

**All schools:** The courses listed below are part of the Primary Improvement Partnership Package. Fortunately we are now able to open the courses to schools that haven't purchased a package. Course fees per delegate:

- Full day: £160 (Norfolk LA Schools), £180 (External Clients)
- Half day: £90 (Norfolk LA Schools), £100 (External Clients)

**Purchased a PIPP?** If the answer is **yes** then **you have pre-paid** for places on PIPP courses; **do not miss your opportunity to book.**

## **PIPP M2: Come to the party! Planning phonics within themes for EYFS and KS1**

### **This course aims to:**

- Demonstrate how phonics teaching can be delivered through themes, making links to other areas of learning and the curriculum, ensuring that pupils are supported to apply phonics into speaking and listening, reading and writing.
- Spend time in practical sessions developing sequences for teaching phonics, linked to children's own interests and wider curriculum themes, whilst maintaining progression.

**Audience:** This course for EYFS teachers and KS1 teachers is designed to support pupils to make good progress in phonological knowledge and skills with sessions delivered linked to their own interests and cross curricular themes. **Very important:** This course assumes that delegates have a secure phonics subject knowledge, and does not include sessions on phonetic knowledge and skills.

### **Course dates:**

- 14<sup>th</sup> June 2011, 09:00 – 12:30, West Norfolk PDC
- 11<sup>th</sup> July 2011, 09:00 – 12:30, Norwich PDC

**Activity reference:** EPPE8

## **PIPP M2: Making the most of mathematics**

### **To consider:**

- the contextualisation of mathematics
- mathematics within other subjects and possible cross-curricular links
- a range of stimuli for teaching mathematics
- the gathering of appropriate assessment information

**Audience:** Class teachers, mathematics subject leaders, leadership team members.

### **Course dates:**

- 16<sup>th</sup> June 2011, 09:00 – 15:30, West Norfolk PDC
- 20<sup>th</sup> June 2011, 09:00 – 15:30, Norwich PDC

**Activity reference:** EPPE5

## **PIPP M1: Plan ahead for a Head** (whose head is it anyway?)

### **Objectives:**

The course will look at the national and local data for headteacher recruitment and retention, projecting how far the numbers of NPQH graduates locally could fill the anticipated vacancies. It will examine the current national evidence on different models of leadership and succession planning strategies, with particular reference to work commissioned by the National College. The course will look at how different strategies have been applied in Norfolk, particularly Executive and joint headship, and the evidence of success and sustainability. Course participants will be able to consider how national and local strategies could apply to their specific situation and to develop an action plan. Leaders will evaluate the quality of leadership development within their own institution and consider a range of strategies to grow capacity at all levels.

**Audience:** Predominately for Primary school leadership teams - Heads, Deputies, Assistant Heads and Chairs / Vice Chairs of Governors.

### **Course dates:**

- 22<sup>nd</sup> June 2011, 09:00 – 12:30, West Norfolk PDC
- 5<sup>th</sup> July 2011, 09:00 – 12:30, Norwich PDC

**Activity reference:** EPPC6

## **PIPP M2: Learning outside the classroom**

This course involves an initial exploration of the philosophical overview for taking an integrated approach, shares existing research with staff and provides opportunity for discussion.

Participants will understand what is required to support their primary, infant or junior school to embed high quality Outdoor Learning and a whole school, pupil led approach to Eco-Schools.

**Objectives:** To enable the use of imaginative outdoor learning and environmental contexts to support personalised learning and improved achievement.

**Course date:** 22<sup>nd</sup> June 2011, 09:00 – 12:30, Holt Hall Field Studies Centre

**Activity reference:** EPPD8

## PIPP M1: Leading and managing the partnership with parents

**'The evidence is now beyond dispute. When parents are involved in their child's education at home, their children do better in school.'** (Henderson and Berla)

### Objectives:

- Develop a strategy for partnership working with parents that is tailored to the individual school's context and focuses on improved pupil outcomes
- Develop a wider understanding of the key ways in which partnerships with all parents can be developed
- Enable schools to make most effective use of the wide range of resources available to develop the partnership with parents

**Audience:** Members of the Senior Leadership team.

### Course dates:

- 28<sup>th</sup> June 2011, 09:15 – 15:30, Norwich PDC
- 4<sup>th</sup> July 2011, 09:15 – 15:30, West Norfolk PDC

**Activity reference:** EPPC7

## PIPP M1: Empowering independence in learning through AfL

Do children in your school know what they are good at?

Do they take responsibility for their own improvement and act upon the feedback they are given by each other and their teachers?

### Throughout the course, participants will:

- Explore supportive environments that encourage purposeful pupil talk
- Compare strategies for promoting both teacher-pupil and pupil-pupil dialogue
- Relate these approaches to developing pupil independence and effective assessment for learning
- Develop systems to promote, monitor and evaluate assessment for learning across the whole school.

**Audience:** Senior Leaders, Subject Leaders and Class Teachers

### Course dates:

- 6<sup>th</sup> July 2011, 09:15 – 16:00, West Norfolk PDC

**Activity reference:** EPPB9

## PIPP M2: Primary classrooms without walls

**As a result of attending the course teachers and teaching assistants will have considered:**

- The range of learning experiences to provide and the opportunities for children to make choices from the activities available
- The balance of indoor and outside activities provided
- The balance of activities that have a specific focus and those that are more open ended
- The balance of activities that are adult directed and those that are child initiated
- How assessment by adults and children supports learning.

**Audience:** This is an opportunity for teachers principally in Key Stage Two.

**Course dates:**

- 6<sup>th</sup> July 2011, 09:15 – 12:15, Norwich PDC
- 8<sup>th</sup> July 2011, 09:15 – 12:15, West Norfolk PDC

**Activity reference:** EPPD5

### Course Bookings:

For a full description of each course please visit

<http://www.cpd.norfolk.gov.uk/sdms/>

To book places please email the **PIPP Administrator**, Nicola Bruce

 [nicola.bruce@norfolk.gov.uk](mailto:nicola.bruce@norfolk.gov.uk)  01603 303324

(please quote the activity reference that is given in brackets next to each course title)

## Network

the magazine of the Integrated Education Advisory Services

In your post bags, at the end of May, you will find the first issue of the Integrated Education Advisory Services Magazine 'Network'.

The magazine is to welcome you to the launch of our 2011-2012 professional learning and development services for education providers across the county of Norfolk and beyond. We hope that you find this new magazine informative. As well as being an opportunity to celebrate some of the many and varied events and support programmes for professional development that we provide, it also gives a small but important snapshot of where we are heading and, most importantly, what is planned for the coming few months.

In the meantime, you can **view the magazine electronically** via E-courier (Issue 360).