



Norfolk & the Schools White Paper

CONSIDERING IMPLICATIONS...

Making the most of Opportunities

- ▶ Number of policy initiatives (Schools Bill, SEND Green Paper, Children's Social Care Review)
- ▶ Local response shapes outcomes and the system we end up with in Norfolk
- ▶ Norfolk has many strengths and some structural challenges too - collectively we know the local system best
- ▶ Professional dialogue, mutual accountability, Collaboration, Co-production

Chapter 1 – Excellent Teacher for every Child

▶ Teaching Quality/Excellent Teachers made not born/Quality Early Years/Recruitment and Retention

▶ How do we make the most of the policy initiatives and opportunities?

- ▶ e.g. ECF – how do we support implementation in schools of all sizes & with different levels of capacity?
- ▶ Investment in EY Workforce
- ▶ Recruitment & Retention outside of priority EIAs

- 500k evidence-based¹ teacher training and development opportunities across ITT, NPQs, ECF by 2024, incl. three new NPQs (Leading Literacy, EY Leadership, SENCO²)
- £180m investment in the EY workforce
- Establishing the Institute of Teaching as England's flagship teacher training provider
- Reforming ITT by re-accrediting all ITT providers vs a new quality threshold
- Recruiting the best teachers
 - Raise teacher starting salaries to £30k
 - New Physics ITT course for engineers
- Retaining the best teachers
 - Levelling up premiums
 - Continuing to champion flex-working

School – Group of Schools –Norfolk

Chapter 2 – Delivering High Standards of curriculum, behaviour & attendance

▶ **Broad, Ambitious, Knowledge-rich curriculum /Behaviour Attendance/ Enriched/ High Quality extra-curricular provision**

▶ How do we capitalise on

- ▶ B&A initiatives/Hubs & funding?
- ▶ Length of school day directive?
- ▶ Funding for sports, arts, music & culture?
- ▶ Mental Health Support Teams?

▶ At what level to we best debate & consider responses?

- *A new arms-length curriculum body to work with teachers across the UK to co-create free, optional, adaptable digital resources*
- *Improved behaviour and attendance from new national behaviour survey and attendance data solutions, strengthened regs., Behaviour & Culture NPQ funding*
- *A new national expectation for the length of the schools week for all mainstream state-funded schools*
- *Support for an enriched education through funding for sports, arts, music, culture*
- *Improved safety and wellbeing from new Mental Health Support Teams and strengthened RSE and Health education and statutory safeguarding guidance*

Chapter 3 - Targeted support for every child who needs it

▶ **Addressing gaps in outcomes**

- ▶ How should key policies affect Norfolk Schools?
- ▶ Do we recognise our gaps?
- ▶ Stubborn gaps and new post COVID challenges

- *Parent pledge: any child that falls behind in English or maths will receive timely and evidence-based support*
- *Education Endowment Foundation re-endowed to secure its future*
- *£55 million for our Accelerator Fund to scale-up the best interventions*
- *Menu of recommended evidence-based approaches to inform use of the Pupil Premium, Recovery Premium and implementation of the Parent Pledge*
- *Up to 6 million tutoring packages by 2024 (~100 million hours of tutoring when combined with 16-19 tuition)*
- *Reform of the SEND and Children's Social Care systems*

Chapter 4 - A fairer and stronger school system

National promotion of strong MAT model, accountability at all levels

- ▶ 2030 timescale – no acceleration of pace?
 - ▶ LA roles clarified – strengthened - removed
 - ▶ Autonomy – Centralisation – “LA MATs”
 - ▶ What does an effective school improvement model look like?
- *A fully trust led system with a single regulatory approach, through growth of strong trusts and establishment of new ones, including trusts established by LAs*
 - *By 2030 all pupils will be taught in a strong MAT or their school planning to join one*
 - *Clear roles across the school system with LAs empowered to champion children's' interests and a new collaborative standard requiring trusts to work with other partners*
 - *Education Investment Areas (EIAs) to receive increased funding (extra in priority areas)*
 - *Digital infrastructure investment so all schools can take advantage of modern tech*

Questions

- ▶ How do we make the most of the opportunities?
- ▶ What support, services, challenge would you expect from the Local Authority?