

February is LGBT History Month - an opportunity to tackle homophobic and transphobic bullying

Resources for Secondary Schools

We know that the coalition government has stated in the recent White Paper that they are committed to tackling prejudice driven bullying and mentioned homophobic bullying as a key area they wish to focus on.

With **LGBT History month** taking place in February we have some ideas for your school to consider using (please see below). Please pass this information on to the relevant member of staff. It may be the PSHE Co-ordinator or a Behaviour Lead, etc. Also attached is a Powerpoint Presentation for an assembly or class discussion. It will need a follow up.

If you do plan to use any of the resources and materials please let Rita know as she is keen to gather case studies of good practice examples of work in this area which she can hopefully pass to the DFE when they begin to revise the Anti-Bullying Guidance.

Rita Adair

Senior Educational Psychologist

Email: rita.adair@norfolk.gov.uk

February is LGBT History Month – Ideas for Secondary Schools

February 2011 will be the seventh Lesbian, Gay, Bisexual and Transgender History month. This is an opportunity for schools to celebrate all the LGBT people in our society and the massive contribution they have made, usually whilst having to spend their life denying their true identity. It is also an opportunity to explore issues around homophobia and homophobic bullying. The current guidance on 'Homophobic Bullying'

(www.teachernet.gov.uk/wholeschool/behaviour/tacklingbullying/homophobicbullying) and 'Guidance for schools on preventing and responding to sexist, sexual and transphobic bullying' can be downloaded from www.teachernet.gov.uk/wholeschool/behaviour/tacklingbullying/sexualsexistandtransphobicbullying

Visit the website www.lgbthistorymonth.org.uk for lesson plans, assembly ideas, information and links to other sites with appropriate information. For details of Schools Out conference on **5th February, London** see back page.

"The widespread heterosexism in our schools has meant that our youth, straight and LGBT, have grown up with gross stereotypes of LGBT people which has given rise to the mainstreaming of homophobia."

This quote comes from Sue Sanders and Patrick Saunders, Co-Chairs of Schools Out! a national organization working to ensure equality in education for LGBT people. Their website contains model policies, a teachers' pack, and much more – www.schools-out.org.uk.

This pack contains information on resources that schools will find useful. This includes relevant policy documents, training resources and materials to be used in the classroom. This is by no means an exhaustive list and has been collated from various sources. Please note that the authors have tried to check all resources for suitability but this has not always been possible and some have come with recommendations, therefore, please can teachers always check resources first before using and consider appropriateness for the age range of their children.

Norfolk celebrates LGBT History Month and Norwich Pride

There are lots of events taking place and all are welcome. For further details contact Lauren Bleach, co-ordinator wisewomanoracle@gmail.com

Norwich Pride march takes place on Saturday 30th July. For details contact: www.norwichpride.org.uk

If you need further advice or guidance on activities or homophobic bullying generally please contact Rita Adair – rita.adair@norfolk.gov.uk Would love to hear what you do so please get in touch!

Ideas for Secondary Schools

- Visit the website www.lgbthistorymonth.org.uk for lesson plans, assembly ideas, information and links to other sites with appropriate information Curriculum audit to see whether LGBT people feature (both in the formal and hidden curriculum)
- Spend a staff meeting (or part of one) thinking about the language used and assumptions made and around school – is the general assumption that everyone is heterosexual in lessons, the staff room, at parents' evenings, at Governors meetings, at the Summer Fair etc.
- Decide, as a school, that you are not going to use the word "gay" in a derogatory fashion and discuss why (see DL12 in Homophobic bullying guidance)
- Show a film/read extracts or a whole book in sections during the month of February – explain that this is to celebrate LGBT month
- Undertake some staff training with a view to becoming better equipped to manage homophobia and the promote LGBT experience in school in the future and then commit to doing something; remember to invite Governors
- Mention LGBT month in your Newsletter
- Get pupils involved in a project to research the contributions made to a particular curriculum area by LGBT people: all the LGBT artists/scientists/writers/musicians & composers and so on they can find out about
- Rehearse and perform a drama performance. This could show LGBT in a positive light i.e. as the hero and existing stories can be drawn upon and roles substituted or a completely new story made up; or it could address homophobic bullying/homophobia and how it affects LGBT people as well as others
- Invite an outside speaker in from a LGBT organization to talk to staff/pupils
- Do an Assembly on LGBT month
- Put up information in staff rooms and parent/student areas with details of information/websites

