Early Intervention Grant
- supporting local communities to meet young people's needs

Young people's workshop pack

The purpose of this pack is to enable you to undertake a discussion workshop with young people in your group, organisation, school, college etc., and send us their feedback. Allow about one hour.

The pack contains:-

1. A workshop plan and instructions for holding your session.
2. A copy of a power point presentation outlining the proposals
3. Feedback sheets to record your discussion

Please return your feedback to

Robin Konieczny
Senior Consultation and Involvement Officer
Norfolk County Council
Room 501
County Hall
Martineau Lane,
Norwich
NR1 2DH

Tel 01603 495102

Email: robin.konieczny@norfolk.gov.uk

By Friday 8th July 2011

Young people can also feedback comments by completing a simple online questionnaire via: https://www.surveymonkey.com/s/RMLY5B8

Norfolk County Council
at your service

Young People's Workshop Plan

The workshop should consist of the following activities:

1. **Introductions and welcome**

2. **Presentation outlining our proposals for the development of Youth Advisory Boards in each District Council Area (10 mins)**

   This is set up to run as a power point presentation but could be printed off and spoken to if necessary.

3. **TASK 1: Post it 'ideas storm' activity – How would you want to involved in the Youth Advisory Boards? (15 mins)**

   Some prompts are provided to stimulate discussion and ideas.

4. **TASK 2: Diamond ranking exercise – What would be your preferred method to get involved? (15 mins)**

   Using post-its from first task

5. **TASK 3: Discussion - How could we make use of new technologies to involve and inform young people? (20 mins)**

   Using flash cards to identify which of these young people use regularly.
   Then rank them in order of preference.
   Identify & record positives and negatives of these methods.

6. **Close session & tell young people they can feedback online via the survey monkey link.**

7. **Return your group's feedback sheets to Robin Konieczny**

Thank you!

Young people's workshop

TASK 1: Post it 'ideas storm' activity

Instructions.

Give each participant a number of post-it notes. On the notes ask them to write one method of how they could be involved in the Youth Advisory Boards. One method per post-it note.

Prompts for how they might be involved:

Consultations These are one-off, or short-term pieces of work that focus on a particular issue or planning proposal. Examples include gaining children and young people's views on their main concerns and priorities, a topical issue, checking draft plans or policies with them. Consultations can happen through meetings, e-mail or via the web. They can be supported by young people friendly summaries of consultation documents aimed principally at adults.
Direct involvement in projects You might commission a task, develop a joint initiative, or create a partnership to undertake an agreed piece of work. Examples include children and young people undertaking research, or co-facilitating workshops with stakeholders to identify priorities or key issues.
Website for children and young people Websites can help children and young people access information about specific projects and plans, resources and funding, programmes and organisations and they can be used to pose questions and issues for debate and discussion, giving a means for direct, immediate feedback.
Large scale event Rather than only drawing on the interest of the few, involvement of children and young people may include a larger event for a wider range of groups. This may give more freedom and flexibility in influencing and shaping ideas, priorities and direction. The event can also be used for the children and young people to elect representatives to be on smaller advisory or committee structures.
Advisory or reference groups A group of children and young people (perhaps with adults) advise and inform those planning, delivering or reviewing a piece of work, or who manage a team or organisation. There is a series of meetings over a period of time during the lifetime of the project or programme.

Network of groups
There is a network of strategically linked groups of children and young people meeting regularly with a support worker. Operating from their own territory and on their terms, the children and young people are helped to give their views on policies and services or to raise their own issues and these are taken forward by the support worker. This might include groups, such as a local youth forum, that is already meeting.
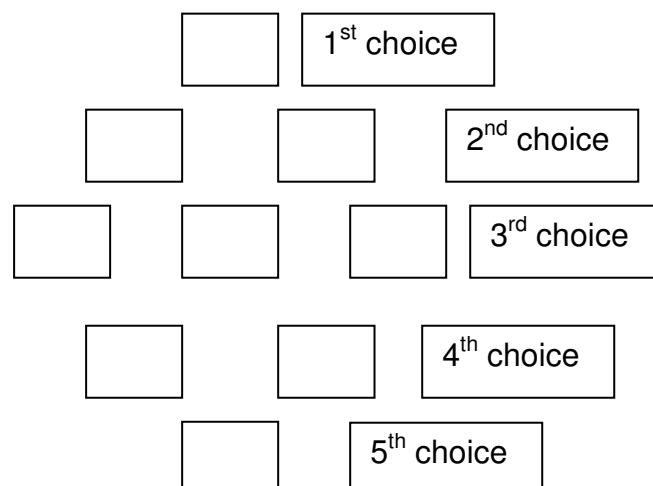
Shadow committees and boards
A youth body is set up to run alongside the adult-led decision-making processes to provide advice, or act as a sounding board. Examples include a shadow committee at any level in an organisation.

Committee places
Children and young people are elected or selected to be part of committees. There may be specific spaces reserved for them. Young people may be trustees of the organisation.

TASK 2: Diamond Ranking exercise

Instructions

Using the post-it notes created in task 1, ask the group to place the notes on a chart as below. The group needs to reach agreement in ranking each of the methods using the following model :-

☐ 1st choice

☐ ☐ 2nd choice

☐ ☐ ☐ 3rd choice

☐ ☐ 4th choice

☐ 5th choice

Record the final ranking for each group.

Finally, please ask the group if they feel that each of the seven Youth Advisory boards should have the same involvement method or if it is ok to use different methods based on local needs.

Should the seven Youth Advisory Boards be able to use different methods to involve young people or should each to things the same way?
Please use this space to feedback young people's views

TASK 3: How could we make use of new technologies to involve and inform young people?

Using the flash cards ask the group to list the methods they think would be useful to involve and inform young people about the work of the Youth Advisory Boards. Provide additional cards to allow young people to add further methods.

Flash Cards

Text Messages	Facebook	Twitter
Yahoo Groups	Web Site	Mobile Phone application
You Tube	My Space	Bebo
Ning	Google documents	Calendar
Virtual Learning Environment		

Having made the list, ask the group to rank them in order with the preferred method at the top.

Then ask the group to produce a list of what they think are the good points and weak points of each method.

Record the information on the attached recording sheet.

New Technologies feedback sheet

Method	Rank	Good Points	Weak Points
Text Messages			
Facebook			
Twitter			
Yahoo Groups			
Web Site			
Mobile Phone application			

Norfolk County Council
at your service

You Tube			
My Space			
Bebo			
Ning			
Google documents			
Calendar			
Virtual Learning Environment			