

Additional Support for Maintained Schools - Accessing Educational Psychology & Specialist Support, 2012-2013

As you know from previous letters and discussions at School Consultation and Planning meetings, Educational Psychology and Specialist Support (EPSS) has been developing a traded services framework. The purpose of this framework is to provide LA maintained schools and settings with the opportunity to access, on behalf of children with SEND/ AEN, a wider range of services than is available through the three LA commissioned areas of Statutory, and Targeted work and the Core Offer for Schools.

The traded services framework is still evolving but we are now in a position to provide details of the framework, and offer the additional activities.

Attached are three leaflets. They give details of the

- (i) [Block Purchases and Direct Hire options](#),
- (ii) [EPSS Professional Support Menu](#) (which underpins the Block Purchases offer), and
- (iii) [Bespoke Packages options](#).

These leaflets describe the packages which are offered and give details of prices for the various activities.

Within the **Block Purchases** package, clusters and schools can commit to a contract for a number of sessions a year and choose particular activities within that time from the *EPSS Professional Support Menu*.

Please note, that for 2012-2013, clusters and schools can purchase activities on a Pay As You Use basis at the same rate as for a Standard contract, and choose hours rather than only sessions. This is designed to give you opportunities to 'try out' the service.

Direct Hire offers clusters and schools the opportunity to purchase an amount of professional time (from an Educational Psychologist, Advisory Learning Support Teacher, Specialist Teaching Assistant, or EPSS Social Worker). This offer may be of particular interest to clusters of schools as they begin to establish ways of working together.

Bespoke Packages are designed to provide tailored support for particular challenges faced by schools or clusters.

EPSS is keen to work in partnership with clusters and schools and we will continue to develop this traded services framework in order to help you to meet the needs of children with SEND/AEN, and address the challenges you face. We hope that this offer - additional to the Core Offer to Schools - will be of benefit to you and the children you educate.

These additional services - which are both highly professional and very competitive - can be accessed immediately by talking to the Educational Psychologist and/or Advisory Learning Support Teacher who are part of the cluster-based Children's Education Support Team, or by contacting me at the address above.

Finally, we wish to emphasis that for 2012-2013, charges for additional time from the Advisory Learning Support Teacher will be listed, but there will be no direct charge to maintained schools. This is because these teachers are funded from the Designated Schools Grant.

We look forward to hearing from you and to our continued partnership working.

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