With governors:

- Use DL3: 'School evaluation form for governors preventing and responding to homophobic bullying' p. 82 from 'Homophobic bullying' guidance (www.teachernet.gov.uk/publications)

Five reasons why your school needs to take homophobia and homophobic bullying seriously

What the research shows*: -

Being Healthy

A survey by Rivers in 2000 found showed that 53% of adult lesbians and gay men who had been bullied at school reported contemplating self-harm as a result, while 40% had gone on to harm themselves. A further study showed that more than 20% had attempted suicide.

Staying Safe

A study by Stonewall in 2006 found that two thirds of young lesbian, gay and bisexual pupils have experienced direct bullying. 94% of gay boys and 90% of gay girls who have experienced homophobic bullying have faced verbal abuse.

Only a quarter of schools said that homophobic bullying is wrong in their schools. In schools that have said homophobic bullying is wrong, gay young people are 60 per cent more likely not to have been bullied.

Enjoying & Achieving

One study showed that 72% of LGB adults reported a history of absenteeism at school

Economic Wellbeing

The majority of LGB pupils who experience bullying leave school at 16 even when they have good GCSE grades

Making a Positive contribution

A high incidence of emotional and physical bullying, high rates of self-harm, leaving school prematurely, despite good academic achievement can all contribute to LGBT youngsters having depressed life chances

A study in the US by the Gay, Lesbian and Straight Network (GLSEN) shows that transgender students face much higher levels of harassment and violence than LGB students. These higher levels of victimization result in these students missing more school, receiving lower grades and feeling isolated and not part of the community.

*Statistics quoted come largely from Homophobic bullying guidance, The School Report, Stand Up for Us: Challenging Homophobia and Guidance for schools on preventing and responding to sexist, sexual and transphobic bullying. See www.teachernet.gov.uk and www.gires.org.uk for Harsh Realities report

Addressing & Challenging Homophobia and Transphobia

Resources for Secondary Schools

WHOLE SCHOOL POLICY DOCUMENTS

Guidance on '**Homophobic bullying**' (includes a range of practical downloads for school staff) and '**Guidance for schools on preventing and responding to sexist, sexual and transphobic bullying**'. You can download these publications from www.teachernet.gov.uk and use search facility.

Transphobic Bullying Toolkit www.gires.org.uk/transbullying.php

Information for teenagers – Gender development – the inside story. Materials produced for Years 10 and 11 and upwards www.gires.org.uk

Homophobia, Sexual Orientation and Schools: A Review and Implications for Action. Available from <http://publications.teachernet.gov.uk/eOrderingDownload/RB594.pdf> for the summary rather than the full report.

"Stand Up for Us" Challenging Homophobia in Schools. Available from www.education.gov.uk and use search facility

NUT and NASUWT both produce resources. They can be found via their websites and the direct links are

http://www.teachers.org.uk/resources/pdf/LGBT_2004.pdf

http://www.teachers.org.uk/resources/pdf/Tackling_Homophobia.pdf

http://www.nasuwt.org.uk/shared_asp_files/uploadedfiles/%7BA67783DF-CA62-4A55-9559-24A53099BD66%7D_Homophobic%20Bullying.pdf

Stonewall www.stonewall.org.uk has a range of resources for schools, staff and young people including:

The Teacher's Report – survey of 2000 staff on LGB issues

The School Report – school experiences of 1000 young people. Includes 10 recommendations on how to tackle homophobic bullying in school.

