



PATHS 2014 -16 Service Level Agreement



Name of school: _____ Date: _____

The PATHS team will

- Support your school to develop PATHS with fidelity as a whole school approach
- Provide an PATHS introductory session in a school staff meeting (June/July 2014)
- Deliver an initial full day training either **2 or 3 September 2014** (for a teacher and a teaching assistant from each class)
- Provide a half day follow up training session on **5 January 2015 am** (open to one member of staff from each class)
- Provide role description for the In-House Coordinator (IHC). The IHC will be the PATHS lead in your school who regularly liaises with PATHS Coach
- Schedule regular visits from a PATHS Coach with the IHC in order to support the implementation of PATHS.
- Provide opportunities for your IHC to share good practice/problem solve with IHCs from other PATHS schools
- Provide support/guidance and deliver further training and development opportunities
- Share additional resources to support the delivery of PATHS

The school will:

- Deliver the PATHS programme with fidelity for a minimum of two years
- Work with the PATHS team in order to develop PATHS as a whole school approach and review this process on a regular basis
- Release staff for the training outlined above
- Identify an In-House Coordinator (IHC) to lead the development of PATHS and to liaise with the PATHS Coach
- Release the IHC for two hours weekly in order to fulfil their role and to attend scheduled meetings with the PATHS Coach (See role description)
- Purchase PATHS year group packs (includes lesson plans, activities, photos, posters and key stage 1 puppets).
- Purchase or photocopy feeling cards/dictionaries for pupils ready for start of programme.
- Timetable PATHS for a minimum of 2 x 30/20 mins a week (KS 2/1) or 10 mins daily for YR)
- Support staff to complete the pupil level PATHS evaluation through an on-line pre and post implementation survey to ensure tracking of individual pupils' progress. (September 2014 and June 2015)
- Inform the PATHS Coach of any changes and work together to resolve any difficulties

Signed _____ (Headteacher)

Signed _____ PATHS Coach

Please return signed copy with **PATHS Application form by 24.04.14 5pm** to Louise Flynn, 15 Hooper Lane, Norwich, NR3 4ED or fax 01603 221835 or louise.flynn3@nhs.net



PATHS Fidelity; ensuring a high quality and consistent whole school approach

- ☆ **Child of the Day and compliments are a daily classroom activity**
- ☆ **At least two PATHS sessions will be delivered weekly (2x 30 mins)**
- ☆ **The lesson objectives must be followed, as laid out in the lesson plan**
- ☆ **The resources, structure and layout of each PATHS lesson should be consistent with the lesson plan**
- ☆ **The lesson scripts should be followed where possible and appropriate**
- ☆ **The lessons should be delivered in the recommended sequence so that the concepts are built, layer on layer**
- ☆ **The language used in PATHS eg. comfortable / uncomfortable should be used by all staff across the school community**
- ☆ **PATHS should be integrated across the whole school e.g. the wider curriculum, assemblies, lunchtimes, newsletters etc.**
- ☆ **Each school has a designated In House Coordinator (IHC) who liaises regularly with a PATHS coach**
- ☆ **A PATHS coach support the IHC and their staff in delivering the PATHS programme**
- ☆ **Staff are regularly observed delivering PATHS, given feedback and offered further development opportunities**

