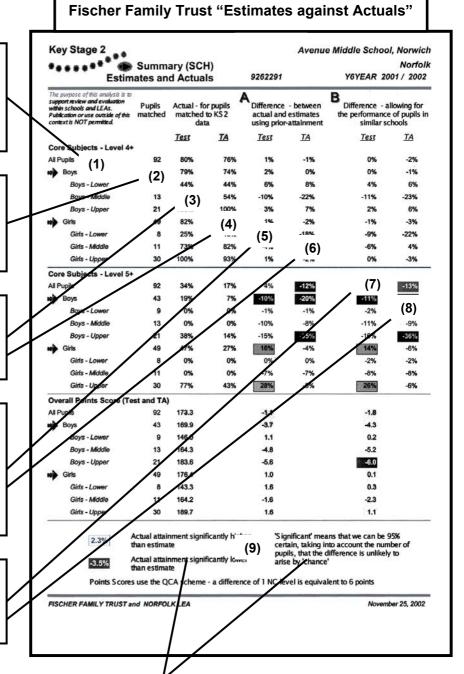
Understanding Estimates against Actuals!

- (1) Subject and level this column shows subject ("core subjects" includes all 3: En, Ma, Sc), level, gender and prior attainment banding (all pupils, nationally, ranked at KS1 and split into 3 bands)
- (2) Pupils matched this column shows the number of pupils with KS1 and KS2 results. All the results for your school are based on this number of pupils.
- (3) Test, and (4) TA these columns show the actual percentage of pupils (out of 2 above) achieving the level (described in 1 above)
- (5) Test, and (6) TA Type A these columns show the difference between the pupils' actual results in 2002 (3 and 4 above) and the Fischer Trust estimated results for those same pupils based on their KS1 results.
- (7) Test, and 8) TA Type B same as 5 and 6, but the estimates take into account the schools' free school meal percentage entitlement.



(9) Shaded Boxes - text explaining that light shaded boxes show actual attainment significantly higher than estimate, dark shaded boxes show actual attainment significantly lower than estimate.

CAUTION - Pupil Numbers

Please note that the pupil numbers ("pupils matched") is a critical factor when interpreting these results. For instance a difference of 10% may be large for a group of 100 pupils, but is less significant for a group of 10 or less. Extreme caution is needed when interpreting results for less than 5 pupils because the difference may be marked as significant, but may have been affected by the performance of one or two pupils.