Different families (2010) report

Challenging Homophobic language

Supporting lesbian, gay and bisexual young people

Spell it Out DVD – useful for staff training

SECONDARY RESOURCES – KS 3/4/5

All items asterisked are available from the Millenium library

Teacher & Training Resources

Spell It Out

A DVD produced by Stonewall showing scenarios and providing strategies for teachers dealing with pupil concerns around sexual orientation and homophobia. www.stonewall.org.uk

Out in School Terence Higgins Trust resource www.tht.org.uk and look under publications. Resource provides teachers with ideas on how to talk about sexual orientation and challenge homophobia in schools. This pack has been written by teachers for teachers. It is FREE to download health.promotion@tht.org.uk and provides ideas across the curriculum or you can order a copy in a ring binder (ring binder copies contact rita.adair@norfolk.gov.uk as she has several copies)

Sex, myths and education

Video where young people talk about what they want from Sex and Relationships Education. This could be used with colleagues, governors or parents – or with young people as a start point for discussing and reviewing existing provision.

PSHE and Citizenship SPOTLIGHT series.

Order from: Book Sales NCB, 8 Wakley Street, London, EC1V 7QE

Tel: 0207 843 6028

£15 *

Sex Love and Video Diaries

Developing teaching skills for sex and relationship education. The video, which comes with a resource pack, addresses the requirements of the NHSS with regard to PSHE, SRE, Citizenship and emotional health and wellbeing. It includes footage of lessons in both Primary and Secondary settings in which young people discuss homophobic name-calling, discrimination and homosexuality.

Order from 4Learning, PO Box 400, Wetherby, LS23 7LG

Tel: 08701 246444

£19.99

Equality Diversity and inclusion: challenging homophobia

A video and training pack for education, health, youth work and social work professionals. A comprehensive programme looking at heterosexism and homophobia in the workplace and how to challenge it.

Family Planning Association

Order from: fpa direct, 2-12 Pentonville Road, London, N1 9FP

Tel: 0845 122 8600

£29.99

Living it

Teaching resource on homophobic bullying, Greater Manchester anti-Homophobic Bullying Steering Group
Information from Andrew Mulholland, Bolton Public Health 01204-907739 or email
Order from D2 Digital by Design Ltd, 460 Manchester Road, Bolton BL3 2NU
Tel: 01204-366677 £39.99 *

Sex, myths and education

Young people talking about what they want from Sex and Relationships Education. This could be used with colleagues, governors or parents – or with young people as a start point for discussing and reviewing existing provision. PSHE and Citizenship SPOTLIGHT series.
Order from: Book Sales NCB, 8 Wakley Street, London, EC1V 7QE
Tel: 0207 843 6028
£15 *

Growing up Gay

2 programmes for KS4 students. One is a strong drama about homophobic bullying, the other a series of short films made by ordinary young people who happen to be LGB.
Off limits – sex education for 14-19 year olds
4 Learning, PO Box 400, Wetherby LS23 7LG 08701 246444 £19.99 *

Boys Will Be...? – Sex education & young men Neil Davidson, Bedford Square Press *

Let's Get Changed Lads

A pack and game for developing work with boys and young men. Trust from the study of Adolescence (1997) *

Moving Goalposts

Setting a training agenda for sexual health work with boys and young men. Max Biddulph & Simon Blake, FPA, (2001) *

Strides

A practical guide to sex and relationships education with men. S Blake and S Laxton, FPA, (1998) *

Sexuality and Learning Disabilities

A resource for staff. C. Fanstone & Z Katrak *

Talking about Homosexuality in the Secondary School

Simon Forrest, Grant Biddle, Steven Clift – AVERT (1997) *

Working with Young Men

A resource handbook for workers, teachers and Connexions Personal Advisors. V Rogers, The National Youth Agency (2003) *

Young Gay Men Talking

Key issues and ideas for action. Simon Blake (ed) Working with Men's Advocacy Series (2003) *

Challenging lesbian and gay inequalities in education, by Debbie Epstein (Eds) – Open University Press

When the drama club is not enough

lessons from the safe schools programme for gay and lesbian students, by Jeff Perotti and Kim Westheimer, Beacon Press

