

Making Baseline Assessments in the Primary Years – an authentic, responsive approach to establishing a baseline of understanding for pupils from YR – Y6, in September 2020

Overview:

This assessment for learning training is the first in a series that will continue to be offered into the next academic year. It provides all primary school teachers with resources and guidance for establishing an accurate baseline of children's understanding across the curriculum in an authentic way, taking account of the recovery curriculum.

The government has announced their expectation that all children return to school in September 2020. Children will have had a variety of experiences over the past few months and will require support reconnecting with others and coming to terms with the situation in which they find themselves. Gaps between the level of understanding that the children return with and the level expected at the beginning of their new year group, need to be established and learned misconceptions unpicked. We need to ensure that all children are enabled to achieve their full potential and are prepared for the next phase in their education, whether in the next year group, key stage or phase within the key stage.

This training will:

- Give an overview of the process of establishing a baseline of understanding, using the Non-Statutory Norfolk Assessment Process (SNAP) and the research underpinning it
- Guide delegates through an example of a Collaborative Challenge and give them an opportunity to plan their own
- Provide delegates with the tools for guiding children through this learning process
- Provide delegates with the tools for effective observation and interaction to support assessment for learning
- Provide delegates with resources to get them started

The intended outcomes of this first training opportunity are as follows.

Delegates will:

- understand key points to consider when baselining children's understanding
- understand how to gather baseline evidence from across the curriculum, in an efficient way
- understand how to structure collaborative challenges both to support and give children autonomy in their learning
- Understand how to recognise and capture key understanding through observation and interaction

This training is suitable for:

- Primary teachers of all year groups, new or established

The training is recorded, so can be accessed at any time from 9am on Thursday 9th July 2020. There will be no deadline date for booking.

A link to the training and a pack of resources will be sent to delegates from 9th July. The pack will include a Google form for delegates to return any questions they have, and an FAQ sheet with responses will be sent to all delegates on 20th July 2020. Any questions received after this date will be responded to by email.

Course code –EAEY-0720-T008 (booking open on 3rd July, training available from 9th July 2020)