

Developing Learners Independence and Motivation to Succeed in Mathematics

If your school recognises that metacognition and developing a mathematical mindset would help your learners to attain and achieve more in Mathematics; this training will help to implement this as a whole school priority.

This is Educator Solutions Mathematics Team response to the EEF Improving Mathematics in Key Stages Two and Three Guidance Report – recommendation 5 (November 2017).

Course Outline

This professional development is one of a series of six twilight sessions. It is part of Teaching Mathematics which aims to challenge the approaches to the teaching and learning of mathematics.

This training will focus on using the evidence based improvement cycle to select and create metacognition strategies to promote learners to be resilient, independent and collaborative with others. Delegates will take an active part in activities to enhance positive attitudes towards mathematics whilst developing the skills of metacognition. Resources will be provided to share this professional development with colleagues upon return to school.

By the end of this training participants will:-

- be able to encourage learners to take responsibility for, and play an active role in, their own mathematics learning
- know how to develop metacognitive opportunities for learners to independently plan, monitor and evaluate their thinking
- be able to ensure that all staff encourage enjoyment in maths for all learners

Phase

Primary

Audience

Teaching Assistants
Class Teachers
Subject Leaders, NQTs
Returners to Teaching
Senior Leadership Team

Trainer

Sarah Jay

Date, Time & Venue

27/11/2018
4.00 pm – 6.00 pm
Norwich Professional
Development Centre

Course Ref

TLS-1118-T031

Or

Date, Time & Venue

28/11/2018
4.00 pm – 6.00 pm
College of West Anglia,
Kings Lynn

Course Ref

TLS-1118-T032

Cost

£46 per delegate



For more information and to make a booking
www.educatorsolutions.org.uk
or call 01603 307710

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