

£150 Discount if you complete induction by 26.01.11

For January 2011 we are offering the level 3 Apprenticeship in STL at £545 instead of the full price of £695. **We also have a 3 for 2 offer for larger schools!**

To qualify you must complete induction by 26.01.11, two sessions are planned:

- ❖ 25.01.11 1.00 - 4.00pm at Wensum Lodge Norwich
- ❖ 26.01.11 1.00 - 4.00pm at West Norfolk PDC Kings Lynn

Please call 01603 306590/67 for more information or to enrol.

Supporting
Teaching &
Learning
Apprenticeship

Level 3

Apprenticeship Overview

The nationally recognised level 3 qualification for Teaching Assistants in schools.

Apprentices must be in paid employment in a school for a minimum of 16hrs/week.

The course is delivered over the period of a year including 22-26 taught sessions which include the delivery of functional skills as required; these skills are also developed throughout the course.

Your completed portfolio will include a number of assignments and reflective accounts covering knowledge/theory, your practice and 2 visits/observations of your work in school as a Teaching Assistant. This will cover all of the National Occupational Standards for Supporting Teaching and Learning at level 2. You should anticipate approximately 4-6 hours homework per week.

A variety of teaching methods will be used throughout the course such as lectures, demonstrations, discussions and visiting speakers.

Induction

Enrolment to the full level 3 apprenticeship is dependent on a successful pre-course guidance interview. This will include the completion of essential paperwork, an opportunity for you to meet the course tutor and ask any questions, check eligibility for funding and initial assessments in:

- Mathematics
- Communication
- Information Communication Technology

In the unlikely event that this course is unsuitable for you your enrolment to the full course will not proceed and information advice and guidance on alternative courses will be given.

The Apprenticeship Qualification

Candidates will provide evidence of their competency, knowledge and developing practice in supporting pupils during their learning in schools to achieve the level 3 Diploma in Supporting Teaching and Learning plus:

- Rights & responsibilities within the sector
- Personal Thinking and Learning Skills
- Functional skills: Math's at Level 2
- Functional skills: English at Level 2
- Functional skills: ICT at Level 2

If you have achieved any of the above within the last five years you will be exempt, if you can evidence with original certificates.

Level 3 Diploma in STL Principles

On-going assessment throughout the course, including regular written and verbal feedback from your tutor and support during individual tutorials. Progress within the apprenticeship will be recorded on an Individual Learning Plan and discussed and actioned through regular progress reviews. There is no final examination for the Diploma in ST&L the final decision for certification rests with the Internal Quality Assurer on submission of the final portfolio. Candidates will sit functional skills exams as and when appropriate throughout the course.

Subject Areas

Candidates will study the Award, Certificate and the Diploma in STL, obtaining the minimum of credits as follows:

- Award – 12 Credits
- Certificate – 20 Credits
- Diploma – 12 Credits

Overall total – minimum of 44 Credits

All credits must be achieved from the units listed in this specification.

Mandatory units

- Communication & professional relationships with children, young people and adults
- Schools as organisations
- Support Learning activities
- Understand child and young person development
- Understand how to safeguard the wellbeing of children and young people
- Promote children and young people's positive behaviour
- Develop professional relationships with children, young people and adults
- Promote equality, diversity and inclusion in work with children and young people
- Support assessment for learning
- Engage in personal development in health, social care or children's and young people's settings
- Support children and young people's health & safety.

Optional units

Candidates choose from over 40 specialist units, of a minimum credit value of 12 credits. Guidance will be provided to ensure selection reflects the candidate's role within their workplace.

Functional Skills

Learners will also complete the functional skills at level 2 for math's English and ICT

- Training is given where skills gaps are identified, both as part of taught sessions and also offered workshops on specific topics.
- Apprentices will normally be expected to set aside approximately 4-6 hours a week for self-study time.

Level of Support

- Identified assessor(s)
- A workplace mentor will need to be identified to support training.
- Review meetings with apprentice, employer and tutor

Contact Employer Partnership Manager

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or

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