



Behaviour **Bitesize**

Behaviour Management Advice, Support and Training for schools

Introduction

The behaviour and discipline of children and young people in our schools and setting is even more firmly in the education spotlight.

Schools operating within the new environments created by the Education Act 2011 and the revised Ofsted Framework 2012 will wish to revise, review and revisit former strategies and procedures as well as devise new ones.

“Behaviour **Bitesize**” has been developed to support schools and settings to be best placed to meet challenges and to grasp opportunities to excel in improving outcomes.

As well as being able to select from a ‘menu’ of offers, “Behaviour **Bitesize**” is designed for schools, group of schools or clusters, to be able to access advice and guidance to develop bespoke support.

The **Bitesize** menu ranges from ‘snack size’, for example a twilight session, to a ‘banquet’ of one or more full days. Schools can build their own ‘hamper’ of **Bitesize** ‘goodies’ according to appetite and needs.

The courses which are already advertised as central training for the Autumn Term appear on the back page of this flyer; please book these via www.cpd.norfolk.gov.uk/sdms/

Behaviour **Bitesize** ‘menu’ samples

Assertive mentoring

SEAL support

Positive transition

MSA training

Policy development

Confident teacher

Education Bill 2011

Behaviour audits

Ofsted 2012

Pupil voice

NQT support

Behaviour ‘health check’

For more information, please contact Hilary Anderson or Dugald Ferguson (see reverse).

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Offers	Description	Audience	Objectives
Developing playtimes and lunchtimes. Course Ref: EPKB2 Dates: 07/11/11, 13:30-16:30 (WNPDC) 09/11/11, 16:00-19:00 (WNPDC) 10/11/11, 13:30-16:30 (NPDC) 07/12/11, 16:30-19:30 (NPDC)	The revised Ofsted Framework will look at pupils' behaviour and attitudes across the whole school. The contribution that well-managed playtimes and lunchtimes can make to children's social, emotional and behavioural development is crucial. This course offers practical strategies for developing effective, fun and well-managed opportunities to enhance informal learning opportunities.	Primary	<ul style="list-style-type: none"> To consider how children can be helped to take responsibility for playground and lunchtimes cultures. Develop staff skills in relation to positive management of playtimes and lunchtimes. Examine developing playtimes and lunchtimes policy. Develop approaches to effectively monitor and review playtime and lunchtime practices.
Developing your whole-school behaviour and discipline policy. Course Ref: EPKB1 Dates: 04/11/11, 09:30-16:00 (NPDC) 15/11/11, 09:30-16:30 (WNPDC)	The Education Bill 2011 is currently in passage through parliament and will set out amended and additional statutory duties and powers for schools around behaviour and discipline. With behaviour and safety being proposed as a key priority within the revised Ofsted framework, behaviour and discipline is firmly in the spotlight for schools. With this in mind, it is imperative for schools to examine their behaviour and discipline policy and practice to reflect these changes. This course will assist schools with 'unpicking' what the requirements are in regard to their behaviour policy to ensure clear, coherent and effective systems and practices are in place.	Primary Secondary Special PRUs	<ul style="list-style-type: none"> To have a clear understanding of 'up to date' statutory requirements. Identify key components of effective policy. How to involve the school community in contributing to and ownership of the policy. Examine approaches to monitoring and evaluating the effectiveness of your policy.
Pupil voice and developing pupil participation. Course Ref: EPKB3 Dates: 21/11/11, 09:30-16:00 (WNPDC) 25/11/11, 09:30-16:00 (NPDC)	Children are key stakeholders in their own education and should be listened to and their views and feelings acted on. This course will assist schools in empowering and supporting children to help shape their school community and to become active and effective young citizens.	Primary	<ul style="list-style-type: none"> To consider the importance of pupil participation within school life. To review current school practice in this area. To explore the range of opportunities in school to promote pupil voice and participation. To explore ways of identifying and recording the impact of pupil participation.
Training Cover Supervisors in Behaviour Management issues Course Ref: EPKB4 Dates: 03/11/11, 09:00-15:30 (NPDC)	A training package to enable Cover Supervisors to deal effectively and respectfully with students, to encourage young people to respond more respectfully and in a way that is more likely to influence compliance.	Secondary	<ul style="list-style-type: none"> To cover the most effective and appropriate methods for Cover Supervisors to provide effective cover for absent staff through better behaviour management promoting better Behaviours for Learning.

Costs

Norfolk LA Maintained Schools		External Clients (inc. Academies / Free Schools)	
Advice and Support (Individual Schools)			
o Full Day	£640	o Full Day	£680
o Half Day or Twilight	£330	o Half Day or Twilight	£360
Please note: If numbers for your advice and support event exceed 30 participants an additional cost of £10 per additional head will be charged.			
Advice and Support (Group of schools or clusters)			
If there are several schools who want to work together or a cluster, we can discuss a joint contract for this service. Contact us via one of the named Business Support Officers for an initial discussion about your requirements.			
Central Training Courses			
o Full Day	£160	o Full Day	£180
o Half Day or Twilight	£90	o Half Day or Twilight	£100

Contact us

Advisers (Behaviour, SEAL and PSHE)

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