

## Advanced Professional Development for Inclusive Education (Long Course)

Date	Time	Venue	Reference
30/9/2006		University of East Anglia	6WN042

This long course "Developing Inclusive Practice: the Role of the SENCO", provided by the University of East Anglia, is suitable for practising primary or secondary teachers employed by Norfolk County Council on a full-time basis. It is designed for SENCOs, although it will be useful for other staff. Successful completion will qualify you for a Post-graduate Certificate.

The course will run between autumn 2006 and summer 2007, and will involve attendance at the UEA on ten twilight and five whole-day sessions, dates to be advised.

There is an expectation that schools and candidates agreeing to be funded for an Advanced Professional Qualification will complete the course once it has started. In exceptional circumstances a replacement candidate could be substituted prior to the start of the course. Places are limited to **one per school** and those schools not previously represented on the course will be given priority.

To apply for funding please complete and return an Advisory Services' booking form by 14th July 2006.  
If you are selected for funding you will need to complete the UEA application form by 8th September 2006.  
Further details will be forwarded to you, if you are accepted for funding, as soon as they become available.

### Who should attend

Headteacher	<input checked="" type="radio"/>	Head of Dept.	<input type="radio"/>
Deputy Head	<input type="radio"/>	Classroom teacher	<input checked="" type="radio"/>
SENCO	<input checked="" type="radio"/>	Returner	<input type="radio"/>
Subject Leader	<input type="radio"/>	NQT	<input type="radio"/>
Classroom Assistant	<input type="radio"/>	Nursery Nurse	<input type="radio"/>
Supply Teacher	<input type="radio"/>	Pre-school Practitioner	<input type="radio"/>
Governors	<input type="radio"/>		

Other:

### Phase

Primary  
Secondary

### Cost:

**£0.00**

### How to book

To apply for a place at this activity please visit our INSET Opportunities website at <http://advisoryservice.norfolk.gov.uk/inset> or complete a booking form and return it to:

Vanda Graff  
Norwich Professional Development Centre  
Woodside Road  
Norwich  
NR7 9QL

**Telephone:**

01603 433276

**Fax:**

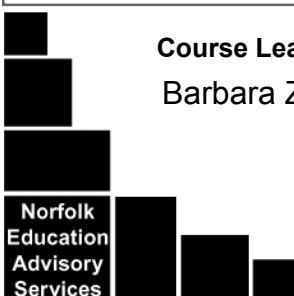
01603 700236

**E-mail:**

[vanda.graff@norfolk.gov.uk](mailto:vanda.graff@norfolk.gov.uk)

**Course Leader (s) :**

Barbara Zamorski, University of East Anglia



## **Professional Development for Inclusive Education**

### ***“Developing Inclusive Practice: the role of the SENCO”***

#### ***Aims of the course***

To assist SENCOs, teachers and other professionals

- Use their knowledge and understanding of a wide range of pupil diversity both within and outside schools to develop the social, physical, cognitive, emotional and behavioural development of pupils;
- Develop through investigation and evaluation of their own or their school's practice, improved means of responding to the needs of pupils, to ensure that they all have access to their curriculum entitlement.

- Co-ordinating provision for pupils with individual learning needs
- Maintaining the school's SEN register and records on all pupils
- Contributing to the professional development of colleagues
- The changing role of LSAs
- Working with external/multi agencies.

These areas will be developed through:

#### ***Objectives of the course***

To support course participants in understanding and developing:

- The strategic direction and development of individual provision for pupil's specific learning needs in schools
- Teaching and learning
- Management of change
- The efficient and effective deployment of staff and resources
- The nature and scope of 'Inclusion' in the wider educational context.

- Practical workshops on practice- and school-based enquiry
- Seminars and guided reading
- Lectures on themes and issues identified in the practice of the above
- Seminars for participants on the school-based enquiry/research project. It is expected also that an executive summary of the work undertaken will be presented to the participant's school.

#### ***Content***

The course builds on the existing professional knowledge and understanding of professionals, their skills and attributes in relation to decision making, problem solving, leadership skills, professional competence, and their expertise and knowledge of the range of teaching resources and techniques appropriate for all pupils particularly those with individual learning needs. School-based enquiry will be used as a basis to investigate and make changes and improvements in policies and practices concerning 'Inclusion'. These could include, for example:

- The day to day operation of the school's inclusion/special needs policy
- Liaising with and advising colleagues

The philosophy underlying the course is that of investigation and reflection in practice. By this we mean that the professional through investigation and reflection upon his or her own practice is able to generate insights and strategies that will enable him or her to gain greater control, self-confidence and expertise in handling and improving work situations. Through the vehicle of research-based studies, the practitioner is able to generate theories, validating courses of action and supporting or arguing against particular policies or practices. In short, the philosophy underlying the course is to support and promote the development of renewed professional action.

