

## Inset for High School Librarians Planning for Success-Self Evaluation in the High School Library Jerry Hurst

Date: 3 <sup>rd</sup> June 2014	Training Outcomes Participants will:
Time: 9:30am to 4.30pm	<ul> <li>Understand the role and context of the School Library in promoting learning</li> </ul>
Venue: The Annexe, County Hall, Martineau Lane, Norwich	<ul> <li>Understand the importance of School Library activity in relation to key educational agendas</li> <li>Be equipped with a tried-and-tested</li> </ul>
Cost: 2 SLS Tokens	approach to planning, delivery and evaluation, in order to link School Library activity with school priorities
Lunch is provided	<ul> <li>Understand what advocacy is and how it works</li> </ul>
There will also be time to network and share good practice during the day	<ul> <li>Identify or re-assess advocacy priorities</li> <li>Identify key advocacy messages</li> <li>Explore how to communicate with an audience so they will listen</li> <li>Plan for action!</li> </ul>
<b>Course leader: Jerry Hurst - Freelance Library Trainer and Consultant</b> Jerry is an experience trainer and consultant. He works across the UK, Ireland and	

beyond, with Schools, School Library Services, Public Libraries, Youth Services and more!

For more information, please contact us directly.

## To reserve a place on the Planning for Success course please complete and return this slip by Tuesday $20^{th}$ May 2014

I wish to reserveplace(s)	
Name(s) and Job title(s) of participant(s)	
Signed	
Signed	Date
Any special dietary requirements?	School budget code
(a non-refundable journal will be raised at the t	ime you book onto this course)
Norfolk School Library Service, Room 039, Cour www.norfolk.	
Telephone: (01603) 22226	
e-mail: school.library.se	rvice@norfolk.gov.uk