



PATHS 2012 -14 Service Level Agreement



Name of school: _____ Date: _____

The PATHS team will

- Support your school to develop PATHS with fidelity as a whole school approach
- Provide an PATHS introductory session in a school staff meeting (June/July 2012)
- Deliver an initial full day training **either 4 or 5 September 2012** (for a teacher and a teaching assistant from each class)
- Provide a half day follow up training session in January 2013 (open to a member of staff from each class)
- Schedule fortnightly visits from a PATHS Coach and provide funding of £1830 to release the In-House Coordinator (IHC) for 2 hours weekly in order to attend these meetings and to fulfil their role.
- Provide role description for the IHC (PATHS lead in your school who regularly liaises with PATHS Coach)
- Provide opportunities for your IHC to share good practice/problem solve with IHCs from other PATHS schools
- Provide support/guidance and deliver further training and development opportunities
- Share additional resources to support the delivery of PATHS

The school will:

- Deliver the PATHS programme with fidelity for a minimum of two years
- Work with the PATHS team in order to develop PATHS as a whole school approach and review this process on a regular basis
- Release staff for the training outlined above
- Identify an In-House Coordinator (IHC) to lead the development of PATHS and to liaise with the PATHS Coach
- Release the IHC for two hours weekly in order to fulfil their role and to attend scheduled fortnightly meeting with the PATHS Coach (See role description)
- Purchase PATHS year group packs (includes lesson plans, activities, photos, posters and key stage 1 puppets). For more details see Further information and evidence attachment.
- Photocopy feeling cards/dictionaries for pupils prior to delivery of PATHS
- Timetable PATHS for a minimum of 2 x 30 mins a week (or 10 mins daily for Yr R/ KS1)
- Support staff to complete the pupil level PATHS evaluation through an on-line pre and post implementation survey to ensure tracking of individual pupils' progress. (September 2012 and June 2013)
- Inform the PATHS Coach of any changes and work together to resolve any difficulties
- Be responsible for paying back a relevant proportion of funding allocated to the school if they withdraw from PATHS except in exceptional circumstances.

Signed _____ (Headteacher)

Signed _____ PATHS Coach

Please return signed copy with **PATHS Application form by 30.03.12**

to Louise Flynn, Kestrel House, White Lodge Business Park, Hall Road, Norwich NR4 6DG Email louise.flynn@norfolk.nhs.uk or Fax 01603 221835



PATHS Fidelity; ensuring a high quality and consistent whole approach

- ☆ Child of the Day and compliments are a daily classroom activity
- ☆ At least two PATHS sessions will be delivered weekly (2x 30 mins)
- ☆ The lesson objectives must be followed, as laid out in the lesson plan
- ☆ The resources, structure and layout of each PATHS lesson should be consistent with the lesson plan
- ☆ The lesson scripts should be followed where possible and appropriate
- ☆ The lessons should be delivered in the recommended sequence so that the concepts are built, layer on layer
- ☆ The language used in PATHS eg. comfortable / uncomfortable should be used by all staff across the school community
- ☆ PATHS should be integrated across the whole school eg. the wider curriculum, assemblies, lunchtimes, newsletters etc.
- ☆ Each school has a designated In House Coordinator (IHC) who liaises regularly with a PATHS coach
- ☆ A PATHS coach support the IHC and their staff in delivering the PATHS programme
- ☆ Staff are regularly observed delivering PATHS, given feedback and offered further development opportunities