

Good Listening Conditions for Learning

Advice for Settings

In the classroom

- Keep background noise to a minimum closing all doors and windows where possible.
- Use class displays to support learning and to make the classroom as accessible as possible.
- Carpeting, soft furnishing, rubber feet on the table and chair legs etc. will reduce noise in the classroom.

Communication

- Child/young person needs to wear their hearing aids as advised by the Audiology Department at their University Hospital.
- All additional advice from the Hospital continues to apply and should be followed.
- Hearing aids should be checked first thing each morning and then again after lunch to ensure they are working at their optimum.
- Visual reinforcement such as pictures and handouts will additionally support learning.

Positioning in the classroom

- Child/young person needs to always sit face on to the teacher and near to the front of the room.
- Staff should be aware that child/young person needs to make use of lip-reading and visual clues to support their hearing.
- Staff should ensure that they are facing her/him when giving instructions and try not to move around the room whilst talking.

Teaching strategies

- Instructions need to be delivered clearly and at an appropriate volume.
- All staff working with child/young person should check that he/she has heard the content, particularly when delivering new information, vocabulary, instructions or homework.
- Child/young person may find it difficult to follow class discussions so it would be useful for staff to repeat comments from other pupils to ensure she/he has heard them.
- Teachers should be aware that during P.E. or Games lessons she/he may find it more difficult to follow instructions.
- Child/young person may find it difficult to follow words spoken on an audio/visual recording and may need a person with her to repeat what is being said.
- Allow time for child/young person to process the information before expecting them to respond to questions.