Continued overleaf.....

## Entry

You will be registered into the part-time MA programme at the *School of Education and Lifelong Learning, University of East Anglia*. **Applicants** should be graduates or should possess a qualification acceptable to the University as of graduate equivalent. Applications from **non-graduates** can be considered on an individual basis where there is satisfactory evidence of ability to undertake the course, in which case, applicants will need to apply for 'concessional entry'.

This course is aimed primarily at teachers who have a teaching qualification and are currently working in a school.

## Assessment

This will be a practice-based project report of 10,000 words including an executive summary for the participant's school. There will be no examination.

## Qualification

Successful completion of the course will qualify you for a *Postgraduate Certificate*. The course is taken as a unit in the University's part-time MA programme, which is a credit-based scheme allowing you to accumulate credits towards the *MA in Advanced Educational Practice*. Each MA unit has a credit rating of 60 credits which can be converted into an award at various stages of accumulation over a period of up to three years as follows:

<i>Postgraduate Certificate</i>	60 credits
<i>Postgraduate Diploma</i>	120 credits
<i>Master of Arts</i>	180 credits

## Tuition

The course will be delivered over a period of **at least 60 contact hours**. It will consist of **five full days, ten after-school evening sessions and one Saturday Conference**. The first session will take place on **Friday 29<sup>th</sup> September 2005, 9am – 4pm**. Full details of course session dates and times are available on request.

Tutors from the University of East Anglia in partnership with Norfolk Children's Services will organise and present the course. Tutorial support and advice will be given to participants for the negotiation and development of a practice-based enquiry project.

## Funding support

This course will take place between **September 2006 – July 2007**. The fee is £1060.00. **A grant from Norfolk Children's Services funding is available to pay for the course fee and three days' supply cover in your school.**

Priority for the grants will be given by Norfolk Children's Services to SENCOs, teachers and head-teachers.

**It will be necessary to make two applications, one to the University and one to Norfolk Children's Services for the funding.**

**To find out more about funding for the course please contact:**

J'Anne Robertson  
Norfolk Education Advisory Service  
Professional Development Centre  
Woodside Road  
Norwich  
NR7 9QL

Tel: 01603-433276

**For full details of the course and an application form please contact:**

Steph Simpson  
Faculty of Social Sciences Admissions Office  
Faculty of Social Sciences  
School of Education and Lifelong Learning  
University of East Anglia  
Norwich  
NR4 7TJ

Tel: 01603-592807  
Email [s.simpson@uea.ac.uk](mailto:s.simpson@uea.ac.uk)

Please return application forms addressed to Mrs Steph Simpson at the above address to arrive as soon as possible.

**Closing date for applications is  
Friday 8th September 2006**



**UEA: School of Education and Lifelong Learning**  
**MA Unit - 'Professional Development for Inclusive Practice' 2006/07**  
**Course timetable**

**Course duration:** This MA Unit runs over 2 University Semesters (September 2006 - June 2007) and will be delivered over 15 meetings. These are divided into 5 day meetings and 10 evening meetings.

**Meeting times:** All Course meetings will take place at UEA. The day meetings will take place on Fridays and will run from 9 am - 4 p.m. The evening meetings will take place on Wednesdays and will run from 5 p.m. – 8 p.m. For further enquiries please contact the School of Education and Lifelong Learning at UEA on 01603 592807

**Autumn Term**

Meeting 1	29 September 2006	Day session 9 - 4
Meeting 2	4 October 2006	Evening session 5 - 8
Meeting 3	18 October 2006	Evening session 5 - 8
Meeting 4	8 November 2006	Evening Session 5 – 8
Meeting 5	24 November 2006	Day session 9 – 4
Meeting 6	6 December 2006	Evening session 5 - 8

**Spring Term**

Meeting 7	5 January 2007	Day session 9 - 4
Meeting 8	17 January 2007	Evening session 5 - 8
Meeting 9	31 January 2006	Evening session 5 - 8
Meeting 10	23 February 2007	Day session 9 - 4
Meeting 11	7 March 2007	Evening session 5 - 8
Meeting 12	28 March 2007	Evening session 5 - 8

**Summer Term**

Meeting 13	20 April 2007	Day session 9 - 4
Meeting 14	2 May 2007	Evening session 5 - 8
Meeting 15	23 May 2007	Evening session 5 - 8

**For information: School Term dates 2006 - 07**

- 4 September 2006 – 19 December 2006 (Half-term: 23 –27 Oct)
- 3 January 2007 – 30 March 2007 (Half-term: 12 – 16 Feb)
- 16 April 2007 – 19 July 2007 (Half-term: 28 May – 1 June)