

Application form to make special arrangements for the 2000 key stage 3 tests

School name: DFEE number.

Total number of pages:

- Note:
- * While reasons should be as brief as possible, they must give sufficient information to explain why the special arrangements are appropriate. Lack of sufficient detail may delay the processing of this form.
 - * You do NOT need permission to use a READER in the mathematics or science tests unless this leads to a request for additional time.
 - * You do NOT need permission to use an AMANUENSIS in the English, mathematics or science tests unless this leads to a request for additional time.

Name of pupil..
Reason why early opening or additional time is required. (For early opening, please specify the type of adaptation or aid to be provided.)

Name of pupil:
Reason why early opening or additional time is required. (For early opening, please specify the type of adaptation or aid to be provided.)

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Use the subject box to indicate which special arrangement you are requesting.

Special arrangement requested

Early opening (up to one school day) to make adaptations * Early opening (up to one school day) to provide apparatus Up to 25 per cent additional time

En			
Ma			
Sc			
En			
Ma			
Sc			
En			
Ma			
Sc			

Early opening for translating the mental arithmetic test for pupils for whom English is an additional language and who joined the English educational system before 1 May 1999, is unlikely to be approved without clear evidence of very limited fluency in English.