

## **Norfolk celebrates lesbian, gay and bisexual transgender (LGBT) History Month**

### **Celebrating Difference: Challenging homophobia in Primary schools**

**Wednesday 22<sup>nd</sup> May 2013**

**09.00 – 16.00**

**at the Norwich Professional Development Centre**

This course is about celebrating difference; enabling pupils to be themselves and promoting a positive environment. It will give clear practical strategies and tools for teaching children about different families - including those with two mums or two dads - responding to homophobic language, tackling homophobic bullying and making sure that all young people can grow up feeling safe and positive about themselves. We have three top National speakers presenting - see attached course outline and their details.

Did you know?

- Three quarters of primary school teachers report hearing the phrases 'you're so gay' or 'that's so gay' in schools.
- More than two in five primary school teachers say children experience homophobic bullying in their schools.
- One in five primary school teachers say children experience homophobic verbal abuse in their schools.
- Children are sometimes afraid to tell other people they have gay parents for fear of being bullied. They wish they could be open about their family

The Teacher's Report, 2009 and Different Families, 2010, Stonewall.

Ofsted Inspectors are keen to see how schools are tackling these important issues and will want to know how your school challenges discriminatory and derogatory language – this includes homophobic language. This course will give you practical strategies for addressing this.

**Cost: £25 per delegate for Norfolk schools. £40 for other organisations. Please complete the booking form below and email to Carol Burgess - [carol.burgess@norfolk.gov.uk](mailto:carol.burgess@norfolk.gov.uk) by close Tuesday 14th May 2013. Successful applicants will receive e-mail confirmation from the Norwich PDC.**

## **Celebrating difference: Challenging homophobia in Primary schools**

Course outline:-

09.00 - 09.30 Registration and refreshments

09.30 - 11.00 Celebrating difference: Challenging homophobia in primary schools - Chris Dye, Education Officer, Stonewall.

- Different families – what kinds of different families do we work with? How do we make sure we reflect different families in school and extend this to include children of same-sex parents?
- How can we encourage children to feel able to be themselves and take part in a range of activities regardless of gender?
- What homophobic language and bullying looks like in a primary setting and how we can challenge it in an age-appropriate way.
- How to talk about difference and include gay people in the classroom.
- How can we bring the whole school community on board?

11.00 - 11.30 *Break*

11.30 - 12.30 Celebrating difference: Challenging homophobia in primary schools - Chris Dye, Education Officer, Stonewall (*continued*).

12.30 - 13.15 *Lunch*

13.15 - 14.30 The afternoon will divide into two workshops: one targeted for Key Stage 1 (A) and the other for Key Stage 2 staff (B):

**Workshop A:** No Outsiders at our school - challenging homophobia in early years (**Reception and Year 1**) - Andrew Moffatt, Assistant Headteacher.

**Workshop B:** No Outsiders at our school – challenging homophobia in primary years (**Years 2 – 6**) - Mark Jennett, Independent Consultant.

The afternoon sessions will build on the morning's introduction and provide:

- An opportunity to examine and discuss a range of books and other resources.
- Examples of good practice in challenging homophobia including challenging inappropriate language.
- Strategies for talking about LGBT identities and in the classroom (e.g. including families with same sex parents, challenging 'traditional' gender stereotypes and roles).

14.30 – 14.45 *Refreshments*

14.45 – 16.00 Andrew Moffatt and Mark Jennett workshops (continued)

## Information about the speakers

### **Chris Dye, Education Officer - Stonewall**

Founded in 1989, Stonewall works to achieve equality for lesbian, gay and bisexual people at home, at school and at work. They are now the largest gay equality charity in Europe.

'Education for All' is Stonewall's national campaign to prevent and tackle homophobic bullying in schools, colleges and universities. Stonewall work with a range of organisations including key Government agencies such as the Department for Education, Ofsted, over 60 local authorities, voluntary and community organisations, schools, colleges, unions and young people to address the problem and create environments where all young people can learn free of bullying, in an atmosphere of respect and dignity.

Chris joined Stonewall as their Education Officer in 2011. Before joining Stonewall, Chris worked for a number of LGB&T charities as a researcher, trainer and development worker, largely with an education focus.

### **Andrew Moffatt, Assistant Headteacher**

Andrew Moffatt works as Assistant Head in an inner city Primary school in Birmingham where he also runs a Behaviour Resource Base for statemented children. He has written "Challenging homophobia in primary schools" which has been published by Birmingham City Council and sent to every Primary school in the local authority. He is also the author of "Behaviour, Safety and Well being (100+ lesson plans for the primary classroom)" published by Speechmark.

### **Mark Jennett, Consultant, Trainer, Writer**

Mark Jennett is a trainer, consultant and writer specializing in work around equality and diversity (in particular gender and sexualities equalities), bullying, emotional health and PSHE. He has provided training and other support for numerous schools, local authorities and commercial organizations as well as Stonewall, the Terrence Higgins Trust, the General Teaching Council, the NUT and NASUWT. He has delivered tailored equalities training and support to a range of organisations ranging from leisure centres to housing and youth service providers.

He is currently working with the NUT, supporting primary schools to challenge traditional gender stereotypes through the curriculum, and has recently been working with Tacade on a major project supporting a range of schools across the UK to develop responses to homophobic bullying.

Other projects have included the provision of diversity training and other support to 15 primary schools engaged in the ESRC funded *No Outsiders*

Project, which aimed to develop innovative approaches to addressing gender and sexualities equalities in primary education. This project was awarded the British Educational Research Association's Practitioner Research Award, 2008, in the schools category. He also developed and edited *Out In School*, a teaching resource for secondary schools that focuses on approaches to discussing sexual orientation and challenging homophobia across the curriculum.

He has written and contributed to a range of publications including *Undoing Homophobia In Primary Schools* (Trentham Books, 2010) a survey of the work of the No Outsiders project, which is aimed at teachers and other practitioners and contributed to the development of DfE guidance on homophobic bullying. He has also worked as a National Adviser with the National Healthy Schools Programme.