



NORWICH SCHOOL

**Thursday 14 November 2019 9.00-3.45. Norwich School**

***Making literacy learning inspiring and purposeful for all learners:*** helping pupils to read and write with confidence

## **Programme**

9.00-9.20 Registration and coffee

9.25 Welcome. Norwich School Headmaster. **Steffan Griffiths**

9.30 Overview of the Day. Norwich School English HoD. **John Douglas-Field**

9.35 – 10.30 **Amanda Roper and Chris Parsons**, Norwich School *Becoming language detectives: towards a common framework in understanding how languages work*

10.30-10.50 Break

10.50-11.30 **David Reedy** *Teaching grammar in context; principles and practice*

11.30-12.30 Break-out sessions. Delegates chose one of the following sessions

**David Reedy** Independent Literacy Consultant: *Developing reading comprehension and inference skills using short texts*

**Jennie Price** Director & Specialist Senior Teacher CEPP *Making your reading scheme work for you*

**Norfolk Education Library Service** *Developing Your Reading School Through the Joy of Books*

**Amanda Roper** Norwich School Literacy Co-ordinator *Using Englicious resources: a complete online resource for teaching English grammar - says what it does on the tin!*

12.30-12.50 **Norfolk Children's Book Centre** *Books that inspire*

12.50-1.45 Lunch and opportunity to purchase books

1.45 – 3.15 **Author Nicola Morgan** *The science of reading for pleasure, how it affects us and how to boost take-up and enjoyment of reading in families and schools.*

3.15-3.45 Plenary, Coffee break and Close



**Nicola Morgan** is an internationally acclaimed author and authority on teenage wellbeing, how stress impacts performance, effects of screens, social media and reading for pleasure. Her best-selling examination of the teenage brain, *Blame My Brain*, was shortlisted for the Aventis Prize; the prize-winning *Teenage Guide to Stress*, along with *The Teenage Guide to Friends*, *Positively Teenage*, *Life Online* and her popular teaching materials underline Nicola's range of expertise. In 2018, she was awarded the SLA's prestigious award for Outstanding Contribution to Information Books. Her latest book, *Body Brilliant*, tackles negative body image. As part of her long-term work on the value of reading for pleasure, she created the idea of "readaxation" and is passionate and very knowledgeable about the benefits of reading for all.



Copies of Nicola's books will be available for purchase from the Norfolk Children's Book Centre along with copies of books included in the talk on how to inspire our pupils and ourselves to read more widely and adventurously.

**David Reedy** is a trustee and a past President of the United Kingdom Literacy Association (UKLA) and has also been UKLA's General Secretary. He was also Co-Director of the Cambridge Primary Review Trust (CPRT) and formerly Principal Adviser for primary schools in the London Borough of Barking and Dagenham. David is co-author of the UKLA publication '*Teaching Grammar Effectively in Primary Schools*' with Eve Bearne. The book aims to support teachers practically in developing young readers and writers who know about how language is organised to make meaning and achieve the effect that the writer wants as well as creating a shared vocabulary to talk about language. The keynote will draw on this publication and the recent project with 10 schools in East London which resulted in the publication '*Creative approaches to teaching grammar in Tower Hamlets Primary Schools*'



Copies of David's book '*Teaching Grammar Effectively in Primary Schools*' will be available for purchase from the Norfolk Children's Book Centre

**Jennie Price** is a specialist teacher with over 25 years of experience working in Norfolk Schools, previously with Norfolk County Council's Education Psychology and Specialist Support (EPSS) and latterly as Co-Director of the Child and Educational Psychology Practice (CEPP). As such, Jennie works closely with a range of other health and educational professionals in assessment, intervention planning and delivery, training and detailed diagnostics. Jennie runs the Norwich Centre delivering the OCR Diploma qualification for the assessment and teaching of learners with SpLD (dyslexia) and has been a member of the Professional Association of Teachers of Students with Specific Learning Difficulties (PATOSS) since 2013. Jennie is committed to enabling teachers to develop the skills and knowledge which mean that personalised learning can, and should, make a real difference to individual pupils.



## Harriet Cox & Apryl Markham-Uden, Norfolk Education Library Service



The aim of the Norfolk Education Library Service is to support schools with literacy and learning, and we do this through connecting children, young people and school staff with a fantastic range of gorgeous books and resources, introducing them to a broad spectrum of interesting topics and genres, and promoting the very best new authors and illustrators. In the workshop we will demonstrate different ways this can be achieved, including blogging and social media, and introduce our very own Norfolk Reading Trail.

**Amanda Roper** was appointed the Literacy Coordinator at Norwich School in September 2017 and has taught English and history at KS3 and KS4 at a range of mainstream and special schools during her career.



In addition, Amanda has specialised in the assessment and teaching of children and young people with dyslexia, working as an Advisory Learning Support Teacher with Norfolk County Council and the Child and Educational Psychology Practice (CEPP) as well as a cluster SENCO. As Literacy Coordinator, Amanda has taken a whole school, collaborative approach to raising the profile of oracy, reading and writing skills across the curriculum. In particular, Amanda is interested in developing opportunities, strategies and resources to support the use of language analysis and ideas from the field of linguistics to provide a more 'joined up' approach to the teaching and learning of English, MFL and classical languages at KS2 and KS3.

**Chris Parsons** Chris Parsons is the Deputy Head (Academic) at Norwich Lower School with specific responsibility for the curriculum. He has taught in both the maintained and independent sectors, and been mainly focused on KS2 education for twenty years, having along the way has taught from EYFS up to 6<sup>th</sup> Form and Adult Education. Chris is a self-confessed obsessive regarding the psychology of how people learn and in particular the Philosophy of Education, and writes widely on education, as well as doing occasional lecturing for the University of Buckingham. Within the field of literacy he is fascinated by the possibility for learners of a genuine conceptual fit between a cognitive understanding of how language works, and their intuitive use of natural language as it developmentally grows within them.



**To book a place at this conference please go to** <https://www.ticketsource.co.uk/norwich-school>

The cost for the day including a Ploughman's Lunch is £25.

Norwich School, is easily accessible by both rail and bus. The train station is a 10 minute walk away.

Limited parking is available outside the Cathedral. Please email [cwood@norwich-school.org.uk](mailto:cwood@norwich-school.org.uk) if you will need to park at or near the school.

