

Thinking for Learning

Using What Works: Proven Approaches to Raising Attainment

Course Outline

Research by the Sutton Trust suggests that meta-cognition as a teaching approach, has a considerable impact on improving outcomes for learners.

This course will focus on developing teachers' understanding, use and application of meta-cognition, questioning and marking and feedback to raise attainment and accelerate progress.

By unpicking each of these elements, delegates will be supported to shape the provision to best fit the needs of all pupils in their school.

A gap task will provide the opportunity to put these approaches into practice, followed by a half day session to feedback, review, evaluate and forward plan next steps.

By the end of the course participants will:-

- understand what meta-cognition is, why it is important and how to develop it in the classroom
- explore how questioning develops thinking and learning
- be able to use and apply what works most effectively in marking and feedback
- have a range of strategies for immediate use in the classroom

Phase

Primary

Audience

Headteacher & Deputy
Leadership Team
Middle & Senior Leader
Subject Leader
Classroom Teacher

Trainer

Hilary Anderson
Jill Duman

Date & Time

24/01/2019 9:30 -4.:00 pm
Lunch will be provided
05/03/2019 9:00-12:00pm
Refreshments provided

Venue

Norwich Professional
Development Centre

Cost

£270 per delegate

Course Ref

TLS-0119-T018



For more information and to make a booking
www.educatorsolutions.org.uk
or call 01603 307710

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