



Supported by Waitrose

Developing the 'Growing Potential' of your school grounds and its investigative and learning opportunities - Level 3 - Level 4

Summary

To enable teachers, teaching assistants and those responsible for growing fruit and vegetables, to share and develop their own experiences, promote best practice and to investigate further opportunities to develop their potential in growing skills and promote investigations and learning opportunities within their school gardens and grounds.

Objectives

- To understand what is best practice and to be able to develop lessons in their own school environment.
- To explore the potential of the school garden through the growing seasons and how to manage this.
- To understand the principles for organic gardening and how to promote and work with wildlife within the garden.
- To identify study opportunities to be able to use with their students in the school garden / grounds.
- To sign post participants to further areas of support for the subject.

Key Stages targeted: 1 - 3 (However all growing advice is relevant to all key stages). Curriculum links: Science (Sc2 Life Process and Living Things)
Geography (Mapping the walled garden) History (The Victorians)
Numeracy (Measuring), PSHE and Citizenship (Team work - Decision making - Thinking Skills) other curriculum areas will be discussed.

We will be working in the setting of a Victorian walled garden with greenhouses and exploring a variety of cross curricular links. Lunch is provided with seasonal produce.





Venue

Roots and Shoots Holt Hall, Kelling road, Holt , Norfolk. NR25 7DU.

Chris Wright is the Project Manager of Roots and Shoots, working with a wide range of students. He has been teaching, outdoor education, environmental science and horticulture for ten years.