The greatest taboo: homosexuality in black communities

by Delroy Constantine-Simms (Eds), Alyson Publications

Sexual Bullying: gender conflict and pupil culture in secondary schools

by Neil Duncan, Routledge Falmer

Books**Two Weeks with the Queen** Morris Gleitzman, Puffin Books

Something of a classic. When his brother Luke is diagnosed with cancer, Colin is sent to London to stay with his aunt. Determined to find the Best Doctor in The World he visits the Best Cancer Hospital in London. There he meets Ted, whose lover Griff has AIDS. Fast paced and sensitively written and very funny. Will also appeal to Year 7s *

Out of the Shadows Sue Hines, The Women's Press

Following her mother's sudden death, Ro now lives with her mother's partner, Deb. Ros is convinced that her family is unlike anyone else's and is determined that no-one at school will get close enough to find out. Then Jodie arrives with a secret of her own; the girls are drawn to each other but when Jodie's feelings for Ro start to tip into something different their friendship is tested. (Best suited to KS3)

Get a life! Jean Ure, Orchard Black Apple

Joel's brother Noel is a real heart-throb, always dating different girls. But when tall, blonde, gorgeous Lars turns up things seem to change. Then comes a startling revelation that has fatal consequences and makes Joel rethink his prejudices. (One reviewer aged 13 says: "I think that doing it from the potential homophobe's eyes was a lot more meaningful..." *)

Postcards from No Man's Land Aidan Chambers, Red Fox Definitions

Abroad on his own for the first time Jacob meets Geertrui who tells him a story of love and betrayal that links him with Geertrui's Dutch family in a way he never suspected. Spanning 50 years, the novel interweaves a wartime tale with Jacob's exploration of new relationships in contemporary Amsterdam. Winner of the 1999 Carnegie Medal – subtly explores the beginnings of sexual desire and love as well as sexual preferences *

Strange Boy Paul Magrs, Simon & Schuster

Set in North East England in the 1970's. David's parents have recently separated and he spends life shuttling between mum and dad's families. On top of all this he's not sure about fancying girls and finds John who lives down the road with his eccentric mother so much more interesting. John seems to share some of David's feelings but is unable to acknowledge them. A story about coming to terms with sexuality in a world with no reference points – ultimately David decides being an outsider may not be such a bad thing *

Oranges Are Not the Only Fruit Jeannette Winterton

Winner of the 1985 Whitbread Award for First Novel and turned into an award winning BBC TV drama charts a young lesbian woman's early awakenings and experiences *

DVDs to use with young people (please always think about your follow up. We would not recommend that these DVDs are simply shown to young people with no follow up or discussion)

FIT Explores issues relating to sexual orientation in young people. "The feature film adaptation of Stonewall's highly successful play for schools. A kind of guilty take on the shiny E4 Glee. The Times. Available from www.stonewall.org.uk priced £8 Suggested for Years 7 – 11 Has a range of back up resources for use in classes

Treading on Eggshells trailer produced by Queer Youth Network and Camden LGBT Forum – www.youtube.com/watch?FJzsARpzpsk. Deals with homophobia and transphobia and stresses how children are often more vulnerable because of lower numbers. For information on how to buy the DVD contact <http://lgbt.icethorn.co.uk/>

Feature Films

Ma Vie en Rose (My life in pink) 12 Dir: Alain Berliner, 1997 *

Ludo is a little boy who lives with his loving family in a Paris suburb; however Ludo wants to be a girl. This film explores how members of Ludo's family react to his desire to 'be different' (dad encourages him to play rugby whilst his grandmother allows him to play with her make up). "A masterpiece" (the Guardian); "Feelgood movie of the year" (Attitude). French with English subtitles. Available from Norfolk Libraries.

Four Weddings & A Funeral 15 Dir: Mike Newell *

Includes an exploration and positive representation of a gay relationship within a group of friends, and the very touching scene when one of the couple recites a poem at the funeral of his life partner.

