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## **Headteacher and One-to-One Tuition Leader**

Dear Colleagues

### **One-to-One Tuition - maintaining the momentum**

Over the last two years over 10,000 Norfolk children have benefitted from One-to-One tuition. School management teams in over 350 schools or settings have led and engaged with an increasingly high quality intervention which has impacted more widely on school improvement. In excess of 2000 tutors have been trained, creating a highly skilled and experienced intervention workforce. With the national tuition project nearing completion, this seems an opportune time to take stock and to look ahead at how Norfolk schools can take tuition forward.

### **Impact of Tuition**

National and Norfolk data shows that tuition has been effective for pupils at all key stages, improving both levels of achievement and rates of progress. The overall impact of tuition has been most significant in improving the performance of Free School Meals (FSM) pupils with lower levels of attainment. Evidence has also shown that tuition has been very effective in narrowing the gaps for SEN, pupils with English as an additional language (EAL) and Looked-After Children (LAC). In addition, tutored children have benefitted hugely in terms of their engagement, improved confidence and greater self-esteem.

### **Continuing tuition in 2011/12**

In light of the proven effectiveness of this intervention, the Coalition Government has committed to continue One-to-One funding. Consequently, £3.6 million has been funded directly into Norfolk schools in 2011/12. This represents the same amount of funding as for 2010/11 and includes the centrally-held funding previously used to support the intervention. This funding has been included in your **Dedicated Schools Grant**. In addition schools have also received, and are accountable for, a **Pupil Premium** of £430 for FSM children and LAC. Schools have also received £2300 per

LAC from the Local Authority. These additional sources of funding offer a clear opportunity to continue to utilise tuition in order to support the progress of learning for these vulnerable youngsters.

Given the Government's emphasis on school-driven decision making, none of the above funding is ring fenced. Consequently, schools are able to make their own informed decisions about provision mapping and intervention based on the needs of their children. The LA will continue to support Norfolk schools through the Integrated Education Advisory Services. Furthermore, Human Resources (HR) will maintain the Norfolk Tutor Pool until March 2012 so that schools can continue to access Norfolk-registered tutors. Further details will be outlined in a forthcoming Management Information bulletin.

Over the last two years practically all Norfolk schools have come to see tuition as a key intervention strategy. Our findings indicate that tuition is effective because it is:

- Tailored to the individual pupil
- Led by experienced teachers who are able to identify children's misconceptions and address these through a variety of pedagogical approaches
- Built on the dialogue between tutor and class teacher
- Based on precise, informed individual targets identified by the class teacher

In conclusion, we have all learned that tuition offers something special and that quality tuition is at the cutting edge of personalised learning.

In light of all this evidence, the continuing focus on the 'Narrowing the Gaps' agenda and the increasing emphasis on school accountability, I would strongly urge you to continue to include tuition as an integral part of your intervention provision. You can contact Anne Roe (01603 307760), Marc Goodliffe (01603 303313) or Simon Davis (303310) if you want to discuss how this might work in your school or if you have other specific questions and they will do their best to help.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'David Orsborne', with a large circular flourish at the end.

David Orsborne  
Head of Integrated Education Advisory Services