

Children's Services  
Educational Psychology and Specialist Support  
WAVE 3 LITERACY

Supporting Struggling Readers using Sound Discovery® & Rapid Phonics®  
How to use synthetic phonics programmes for the teaching of  
Reading, Spelling and Writing, as approved by the DfE

### **A successful Wave 3 Literacy Intervention**

The Educational Psychology and Specialist Support Service is running a course for SENCOs, Teachers and Teaching Assistants in Primary or Secondary Schools who have expressed an interest in using this Wave 3 programme to support pupils with literacy difficulties.

The next training session is at the **Abbey Conference Centre, Norwich** on:

**Thursday 8<sup>th</sup> October 2015: 1pm – 4 pm**

Trainers: **Jenny Harris & Kate McCaul, Specialist Learning Support Teachers**

**Cost: £75 per delegate** ~ for an in-depth training and workshop session.

**Sound Discovery** is suitable for all ages. Resources can be ordered from [www.espo.org/](http://www.espo.org/) or Ridgehill Publishing: [www.syntheticphonics.net](http://www.syntheticphonics.net).

**Rapid Phonics** with complementary readers and e-readers (incorporating Sound Discovery structure and methodology) can be used from Year 1-3 and through KS2. Available from Pearson at [www.pearsonphonics.co.uk](http://www.pearsonphonics.co.uk).

#### **Core Sound Discovery resources:**

Sound Discovery Manual  
Sound Discovery Placement Tests Steps 1 & 2;  
Step 3A & 3B  
Big Book of Snappy Lessons at  
Step 1: Alphabet Phonemes;  
Step 2: Consonant & Vowel Digraph Phonemes  
Resource Material for Big Book of Snappy  
Lessons Step 1; Resource Material/Snappy  
Lessons Step 2

#### **SD Supplementary Resources:**

##### **Rapid Phonics Handbook & Teaching Guides Steps 1 – 3**

Precision Monitoring & Speed Reads  
Books 1, 2, & 3  
Phoneme Spotter Stories Books 1, 2, & 3  
  
Decodable books/e-readers  
Wall Charts; flash cards

#### **Course outline**

- Underpinning principles of Sound Discovery methodology
- Assessments and placement on the Sound Discovery programme
- Introduction to the Snappy Lesson™
- Analysing Sound Discovery assessments and grouping pupils
- Use of decodable texts
- Successful management of the intervention

**Please nominate a member of staff, e.g. SENCO/Literacy Coordinator** to attend sessions with Teaching Assistants because the role of managing the programme in school is fundamental to the programme's success.

**Do ensure that teachers and teaching assistants attending the course** have opportunities to carry out assessments and prepare for teaching the programme after training.

There are 20 places on the course at the Abbey Conference Centre. Places will be allocated **on receipt of completed booking forms** which can be emailed or posted.

**Letters of confirmation will be emailed to applicants placed on this course.**

**Please do not assume you have a place until you receive this confirmation.**

In the event of non-attendance, schools may be charged.

For more information about the Sound Discovery & Rapid Phonics course please contact: Bridget Tinsey, Business Support Officer, Children's Services, Carrow House, Level 2, 301 King Street, Norwich, NR1 2TN. Tel: 01603 307553 or [csbusinesssupport.epss@norfolk.gov.uk](mailto:csbusinesssupport.epss@norfolk.gov.uk)

**Jenny Harris & Kate McCaul** Specialist Learning Support Teachers, EPSS



**BOOKING FORM**

*To book places, please return this form by email or post to:*

Bridget Tinsey, Business Support Officer, Carrow House, Level 2, 301 King Street, Norwich, NR1 2TN, **remembering to include your school location code for journal purposes.**

\*Bridget can be contacted on 01603 307553 or [csbusinesssupport.epss@norfolk.gov.uk](mailto:csbusinesssupport.epss@norfolk.gov.uk) to answer queries about the booking or journal transfer.

**Sound Discovery Abbey Conference Centre** Thursday 8<sup>th</sup> October: April 2015 @ 1pm-4pm

The following Teachers and Teaching Assistants would like to attend the training session:

Name	Position	Year Group
Name of Teacher Coordinator		
Name of Teaching Assistant		
Name of Teaching Assistant		

\*School Location Code (No.....- SDTG 4673)      **School:** .....

**Headteacher's Signature:** .....      **Date:** .....

