



CYBERBULLYING IN ADOLESCENCE Findings from the DAPHNE III project Goldsmiths Research team

UNIVERSITY OF LONDON

Goldsr

2 – 4:30 pm Wednesday, 28th March 2012

Research is showing that as traditional bullying decreases, levels of cyberbullying remain unaltered or maybe increasing. Although cyberbullying predominantly takes place outside of school, the 'fall out' is often brought into school. Additionally, the DfE advice (2011) highlights schools' responsibility for dealing with bullying outside the school premises and beyond the school day. What can schools do to prevent and respond to cyberbullying?

Based on the findings of a two year research and evaluation project undertaken by Goldsmiths University and European partners, this series of short presentations will have practical application for those involved in developing anti-bullying strategies and policies in both local authorities and schools. They are designed for:

Leadership teams, anti-bullying leads/behaviour specialists in schools, academies and colleges

Officers in local authorities providing advice and support to schools and colleges

Cost: FREE

Venue: NCVO Regent's Wharf, 8 All Saints Street, London N1 9RL Programme:

- Progress in cyberbullying research Peter K. Smith, Goldsmiths University
- Cyberbullying in Europe: a comparison across five European countries Antonella Brighi, University of Bologna
- Interventions for Cyberbullying Fran Thompson and Susanne Robinson, Goldsmiths University
- There will be a discussion after the presentations chaired by the Anti-Bullying Alliance

Registration:

To register and receive joining instructions please contact Gemma Cranmer at the Anti-Bullying Alliance Email: <u>gcranmer@ncb.org.uk</u> quoting reference ABA/cyber/march2012