities (All training can be tailored to meet the individual needs of your school)

Session 1	Supporting School Improvement: Exploring the key features of effective practice (Headteachers, SMT, EAL co-ordinators)
Session 2	EAL Co-ordinators: developing a whole school approach to EAL provision
Session 3	Developing learning partnerships with parents, carers, families and communities
Session 4	Welcoming EAL children and families into Early Years settings: investigating language and cultural issues
Session 5	Scaffolding language and learning in Mathematics and Science
Session 6	Scaffolding language and learning in Literacy
Session 7	Developing Speaking and Listening skills for writing through the use of the Talking Partners programme
Session 8	Planning and Assessment for Language and Learning: providing a rationale for planning which takes account of language as well as curriculum content
Session 9	Creating the learning culture: making it work in the classroom with a range of learning and teaching approaches which support curriculum access and additional language development
Session 10	Creating an inclusive learning culture: exploring ways to ensure that classroom ethos, environment and organisation promote equal opportunities and a sense of belonging

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Primary Training Opportunities (All training can be tailored to meet the individual needs of your school)

Courses for Teaching Assistants	
Session TA 1	Working with new arrivals and more advanced learners of English: supporting Teaching Assistants to develop effective strategies for teaching and learning
Session TA 2	Talking Partners: A practical course to equip Teaching Assistants to deliver this effective Speaking and Listening intervention programme

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Secondary Training Opportunities (All training can be tailored to meet the individual needs of your school)

Session 1	Based on the <i>New Arrivals Excellent Programme (NAEP)</i> materials, this session is for teachers who want to understand the key principles of teaching and learning for pupils new to English
Session 2	Senior Leadership Briefing: Using the <i>New Arrivals Excellence Programme (NAEP)</i> and <i>Ensuring the attainment of more advanced learners of English as an additional language</i> CPD modules to support the new OfSTED framework for EAL
Session 3	<i>Ensuring the attainment of more advanced learners of English as an additional language</i> : Analysing writing in order to establish achievable literacy targets
Session 4	<i>Ensuring the attainment of more advanced learners of English as an additional language</i> : Reading as a writer and exploring challenging texts
Session 5	<i>Ensuring the attainment of more advanced learners of English as an additional language</i> : talk as a tool for thinking and bridging talk and text
Session 6	<i>Ensuring the attainment of more advanced learners of English as an additional language</i> : Thinking and writing as a writer: the sequence for teaching writing
Session 7	Training for Teaching Assistants: Supporting new arrivals and more advanced learners of English
Session 8	The English Baccalaureate language component: training for Heads of Modern Foreign Languages, Exams Officers and others, to include: <ul style="list-style-type: none"> • Advice on the availability of L1/community language GCSE examinations • Advice on the training of oral examiners
Session 9	Training and Advice on the new ESOL examination: <ul style="list-style-type: none"> • The assessment of EAL pupils to determine examination entry level • Teaching and preparation for the examination and the role of the Internal Verifier