



### Celebrating difference Case Study Form

**Name:** Julia Hutchinson

**Title:** Challenging Homophobic Language assembly

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**Age of children/young people:** Y7 – Y11 (Assemblies were by year group)

**Brief Description of Challenging Homophobia work:**

The assembly (Acle High have been responsible for designing the assembly that we are sharing with Norfolk high schools to use to challenge homophobia and homophobic language) gave key definitions to ensure that students understood what was meant by homophobia and homophobic language. Clear messages were given as to the harm that such language causes to individuals and the potential consequences for students who use homophobic terms – whether they intend to cause harm or otherwise. Students were the voices quoting personal statements from “Stonewall” reinforcing the display of key statistics.

*I am looking for case studies which show how training I have organised on Celebrating Difference and Challenging Homophobia has been used to change practice in schools/organisations working with children/young people in Norfolk. Your case study can focus on any area of practice and should give as much information as possible to make it useful for other schools/organisations to learn from. Areas you could consider are:*

*Changing policy/guidance to staff*

*Engaging staff*

*Introducing curricular work*

*Engaging young people, their families*

*Specific areas such as challenging homophobic language, addressing sex education, providing young people with relevant information etc*

*Overcoming barriers*

*Please return to Rita Adair  
Senior Lead Educational Psychologist  
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*Children's Services  
Carrow House  
117 King's Street  
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### **Case Study**

There was a deep silence at the end of each assembly - it appeared to hit home. Staff commented positively on the clarity of messages given.

Although, there was a spike in the reporting of homophobic comments made in the couple of weeks after the assemblies. Anecdotally, there appears to be far less use of "gay" or other homophobic terms as an insult by students around school and an increased awareness that use of such language is harmful.