Philadelphia 15 Dir: Jonathan Demme

Tom Hanks plays a promising young lawyer whose career is cut short when he gets fired. The law firm he works for say he isn't up to the job; however Tom Hanks' character (Andrew) has recently disclosed his HIV status and believing that this has prompted his dismissal he hires another lawyer (Denzil Washington) to take on the law firm.

Billy Elliott 15 Dir: Stephen Daldry

As a young boy who wants to become a ballet dancer and whose father is a miner, the film touches on Billy's friendship with another boy who is 'different' and who also appears in the final scene as an adult in the audience watching Billy's Swan Lake performance in London.

Far From Heaven 12 Dir: Todd Haynes *

Set in the 1950s, Dennis Quaid plays a married man who is gay and eventually discloses this to his wife. They seek 'treatment' for his 'condition' and there are some interesting scenes where they visit a psychiatrist. (Also covers what would at the time have been a controversial mixed race attraction between Quaid's wife and their black gardener).

Television/radio

Soap Operas (before 9 p.m. watershed) e.g. Sean in Coronation Street (gay machinist in the underwear factory); Hayley in Coronation Street (trans-sexual married to Roy); Sonia & Naomi's relationship in Eastenders – all examples of storylines/characters whose experiences are re-visited from time to time. Look out for what is currently happening in soaps watched by youngsters to tape as a prompt for discussion. The Archers has a gay couple who run a restaurant and have gone through a civil partnership *

Music

English Man in New York – Sting – this was written about Quentin Crisp, about whom a TV series was made in the 1970's entitled 'The Naked Civil Servant' – openly gay in the 1930's and famously tried in court *

Red Hot & Blue c.d. a compilation of artists re-working Cole Porter's songs as an AIDS benefit album; a concert was performed to publicize. Many of the Porter classics e.g. 'Don't fence me in' and 'I've got you under my skin' take on a different complexion in light of the AIDS disease. **Red Hot & Blue DVD** shows the different musical artists performing for the Red Hot & Blue cd *

NB: These resources have been collated from a range of sources and not all of them have been reviewed by the authors of this document; teachers should review any material to assess its suitability for particular groups.

Information leaflets for young people

SORTED – info for young people who fancy people of the same sex

Containing a wide range of information on coming out, dealing with homophobia, relationships etc.

Order from: www.healthfirst.org.uk/publications/ordering_guide.htm

Downloadable at: www.healthfirst.org.uk/documents/sorted_04.pdf

Girls finding out (Terence Higgins Trust, £3.50)

An educational CD ROM for uses by and with young women (aged 13 – 19) who are questioning their sexual orientation, or who identify as lesbian or bisexual. Much of the material was written by young women for young women.

Tel: 0207 831 0330; www.tht.org.uk/publications/publications.htm

Out and about (Terence Higgins Trust, £16.50 for 20 copies)

This booklet is for young men under 18 who think they might be gay or bisexual. Covers common anxieties that young gay or bisexual men may face such as telling people, meeting others, sexual health and where to go for support.

Tel: 0207 831 0330; www.tht.org.uk

Downloadable at: http://www.tht.org.uk/publications/pubs_pdfs/out_about.pdf

In the family and In the family 2 – celebrating the builders of black gay communities(GMFA)

Recognising the achievement of black LGB People. Contains profiles of many LGB members of the black community.

View online at: www.metromate.org.uk/amm/gmfa/bigup.phtml?cat=b&org=g

Young gay men talking (AVERT)

A group of young gay men discuss their feelings about coming out, AIDS, school, sex, talking to parents and other concerns.

Downloadable at: www.avert.org/pdfs/younggaymentalking/pdf

Many local LGB support agencies and health promotion teams produce useful leaflets. Contact your local National Healthy School Standard (NHSS) co-ordinator for more information.

Agencies supporting schools, young people and adults

Stonewall

www.stonewall.org.uk

tel: 0207593 1850

Stonewall is the leading UK organisation working to achieve equality for lesbian, gay and bisexual people, by promoting human rights and social inclusion and challenging prejudice and discrimination. Stonewall's Citizenship 21 project published *Safe for all: a best practice guide to prevent homophobic bullying in secondary schools*.

