2014

MAAS



Raising the literacy levels of pupils with EAL by extending vocabulary for reading and writing (Prim Isolated EAL learners in EYFS and the primary phase)

How to meet the needs of pupils for whom English is an additional language (EAL) by developing their vocabulary, reading and writing.

This programme of three half-day sessions, extending over the spring, summer and autumn terms, will involve delegates in exploring both the principles and classroom practicalities of supporting the learning of EAL pupils by extending their English vocabulary and thus helping them develop their reading and writing. Delegates will be provided with examples of practical and engaging approaches as well as having the opportunity to develop their own.

- Explore key principles in vocabulary acquisition and demonstrate how simple, effective methods of vocabulary teaching can raise the literacy levels of EAL pupils and native speakers alike
- Understand how improved reading techniques, for teachers, TAs and parent helpers, can accelerate language learning for pupils with EAL.
- Explore the language demands involved in writing for pupils with EAL
- Look at how to include simple and effective activities into lesson plans, which scaffold writing and support language development.

Date and Time: 11.3.14, 24.6.14 & 23.9.149-12 amVenue:Norwich Professional Development CentreCost:£250 per delegateCourse Ref:EPGV9 A

For more information and to make a booking

□ cpd.norfolk.gov.uk/sdms or 🕫 nieastraining@norfolk.gov.uk



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