

## **RAISEonline newsletter July 2011**

This newsletter contains:

- key stage unvalidated data release timetable
- information about proposed 2011/12 developments
- password reset reminder
- RAISEonline system downtime dates
- a link to DfE Performance Tables' Statement of Intent.

### **RAISEonline key stage unvalidated data release timetable**

We are pleased to announce the provisional timetable for the release of 2011 unvalidated data. The exact dates of publication will be confirmed one month in advance of the particular key stage release and communicated to users via the 'Latest News' section of the RAISEonline website.

Key Stage 2 – September 2011

Key Stage 1 – October 2011

Key Stage 4 – November 2011

To ensure that RAISEonline key stage data are available to users as early as possible, the publication dates reflect the order in which the data become available from Department for Education.

The unvalidated datasets will not reflect the outcomes of requests for changes to the data that schools may submit via the Schools and Colleges Tables (formerly known as the Achievement and Attainment Tables - AAT) checking exercise.

### **RAISEonline proposed 2011/12 developments**

This briefing provides information about the proposed changes to RAISEonline, mainly resulting from the 2010 schools White Paper: The Importance of Teaching. We are unable to give further details at this stage as work is being undertaken to determine the specifications of these requirements. We will however inform users as soon as we are able to via the 'Latest News' section of the RAISEonline website.

The proposed changes include the removal of contextual value added (CVA) measures and Key Stage 1 contextual attainment (CA). We will develop features related to:

- value added (VA) indicators
- expected progress reports
- the English baccalaureate
- basics indicator
- equivalences
- gap reporting
- school context review
- level 6 at Key Stage 2
- target setting
- SEN/low attainers

## ***Removal of CVA and Key Stage 1 CA***

As a result of the White Paper proposal to abolish CVA, this measure will be removed from RAISEonline. It is proposed that 2011 reports will not contain any reference to CVA. Reports from previous years will remain unchanged and will be available via archived reports and the interactive section of RAISEonline. A number of tables and charts will need to be removed from the full report and interactive section for each key stage.

Key Stage 1 contextualised attainment measures will not be produced for 2011.

## ***VA indicator***

Following the removal of CVA, it is proposed that the existing value added (VA) indicator is further developed and more charts are provided in the RAISEonline full report. The measure will take into account only a pupil's prior attainment and the equations have been adjusted appropriately to improve the predictive power and reliability of the model.

The VA measure will continue to quantify a school's contribution to pupil progress between the two stages. The VA model is effectively CVA with the contextual factors removed.

For Key Stage 1 to 2, three VA indicators will be published: an overall measure (combined English and maths), and separate subject measures for English and maths.

For Key Stage 2 to 4 a range of VA indicators will be produced.

- An overall indicator taking into account the best 8 Key Stage 4 subjects, with an English and maths bonus.
- A measure for each of the 5 subject areas (or 'pillars') of the English baccalaureate: English, maths, sciences, humanities, language. The English and maths VA measures double up as subject level VA measures.

The new VA models will produce VA scores for pupils in mainstream and special schools.

VA data tables and scatter-plot graphs will be produced for different pupil groups and published in the full report. This change will allow the difference between expected and actual progress to be examined in detail for specific pupil groups.

## ***Expected progress report***

The existing expected progress reports for English and maths at Key Stage 2 and at Key Stage 4 are being developed to provide a view of the progress of different pupil groups against national average figures and to include teacher assessment data. A 3-year trend report is being developed to display the performance over time. This will allow schools and inspectors to identify different levels of progress for different groups of pupils more easily.

## ***English baccalaureate***

New data reports will be introduced, modelled on existing ones. Schools and inspectors will be able to analyse each of the eligible subject areas, individual and group performance and make comparisons with appropriate national figures.

## ***Basics indicator***

This new attainment indicator, the percentage of pupils in a school obtaining grade A\* to C in both English and maths at Key Stage 4, will be added to data charts in RAISEonline. It will be presented alongside other existing indicators such as the percentage of pupils obtaining 5 A\* to C (and equivalent) including English and maths bonus.

The Floor standards have yet to be fully decided by the DfE. In view of this, no development of new reports has taken place, although reports for both the relevant attainment and progress indicators are included within the proposed 2011 reports.

