

## Secondary Curriculum Workshop

'The new National Curriculum will set out only the essential knowledge that all children should acquire, and give schools and teachers more freedom to decide how to teach this most effectively and to design a wider school curriculum that best meets the needs of their pupils.' DfE 2012

This is an opportunity to share thoughts and plans for the evolving curriculum map, considering the range of approaches being explored and adopted by schools/ academies to meet the needs of their learners.

Bill Watkin is the Operational Director for The Specialist Schools and Academies Trust. He has worked in several schools over 24 years, mostly in South London, before joining SSAT to look after its work with academies.

While still a teacher, Bill worked with the SSAT for 5 years as a consultant on curriculum design, vertical structures, student behaviour, 14-19 and data analysis.

From 2006, Bill has worked full-time on the academies programmes, working with all academies and their sponsors, identifying, developing and brokering the support to meet their individual and collective needs.

Bill still looks after SSAT's engagement with academies both old and new, both converter and sponsored, secondary, special and primary, as well as UTCs, Free Schools and Studio Schools.





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