



Early Years Foundation Stage

A newsletter for colleagues involved and interested in Early Years

EYFS: Parents as partners

This course aims to support children's learning and development by promoting partnerships with parents and carers.

This course is aimed at:

- EYFS leaders
- Nursery teachers
- Year R teachers
- Nursery Nurses
- Teaching Assistants

This is a one-and-a-half day course.

Wednesday 9 February and 23 March

Ref: EPRA1

Book online now to save your place!



You can now follow us on [Facebook](#)

There's still time to book your place on:

Using the Interactive Whiteboard in EYFS (Promethean)

A valuable opportunity to use the Interactive Whiteboard to support teaching, provide interactive activities for the children and produce materials for Shared and Guided Reading. This course would be useful for EYFS practitioners.

15 February 2011 9.30am to 12 noon

Norwich PDC

Ref: EPRB4



Building bridges: transition across EYFS into Year One

The aim of this course is to enable schools to help children make the transition to Year 1 successfully.

This one-and-a-half day course is for two teachers from each school: one from Year R and one from Year 1.

Course dates are as follows:

Event A	Day 1: 8 March	Day 2 (half): 17 May
Event B	Day 1: 10 March	Day 2 (half): 12 May
Event C	Day 1: 16 March	Day 2 (half): 5 May
Event D	Day 1: 22 March	Day 2 (half): 4 May

Day 1: 9.30am to 3.30pm

Day 2: 1pm to 4pm

Ref: EPRB5

Book now to avoid disappointment!



National Association for Able Children in Education

National Conference for Early Years Practitioners

Providing for Young Able Learners

Tuesday 15 February 2011

Milton Hill Hotel, Abingdon, Oxfordshire

For Early Years, Reception and KS1 teachers, assistants, advisers and educators plus any Primary or Leading Teachers who want to see what good learning and teaching looks like at these phases.

Following the success of the Early Years Conference in Nov 2009 and due to demand, we're running this conference again.

A day full of innovative, practical strategies, ideas and resources, many of which you can start using the following day.

- What does successful learning look like and how do you get it?
- What is good pedagogy for EYFS Able, Gifted & Talented?
 - Should it be any different from that for all children?
 - What do descriptors really mean?
- Role of leadership: every educator a leader of learning
- Is it too early to identify gifts and talents at this stage and what am I looking for?

For more information, or to book on, please contact Jill Wade on 01235 828280 or email: naceevents@nace.co.uk or visit the website at: www.nace.co.uk

All courses can be booked using the online course booking system:

<http://www.cpd.norfolk.gov.uk/sdms/>

Need some help?

The Early Years team offers: courses ~ advice and support through PIPP ~ staff meetings ~ INSET days, ~ cluster development ~ and modelling of adult-led activities

For your diary....



Using EYFS Profile Data Strategically

Use EYFS data to promote a good level of development for children in YR. The course includes how to analyse the data, using the data as part of pupil progress meetings and as a tool to inform school improvement and transition.

For head teachers, senior management team and EYFS leaders.
Dates and Venues:

5 May 2011 1pm-4pm at West Norfolk PDC

6 May 2011 9am-12pm at Norwich PDC

Course Code: EPRC3

Learning, Playing and Interacting

Young children are powerful learners. As they explore and learn, children are naturally drawn to play. Many questions and uncertainties arise as practitioners consider the next approaches to play and learning for young children.

- What does 'learning through play' actually mean, and what is the adult role?
- Should children's free play be unrestricted (within the bounds of safety), with the adult simply observing?
- Should play opportunities be structured, with learning intentions defined by adults? Is it 'play' if adults have designed the activities?
- How much time should children spend playing?
- What about other learning opportunities - what is the adult's role in helping children to learn in other ways?
- How can adult-led activities involve playful teaching and playful learning?

The course will give practitioners the chance to explore these questions.

For EYFS teachers, TAs, head teachers and EYFS leaders.

25 May 2011 9.30am-3.30pm at West Norfolk PDC

26 May 2011 9.30am-3.30pm at Norwich PDC

Course Code: EPRC4

Booking will open very soon!

Useful publications to support planning in a mixed-age class



This series of books has been written by Ros Bayley, Lynn Broadbent and Sally Featherstone.

The 'Carrying on in Key Stage 1' series supports the continuing growth and development of independent learning and practical activities...

Titles include:

Sand, Water, Construction, Outdoor Play and Sculpting

Ones to watch out for!

"Encouraging creativity in young children"
Spring 2011

"Mark making matters: young children's writing"
Spring 2011

"Come to the farm"
at Easton College
June 2011

These courses and more will be advertised soon, so keep an eye out for them!

The Norfolk Advisory Services Early Years Team is:

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