Gender Identity Research and Education Society (GIRES)
www.gires.org.uk provides information for Tran's people, their families and the professionals who care for them

Lesbian Gay Bisexual Transgender Consortium

www.lgbtconsortium.org.uk

tel: 0207 064 8383

The consortium has a membership of over 300 groups working in LGB communities around the UK and can provide contact information for local organisations.

Terrence Higgins Trust

www.tht.org.uk

tel: 0207 8121600

The leading HIV and AIDS charity in the UK. Can provide training, information, support and resources to service providers working with young gay men. By March 2004 an online resource will have been developed, providing training packages, standards and guidelines for work with young gay men. For more information contact, Phillip Wragg, Young Gay Men's Development Officer on 0207 816 4662 or email phillip.wragg@tht.org.uk

London Lesbian and Gay Switchboard

www.llgs.org.uk

tel: 0207 837

7324

Information, support and referral service for lesbians, gay men and bisexual people from all backgrounds **throughout the United Kingdom.**

EACH (Educational Action Challenging Homophobia)

www.eachaction.org.uk

tel: 0808 1000 143

email:

help@eachaction.org.uk

EACH is a national support and not-for-profit training agency working with public, private and voluntary sector organisations in challenging homophobia and on sexual orientation issues. It also offers a professionally staffed helpline and e-mail facility for students, parents, teachers or other practitioners working with young people who can provide support and signpost to further help and information. Helpline open Mon to Fri 9am – 5pm, Sat 10am – 12 pm.

FFLAG

www.fflag.org.uk

tel: 01454 852418

National Voluntary organisation and registered charity dedicated to supporting parents and their gay, lesbian and bisexual sons and daughters. Has a number of local helplines and parents' groups.

ChildLine

www.childline.org.uk

tel: 0800 1111

ChildLine is a free 24-hour helpline for children and young people in the UK. Children and young people can call the helpline number about any problem, at any time – day or night.

YWCA England and Wales

www.ywca.org.uk/projects.asp

tel: 01865 304215

Campaigns on issues affecting lesbian and bisexual young women. It has 18 projects where lesbian and bisexual young women can receive confidential support in a friendly environment.

Caught in the Act (CITA)

Email: cita@caughtintheact.co.uk

tel: 0207 733 2950

CITA offers drama-based training programmes in the workplace. These include a programme of diversity work that enables participants to explore ideas about equality and difference. Themes include ethnicity, gender, disability and sexual orientation.

CragRats Ltd

Email: Lindsay@cragrats.com

tel: 01484 686451

CragRats offers theatre in education programmes on various issues including homophobic bullying.

Schools Out! National

www.schools-out.org.uk

tel: 0207 635 0476

A national organisation for lesbians, gay men, bisexuals and transpersons working in education. Their website includes model policies, a teachers' pack and information on legislation.

Websites

www.c21project.org.uk/citizenship_21/information_centre/lgb_issues/education/index.html

A Stonewall/Citizenship 21 site with a wide range of links to education information and resources, support organisations and anti-bullying initiatives.

www.ygmonline.org.uk

From Terrance Higgins Trust and the CHAPS Partnership, this site is aimed at young gay men. It features educational and interactive games and quizzes, support pages, real life stories and national listings. There is a separate section for professionals working with this target group which includes national guidelines, training tools and useful contacts.

www.queery.org.uk

Listings of gay venues and services in the UK.

www.outzone.org

Web page linked to London social events for young lesbian, gay and bisexual (LGB) people. Contains much more besides (including monthly newsletters, a range of support information, message boards, a helpline and even lists of gay themed films) which will be of interest to young people outside London.

www.avert.org/yngindx.htm

Young people's section of the main AVERT site. Lots of useful information (including downloadable booklets) much of it specific to LGB young people.

www.homestead.com/galyic/

Lots of useful information for young LGB people and their parents/carers. Offers an email counselling service.

