

## **The five Ps in preparation for Ofsted – Children Looked After**

- **Policies**

- Are all school policies inclusive of children looked after and other vulnerable groups (e.g. Safeguarding & Bullying)?
- Is the Designated Teacher a 'qualified teacher' and an advocate for all CLA
- Are Governors aware of their responsibilities with regard to CLA and the Designated teacher

- **Progress**

- How is progress being monitored?
- Is the gap narrowing between CLA and their peers?
- Is the curriculum differentiated for CLA with SEN and extended for those that are more able?

- **Personal Education Plans**

- Has every looked after child got a good quality PEP?
- Are they reviewed regularly?
- Are the targets inspirational?
- Do they include the views of the child?

- **Pupil Premium**

- Does Pupil Premium enable access to additional learning development activities tailored to the needs of the individual?
- Is this funding linked to the objectives set out in the PEP?
- Can it be used in your school to support 'Out of school hours' learning activities
- **NOT** used to replace, duplicate or substitute services or support already provided

- **Pastoral Support**

- Is the pastoral system in school sufficiently robust to support vulnerable groups?
- Is the school proactive in planning and supporting transitions for CLA in a timely fashion?
- Do CLA have someone that they trust to discuss any problems with?
- How aware are your staff of the issues that affect CLA which disadvantage their learning