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## **Literacy Teaching Assistants**

### **Topic Specific Sessions**

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#### **Course Context/Audience:**

These courses (except Early Literacy Support Programme course (ELS) \*) are designed to support TA subject knowledge in literacy. TAs accessing these courses should have already completed TA Induction Training, and will have indicated that they need to build their knowledge and confidence in literacy. The level at which the content is delivered makes it unsuitable for TAs who have a good English subject knowledge.

The course does not cover specific SEN literacy issues or behavioural issues.

Before handing these details to the TAs who will be attending, please check that they match the intended course delegate profile, and that the course objectives will meet their needs.

\* Early Literacy Support Programme session. This is training for any TA, who is previously untrained and about to run the programme with Y1 or Y2 pupils.)

#### **Objectives:**

##### **Phonics subject knowledge**

This course aims to:

- Consider the principles and practice of effective synthetic phonics teaching.
- Understand the skills of blending and segmenting.
- Demonstrate and examine a range of practical activities to support the development of children's phonological knowledge and skills, throughout Phases 1 – 6.

*Please bring a copy of Letters and Sounds with you to this training*

##### **Early Literacy Support (ELS intervention programme)**

This course aims to:

- Familiarise participants with the revised ELS intervention programme.
- Provide additional subject knowledge to support delivery of each of the elements of ELS – particularly the systematic teaching of phonics.
- Enable participants to confidently deliver the materials.

*Please bring a copy of the **revised** ELS programme with you to this training.*

##### **Speaking and Listening, Questioning and Drama**

This course aims to:

- Support participants to effectively develop pupils' speaking and listening skills.
- Understand the principles of questioning to support learning.
- Demonstrate how drama techniques can be used to support speaking and listening.

##### **Playing with sentences and stories**

This course aims to:

- Provide subject knowledge support for English grammar, particularly sentence construction.
- Demonstrate how stories and techniques in storytelling can support the teaching and learning of grammar, both in fiction and non-fiction.

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**Course Leader/s:** Primary Strategy advisers

**Important Information:**

- Phonics course – please bring a copy of Letters and Sounds (as this will be used as an example of a synthetic phonics programme)
- ELS course – please bring a copy of the **revised** ELS intervention programme materials.

**Cost:** £78 per delegate, per session

**Phonics subject knowledge (KS1 and KS2 TAs)**

Date	Time	Venue	Course Code	Event Ref.
29 <sup>th</sup> November 2010	09:00 – 12:00	Norwich PDC	EPCQ3	A
18 <sup>th</sup> January 2011	09:00 – 12:00	West Norfolk PDC	EPCQ3	B

**Early Literacy Support Intervention Programme (KS1 TAs only)**

Date	Time	Venue	Course Code	Event Ref.
29 <sup>th</sup> November 2010	13:00 – 16:00	Norwich PDC	EPCQ8	A
18 <sup>th</sup> January 2011	13:00 – 16:00	West Norfolk PDC	EPCQ8	B

**Speaking and Listening, Questioning and Drama (KS1 and KS2 TAs)**

Date	Time	Venue	Course Code	Event Ref.
13 <sup>th</sup> December 2010	09:00 – 12:00	Norwich PDC	EPCQ9	A
8 <sup>th</sup> February 2011	09:00 – 12:00	West Norfolk PDC	EPCQ9	B

**Playing with sentences and stories (KS1 and KS2 TAs)**

Date	Time	Venue	Course Code	Event Ref.
13 <sup>th</sup> December 2010	13:00 – 16:00	Norwich PDC	EPCR1	A
8 <sup>th</sup> February 2011	13:00 – 16:00	West Norfolk PDC	EPCR2	B

**How to book**

**Places can be booked online at:**

<http://www.cpd.norfolk.gov.uk/sdms/>

or

Email: [nicola.dunkley@norfolk.gov.uk](mailto:nicola.dunkley@norfolk.gov.uk)