### ***Gap reporting***

The format of the main RAISEonline tables and graphs will be changed in both the attainment and progress sections of the full report. The 2011 full report will allow schools and inspectors to compare the performance of a school's pupil group (or specific pupils) against both the national average for all pupils and the national average of all pupils in that group.

The current FSM Narrowing-the-Gaps report will be adapted to reflect changes of measures within RAISEonline such as the inclusion of new performance indicators and removal of CVA. Value added measures will replace CVA within the report.

### ***Equivalences***

In response to the Wolf review, Ministers have requested that some of the existing Key Stage 4 indicators appear twice: one measure containing all pupils with equivalent scores for vocational qualifications (currently published), and a separate measure including results only from non-vocational qualifications.

This will introduce additional reports analysing:

- attainment: average total and average capped point scores with and without equivalences
- basics measures: 5 A\* to C including English and maths bonus with and without equivalences
- a report showing the average grade per qualification and the average number of qualifications taken with and without equivalences.

### ***School context***

There will be an enhancement of the contextual data section and the introduction of a clearer way of presenting data to a non-statistically skilled audience.

We intend to include additional information on: pupil exclusions, a pupil's primary type of special educational need, school workforce and school expenditure.

Existing context data reports are also being developed to provide more detailed information: cohort level information, significance testing, data for previous years and data broken down by different pupil groupings. These changes have been proposed based on feedback from users and to ensure that data lost from the withdrawal of the school self-evaluation form are still made available to school inspectors.

### ***Level 6 at Key Stage 2***

The introduction of the possibility of pupils reaching Level 6 at Key Stage 2 will help to drive better attainment and achievement. Reports will be amended to reflect the additional level.

### ***Target setting***

The Government has ended the statutory target setting requirement for schools and local authorities. As a consequence the school forward estimates report will end. Pupil target setting functionality will no longer be available or supported through data management.

### ***SEN/low attainers***

During 2010 two pilot attainment reports were introduced in RAISEonline analysing teacher assessments of Key Stage 2 pupils operating below the level of the tests for special schools only. It is proposed that from 2011 these will be further developed and released to all mainstream and special schools for Key Stages 1 and 2, which will also enable comparison with national figures.

These reports will provide teacher assessment and P-scale data for pupils operating below Level 1 at Key Stage 1 and below the level of the tests at Key Stage 2.

An additional filter will be added to RAISEonline to enable the analysis of performance of the lowest 20% attaining pupils.

### **RAISEonline password reset reminder**

To prevent delays with resetting of RAISEonline accounts in the autumn peak periods when unvalidated data are released, we encourage users to check their accounts now to ensure that their login details work. If you experience problems accessing your account, please contact your RAISEonline administrator in the first instance.

If you are a school or local authority RAISEonline administrator, please contact [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk). School administrators will need to include their job title, the name and full address of the school, unique reference number (URN) and DfE number with their email.

### **RAISEonline: Planned system downtimes**

We would like to inform users that the RAISEonline system will be unavailable on the dates detailed below. The downtime slots are scheduled to start at 18:30 and will last for up to 3 hours. The exact timings will be published in the 'Latest News' section of RAISEonline homepage a few days in advance of the downtime.

- Thursday 28 July 2011
- Thursday 11 August 2011
- Thursday 25 August 2011
- Thursday 8 September 2011
- Thursday 22 September 2011

These downtimes are required for planned maintenance work and development releases to be carried out.

There may be circumstances where additional downtime period is required. We will advise users as soon as we are able to via the 'Latest News' on RAISEonline. The reasons for these downtimes may include:

- a security update
- an urgent system fault
- an urgent or exceptional business functional requirement for an unplanned release
- a completed data cycle which falls between the scheduled release dates.

### **DfE Performance Tables - Statement of Intent**

The Statement of Intent gives details of the content of the 2011 Performance Tables and any changes to the Tables from last year. The 2011 Statement of Intent can be found on <http://www.education.gov.uk/performance/tables/>

If you have any queries that cannot be resolved via support material in RAISEonline library or frequently asked questions, please click on the grey 'Contact Us' link from any page of RAISEonline or by emailing [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

**\*\*This newsletter is also available via RAISEonline library in the Archive folder.\*\***