



# MA EDUCATIONAL PRACTICE AND RESEARCH

**JANUARY START DATE  
FAST TRACK AVAILABLE**



**THIS MA IS SUITABLE FOR SCHOOL TEACHERS, FURTHER AND HIGHER EDUCATION LECTURERS AND OTHER PRACTITIONERS CURRENTLY WORKING IN AN EDUCATIONAL ENVIRONMENT IN THE UK, WHO WISH TO EXTEND THEIR CONTINUING PROFESSIONAL DEVELOPMENT ACTIVITIES THROUGH STUDYING FOR A MASTER'S LEVEL DEGREE.**

**Length of Course:** Up to 3 years part-time, with possibility to complete in 1 year part-time (with 90 Master's credits to APL).

**Master's Award:** The award of MA Educational Practice and Research requires the successful completion of 180 MA credits.

**Study Sessions:** Modules are taught evenings and/or Saturdays - flexible and personal study patterns have been designed to complement professional work commitments.

**Annual Conference:** Opportunity to meet with eminent guest speakers and to hear about the research topics currently being pursued by participants on the Dissertation module.

**Entry Qualifications:** Applicants should normally have a good first degree (2:2 or equivalent) from a recognised higher education institution.

**Accreditation for Prior Learning:** Prior learning may be accredited for applicants to taught Master's degrees (eg: for existing MA credits awarded with their PGCE) but prospective students must be able to provide evidence if they seek to claim such credit. Applicants should contact the Admissions Office for further information at [admissions@uea.ac.uk](mailto:admissions@uea.ac.uk)

**Candidates who have not previously studied at Master's level may be eligible for a Postgraduate Loan.**

The MA Educational Practice and Research aims to build on participants' existing interests and expertise. At UEA, we create a stimulating and challenging environment in which to discuss and analyse classroom practice through a selection of a broad range of modules, and the annual conference.

Our diverse offer of teaching and assessment methods facilitate a supportive learning community. Participants are supported in carrying out research in areas of personal and professional interest to achieve greater understanding and to encourage innovation.

## PROGRAMME STRUCTURE

The course offers a range of optional modules, some delivered during evening sessions, and some on Saturdays. Participants will choose to study 30 credit modules relevant to their own interests (modules shown here may be subject to change and will only be available if there are a viable number of participants):

- Leadership and Management in Education
- Innovative Teaching and Learning through Lesson Study
- Meaning and Identity in Teaching
- Physical Education Pedagogy
- Enhancing Science Education
- Understanding Health and Well-being in School Contexts
- Writing Pedagogy
- Developing Educational Practice
- Shared Literary Reading in Primary and Secondary Schools
- Modern Languages Pedagogy
- The Use of Technology in the Teaching and Learning of Mathematics

Participants will also need to complete a 60 credit dissertation, which includes taught seminars on research methods, to be awarded the full Master of Arts degree.

## ENQUIRIES

T +44 (0) 1603 591515

E [admissions@uea.ac.uk](mailto:admissions@uea.ac.uk)

[www.uea.ac.uk/education/postgraduate-taught-degrees](http://www.uea.ac.uk/education/postgraduate-taught-degrees)

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