



SNITT

Suffolk & Norfolk Initial Teacher Training

High quality teacher training in local schools



Behaviour for Learning Courses 2011- 12

Do you want to explore new and effective behaviour management strategies to use in your classroom? Do you want some fresh approaches to managing challenging pupil behaviour? Do you just need a refresher course to re-focus on creating a positive learning climate in your classroom?

Suffolk and Norfolk Initial Teacher Training offers you a range of courses to improve your classroom management skills this year whether you are a cover supervisor, have a support role in the classroom, are a newly qualified teacher or a serving teacher

Each training day targets key areas for developing your knowledge and skills for creating a positive learning classroom environment. The sessions will be lively and interactive with activities and strategies that can be taken straight back into the classroom.

Audience: Serving Teachers and Instructors in Secondary/High Schools

Day 1 Taking Effective Control - Creating a Positive Learning Environment **Friday 14 October 2011**

- To provide attendees with opportunities to explore and familiarise themselves with the four teaching domains
- To provide attendees with opportunities to explore the significance of these domains to their roles as teachers and instructors
- To explore some of the technical strategies that can be used to create a positive learning environment

This presentation/workshop has been designed to inform instructors and teachers of the whole class strategies required to successfully establish, reinforce and maintain good discipline within their lessons. The emphasis is on providing a wealth of *tactical* advice designed to promote a **positive climate for learning**. Sessions are active and interactive and challenge participants to reflect and to apply strategies to their current practice.

Venue: University Campus Suffolk, West Building, Ipswich²

Trainer: Gererd Dixie

Day 2 Understanding and Supporting Challenging Pupils **Thursday 3 November 2011**

- To provide attendees with opportunities to re-familiarise themselves with the four teaching domains
- To provide attendees with opportunities to explore the significance of the personal and clinical domains to their professional practice
- To provide attendees with a range of *personal* and *clinical* strategies designed to create and maintain a positive learning environment

This highly practical session explores the characteristics of effective teachers and provides some real-life role models of good teaching. Consideration is given as to how these teachers make appropriate decisions when dealing with challenging pupils. Through the use of video, discussion and role-play activities, the session encourages attendees to explore ways of creating a positive classroom climate using 'macro' and 'micro' approaches. It will also provide detailed guidance for supporting and understanding those pupils for whom whole class management plans have failed. The emphasis is again on promoting a **positive climate for learning**

Venue: University Campus Suffolk, Ipswich²

Trainer: Gererd Dixie

Day 3 Professional Esteem and Teaching Style and Behaviour Management **Thursday 10 November**

- To understand the link between teachers' self esteem and the quality of their professional practice
- To encourage teachers and instructors to be proactive in gaining 'ascribed status' in their teaching scenarios
- To encourage attendees to explore and develop their own teaching style
- To encourage attendees to explore the potential consequences of their teaching style

Attendees will be asked to complete a **preparatory reflective task** prior to their attendance. This session focuses on the issues of professional self-esteem and teaching styles of teachers and explores the potential effects of

these on their interaction with pupils and on the **learning environment**. Again, through the use of video, discussion and role play, teachers will be given the opportunity to explore how their teaching personalities impact upon pupils and how they can use these 'traits' to develop their personal effectiveness in the classroom and bring about **an improvement in pupil learning**.

Venue: Kerrison Conference Centre, Thornham nr Eye, Suffolk ²

Trainer: Gererd Dixie

Day 4 Managing the Challenging Class

Friday 25 November 2011

- To give attendees opportunities to explore some of the issues relating to managing a 'challenging' class
- To provide attendees with a range strategies to help them to manage challenging classes

This session has been designed to help attendees develop strategies to cope with particularly challenging classes. The session also explores ways in which teachers and instructors can 'ask for help' without losing their integrity and without 'losing face' in front of their pupils.

Venue: University Campus Suffolk, Ipswich ²

Trainer: Gererd Dixie

Audience: Cover Supervisors, Instructors and HLTAs in Upper/High Schools

Day 1 Taking Effective Control – Creating a Positive Learning Environment

Objectives:

- To explore ways in which Cover Supervisors, Instructors and HLTAs can empower and inform themselves through a range of whole class strategies which will help them to establish, reinforce and maintain good discipline within their lessons.
- To explore some of the *technical* and *personal* strategies that Cover Supervisors, Instructors and HLTAs can use to create a positive climate for learning in their lessons.

Sessions are active and interactive and will challenge participants to reflect on and to apply strategies in their current practice.

Tuesday 27 September 2011

Venue: Kerrison conference Centre, Thornham, nr Eye, Suffolk ²

OR

Tuesday 11th October 2011

Venue: Kite Centre, East Point Academy (Kirkley High School), Lowestoft ²

Trainer: Gererd Dixie

These courses are open to delegates from all subject areas

² Venues:

- University Campus Suffolk, West Building, Ipswich IP4 1LT
- Kerrison Conference Centre Stoke Road, Thorndon, near Eye, Suffolk IP23 7JG

- Kite Centre, East Point Academy (formerly Kirkley High School), Kirkley Run, Lowestoft, Suffolk, NR33 0UQ

Course times: All courses begin at 9:15 and end at 16:00

Tea and coffee will be provided on arrival, at morning and lunch break but course attendees will need to make their own arrangements for lunch

Cost:

£95 per day or £330 for all 4 days of the teachers' course

- Bookings by self-funded delegates must be accompanied by a non-returnable deposit of £50 per day

Where a school is paying costs:

- schools will need to meet any supply costs to release staff
- should a teacher register for a course and then not attend, the school will be charged £50 per day not attended

Course Tutor:

Gererd Dixie

Gererd Dixie is a highly experienced trainer who combines that rare mixture of academic and theoretical understanding with the credibility that comes from a lifetime spent in the classroom. Gererd's presentation style is entertaining and strongly practical, offering strategies that can be taken straight back into the classroom. His sessions have been highly rated by previous attendees and his training was recently judged by Ofsted as Outstanding (2010). He has published a number of educational books, many with a focus on creating a positive classroom environment, including: *Managing Your Classroom* (2003 Continuum), *Getting on with Kids in Secondary School* (2005 Peter Francis Publications), *The Trainee Primary Teacher's Handbook* (2009 Continuum), *The Ultimate Teaching Manual* (2011 Continuum) and *Getting on Better with Teenagers* (2011)

To book a place on these courses, email Karen Burns at:

karen_i_burns@hotmail.co.uk

Or call 01502 562042



SNITT

Suffolk & Norfolk Initial Teacher Training incorporates Primary and Secondary School Centred Initial Teacher Training Programmes, Primary and Secondary Graduate Teacher Programmes, the Overseas Trained Teacher Programme and an Assessment Only Route. Suffolk and Norfolk Initial Teacher Training has gained a growing reputation as a high quality training provider. Recent Ofsted Inspections judged many aspects of training as Outstanding and SNITT also features in the top ten of The Good Teacher Training Guide (Good Teacher Training Guide Buckingham University August 2011)