

# Able, Gifted and Talented News for Norfolk Schools

October 2011

## Aquila Club:

Kinsale Junior School **Let's cook! Norfolk Children's Healthy Cookbook**, was published at the end of the summer term. 36 children's recipes are included All proceeds from the sale of the book will be given to the East Anglian Air Ambulance (EAAA). The cookbook, priced £4.99 is on sale in the Norwich and Yarmouth Asda Stores, Kinsale Junior School and the EAAA at Norwich International Business Park.

## Excellence East Hub Activities

Reepham High School: Y6 and Y7 26<sup>th</sup> November 2011 **Alternative Sports, Dare to Debate, Hot or Not, Linking up Language. £10** Application forms can be obtained from Reepham High School and College, Whitwell Road, Reepham, Norfolk NR104JT or by telephoning (01603) 870988.. All applications must be in by **Friday 21st October 2011**.

Look out for further activities at Cromer Academy, **Ormiston Victory Academy 5<sup>th</sup> November** and Methwold High.

## Mentoring Opportunity for A, G&T

<https://www.ambitionaxaawards.com/> win a personalised mentoring programme worth up to £40,000. If you are a talented, ambitious 11 to 18 year old and want to be the best in your field, whether it's in sport, enterprise, the arts, science or the community then:

[Apply to the Ambition AXA Awards](#) by **14 October** to be in with a chance of a bespoke prize worth up to £40,000.

## DFE

The Deputy Prime Minister announced a new £50 million pupil premium summer school programme to help the most disadvantaged pupils make the transition from primary to secondary school. The scheme will provide two weeks of additional teaching through the scheme. This seems to replace G&T summer school funding.

<http://www.education.gov.uk/inthenews/inthenews/a00198358/50-million-to-help-pupils-get-ready-for-secondary-school>

Although there is no obvious current G&T policy the academic progress of disadvantaged gifted learners is evidently a high priority for the Government. Its business plan includes the percentage of children on FSM progressing to 1) Oxford or Cambridge; 2) Russell Group; 3) all universities; and second, destinations of young people as indicators. In order to demonstrate significant progress institutions will need to:

improve the attainment of disadvantaged learners at all key stages, so that a higher proportion eventually achieves the entry requirements for selective universities; and

improve the aspiration, motivation, self-esteem and information, advice and guidance so learners have the skills and self-belief to achieve entry requirements.

See [www.giftedphoenix.wordpress.com](http://www.giftedphoenix.wordpress.com) for further information

## Websites and Resources

<http://www.stemchallenges.net/> The Challenge is to help disabled people in your school and local area learn more about the opportunities available to them to partake in Paralympic sports. For their Challenge entries, pupils must produce information about what is currently available in their local area, and then make recommendations to increase the Paralympic sport provision both in school and their local area.

**Physics in Schools and colleges** – [rosie.davies@iop.org](mailto:rosie.davies@iop.org) branches can arrange or support events.  
SCORE – [www.score-education.org](http://www.score-education.org) Stimulating Physics Network – encouraging students to continue physics education funded by DfE to run events by specialist schools.

Science and Plants for Schools: Super resources for teachers and students of all ages

<http://www.saps.org.uk/>

**Cambridge University:** <http://www.cam.ac.uk/> CUSU Shadowing Scheme, The Subject Matters, Children In (or previously in) Care Events

**UEA Outreach Events** <http://www.uea.ac.uk/giftedandtalented>

[www.mensa.org.uk](http://www.mensa.org.uk) – extension activities

<http://greatsolutions.blogspot.com/> Team Challenges

<http://www.thinkingclassroom.co.uk/> free registration

<http://thephilosophyman.com/> Free philosophy resources

<http://www.irismagazine.org/aboutus.html>: *We believe that all children are entitled to the opportunity of learning about the languages and cultures of the ancient world, and that these subjects are wonderful tools for enhancing literacy, social awareness and analytical skills.* We believe that wherever possible teaching materials should be freely available to use and share, and as such, we make all our resources available on our website for anyone to use in lessons, clubs or elsewhere.

<http://puzzles.about.com/library/weekly/blrpyrgic.htm> free online resources featuring all your favorite puzzles: crosswords, jigsaw puzzles, word searches, sudoku, logic puzzles, math puzzles, strategy games, IQ and trivia quizzes and much, much more!

<http://brainden.com/>; <http://www.brainbashers.com/>;

<http://kids.niehs.nih.gov/games/riddles/index.htm> Free brain training games

<http://www.odysseyofthemind.com> is an international educational program that provides creative problem-solving opportunities for students from kindergarten through college. Team members apply their creativity to solve problems that range from building mechanical devices to presenting their own interpretation of literary classics.

<http://www.cosmonline.co.uk/design-mars-rover-competition> Students aged **8 to 16** are invited to put forward ideas for a prototype Mars Rover. Students could work on their plans in science, design and technology, English or geography lessons. Alternatively, they could create their designs in afterschool clubs, or at home. Students can use a range of materials – junk, lego, plasticine, wood, food etc. Closing date **June 30, 2011**. Entries will be judged during the **UK Space Conference on Tuesday, July 5, 2011**. Still a useful website

## Excellence East

The Autumn newsletter is now available, remember to sign up for email and click the confirm box on the to get automatic updates.

**Excellence East Sponsorship Scheme:** The [Sponsorship scheme](http://www.excellenceeast.org.uk/home.html) is continuing this academic year - if you have students who may benefit from a small financial bursary to support them - please direct them to the website

<http://www.excellenceeast.org.uk/home.html>

## Norfolk A,G&T Network Meetings 2012

There are two network meetings planned at Ormiston Victory Academy in Norwich 1.30 – 3.30 on the 7<sup>th</sup> February and 14<sup>th</sup> June 2012. Although these are mainly targeted at secondary colleagues, anyone interested in raising challenge and achievement for able learners is welcome to attend. Please let Claire Heald know in advance [C.Heald@ormistonvictoryacademy.co.uk](mailto:C.Heald@ormistonvictoryacademy.co.uk)

## Gifted and Talented National Rural Network

If you haven't visited this website take some time to look at the Primary and Secondary resources, the Rural Pods contain Maths, English and Science videos: [http://www.ruralgandt.org.uk/index.php?category\\_id=71](http://www.ruralgandt.org.uk/index.php?category_id=71)

**Edward De Bono devised 10 tools or operating concepts that give structure to thinking. He calls these Direct Attention Tools.**

3	P,M,I	Plus, Minus, Interesting	Evaluation tool used to make decision
4	OPV	Other Peoples' Views	Exploration tool used for caring thinking
5	FIP	First Important Point	Analytical tool
6	C&S	Consequence and Sequel	Evaluation tool
7	RAD	Recognise, Analyse, Divide	Exploration tool
8	KVI	Key Values Involved	Considers values and ethics
9	APC	Alternatives, Possibilities, Choices	Creative thinking
10	DOCA	Decisions/Design, Outcome, Channel, Action	What am I going to do now and how will I do it?

I hope you find this newsletter useful, please share with me any good resources, websites you have found and let me know what else you would like to see in future updates.

I provide independent advice and support to schools/institutions, students and parents. I deal in practical, research-based support, and training to help embed school improvement, pupil learning, achievement and aspiration, high quality teaching and leadership in and across all types of learning environments. My consultancy rates vary, as they are customised to the work required.

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