The Ofsted subsidiary guidance to inspectors for the new framework, just issued says:

'There should be rigorous moderation arrangements within school and across a local authority to assure the accuracy of the progress data being used by the school.'

This may be your last chance this year to engage in external moderation

Scroll down to see more information and dates etc...

APP Moderation

"The moderation is the best form of training; it avoids the contradictory and **shows how it works really**!"

Who is it for?

Primary phase.

What is it about?

The commitment of Norfolk schools to improving practice in assessment for learning through developing excellent moderation processes has been recognised nationally.

The new statutory moderation of KS2 writing and the new Ofsted criteria for good teaching, which have AfL practice at their absolute centre, are confirming that we have been moving in the right direction.

Schools have hugely valued the opportunities to work intensively in small groups, led by trained moderators, to examine a whole range of different practices and to consider and plan their own development.

We are really pleased to be able to still offer this opportunity to use the APP criteria (recognised by the DfE as representing the National Standards) and materials for the full LA external moderation process.

Moderation such as these sessions needs to remain in place for schools to feel connected -

singing from the same hymn sheet!

Thank you."

"This has been an enormously supportive learning experience and would benefit <u>all</u> teachers. Could the expectation be that different teachers from the school come each time to get this experience?"

"External moderation is a very useful process as it enables us to see out of the 'bubble' of our school. It is great for ideas and confidence."

"This is a great process for members of staff to go through. Would be great if more members of staff could go through this too. It's not the same at school!!"

"Very powerful process. Particularly the feedback session at the end. Able to discuss some more school based issues which was very helpful. Combination of objective discussions and personal school based issues very helpful."

"That I would have appreciated this opportunity earlier in my career for my own professional development. Personally I think it would be very useful for NQTs having been one four years ago."

£150.00 per delegate, per session

Book online at: www.cpd.norfolk.gov.uk/sdms/

Writing

EPCV2:B, 01/02/12, 13:30-16:30 (NPDC)

Reading EPCV3:B, 03/02/12, 13:30-16:30 (NPDC)

Maths EPCV4:B, 08/02/12, 13:30;16:30 (NPDC)

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