Teaching and Learning

Playtimes and lunchtimes: from strategy to practice



Be Ofsted ready: develop a range of approaches to ensure playtimes and lunchtimes are a positive experience for all.

Midday Supervisory Assistants and their managers will consider the requirements of Ofsted which now include an emphasis on lunchtime practice. The strategic planning necessary to ensure effective practice on the playground will be closely examined. Delegates will analyse what works well in their own school and will look at a range of approaches to promote positive outcomes. They will consider how lunchtime contributes to spiritual, moral, social and cultural (SMEC) promotion and development. A focus will be on empowering both Midday Supervisory Assistants and children to shape lunchtime into rich and enjoyable experiences for all.

- Understand the importance of, and how to involve children and Midday Supervisory Assistants in, planning for excellence at playtime and lunchtime
- Understand the (promotion and development of lunchtime for the experiences) whole-school responsibility
- Have a range of strategies to promote positive behaviour on the playground and, in particular, the development of children's understanding and skills around self-discipline and responsibility.

Date and Time:	: 17.3.14 from 1.30 pm - 4.30 pm
Venue:	Norwich Professional Development Centre
Cost:	£90 per delegate
Course Ref:	EPGE8

For more information and to make a booking

🗳 cpd.norfolk.gov.uk/sdms or 🕆 nieastraining@norfolk.gov.uk



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