A number of support groups exist for LGB people of faith. The first two websites shown below also contain useful information about the range of attitudes and exist towards homosexuality within the Christian and Muslim faiths.

<http://www.lgcm.org.uk/> - Lesbian and Gay Christian Movement.

www.al-fatiha.org - Muslim LGB support organisation

<http://www.questgaycatholic.org.uk> - Catholic LGB support organisation

<http://www.jglg.org.uk/> - Jewish Gay and Lesbian Group.

Schools OUT Conference 2011

Saturday 5th February, Drill Hall

Put Saturday 5th of February in your diaries. The legendary Schools OUT Conference will be taking place – as always – on the first Saturday of LGBT History Month at the Drill Hall in Central London.

The theme will be coming out in schools, colleges and universities: why we need to do it and how to do it best. There will also be entertainment, displays, exhibitors and an announcement of our new, gripping, ground-breaking lesson plan and resource project.

There will be a panel with LGBT people who are out in their educational field, workshops on how to be out at work and a chance to feed back to key stakeholders in government departments.

There'll be thought-provoking entertainment from poet Nick Jarvis and lots of stalls and exhibitions.

There'll be lunch and lots of networking opportunities, including a bar at close of play.

For more details and to register, click [here](#).

Schools Out Annual Conference 2011

Saturday 5th February

The Drill Hall
16 Chenies Street, London WC1E 7EX

To register call the Drill Hall box office: 020 7307 5060

An interactive conference exploring how LGBT people can be safely visible in education, whether they are students, teachers, support workers, governors, parents or academics.

- Discussion space
- Launch of our new Schools OUT classroom
- LGBT Youth Northwest Equality framework
- Chances to talk about the law of Public Duty on sexual orientation and gender identity
- Networking
- Poetry

[Drill Hall location](#)

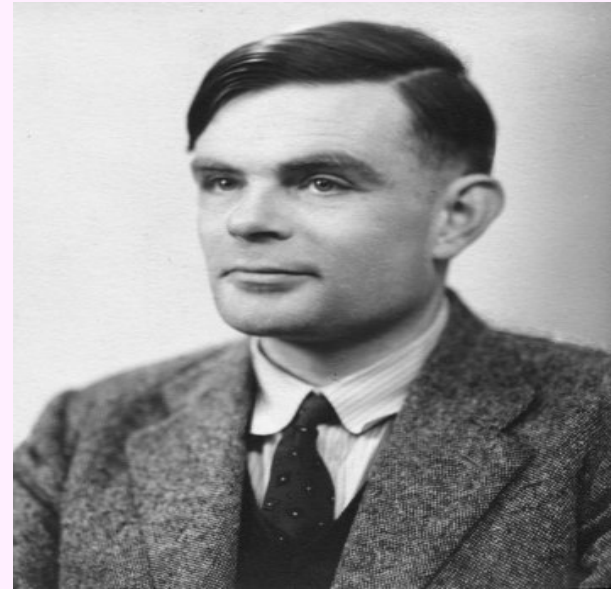
Prices

	Until Jan 26, 2011	After Jan 26, 2011
Student or Unemployed	£20	£25
Retired	£25	£30
Individual	£40	£50
Representing an organisation	£50	£60

LGBT history month



Alan Turin



Using the word “gay”
as an insult is
homophobic

Calling someone 'gay' as
a way of suggesting
there is something
'wrong' with being
lesbian or gay is
homophobic

Being on the receiving end
of homophobia
hurts....and you don't
need to be lesbian or gay
to suffer homophobia

FACT:

People do not choose
their sexual orientation...

FACT:

People DO choose
to be homophobic

What are you
going to do about
it?



**STAMP OUT
HOMOPHOBIA**

YOU can help to
combat
homophobia...

YOU can challenge
homophobia when
you hear or see it....

YOU can support and
value your friends,
regardless of their sexual
orientation or other
differences....

If YOU are experiencing
homophobic bullying or
know someone who is,
report it to a adult

...don't be silent.