

ANTI-BULLYING AMBASSADORS PROGRAMME

We run a national Anti-Bullying Programme in partnership with the Department for Education. The programme trains young people across the UK to be Anti-Bullying Ambassadors in their schools and communities. Along the way we help them by holding events, giving them inspiration and top tips. Ultimately these ambassadors help to prevent bullying and ensure everyone feels safe and happy in their school.

SIGN UP FOR 2012-2013

'Being an Anti-Bullying Ambassador is the best feeling in the world. The training and ideas we have got has meant our school is always happy and always safe. I love my job!' Khyrease aged 10



For more info please
call **0845 337 2987** or email
antibullying@diana-award.org.uk

THE
DIANA
AWARD



'I just wanted to let you know that you have given our school some life changing events and I wanted to say thanks.'
 A 14 year old Anti-Bullying Ambassador from Essex.



'As Diana Award Anti-Bullying Ambassadors, I know that you play a vital role in tackling bullying in your schools and communities, and we've seen some excellent and inspiring examples of the work that you do... I want every single school to have an ethos of good behaviour, where pupils are kind and respectful to one another not because they fear punishment but they know that that's the right way to behave.'

Nick Gibb, Schools MP, Department for Education, April 2012, Anti-Bullying Ambassadors Event at Google HQ.

'I wish I had learnt some of the things this programme has taught us, 30 something years ago when I started in this profession'.

Head teacher Glynn Turner, Crewe



National Anti-Bullying Week November Conference.
Britain's Got Talent Twist and Pulse leading a creative dance workshop.



School visits and training.
Jodie Marsh meeting Ambassadors at an Essex regional training event.

'I really enjoyed attending the anti-bullying event this week. The films of the schools were very interesting and it was excellent to hear the young people explaining how their focus on bullying had affected them and their schools. They were thoughtful and articulate about what they had learnt.'

Sue Morris-King HMI/OfSTED National Adviser for behaviour and attendance