SEN Information Report for [Name of School] 2014-15

Contributing to the Norfolk Local Offer for Learners with SEN

Here is a template that you can use to write down your school's offer to pupils with special educational needs and disabilities. The bullet points will help you to make sure that you include all the information that you need to. We've created an example of a completed local offer, which we hope will help you to write yours. If you have any questions please contact: <u>Judith.Carter@norfolk.gov.uk</u>.

Introduction

- Co-produced with parents/carers, pupils, governors, school staff.
- Requirement to publish and review annually
- Who to contact: SENCO, Head, SEN Governor, Parent volunteer

Our approach to teaching learners with SEN:

 Inclusion statement, aspiration for learning – part of whole school approach to teaching and learning

How we identify SEN:

- What is the definition of SEN?
- How is that different to a learner who has fallen behind?
- The assessments we use assessment tool kit
- Who helps us? (Support Services we have commissioned, Parents/carers and pupil involvement)
- What is an Education Health and Care Plan?
- Categories of SEN identification?

What we do to support learners with SEN:

- How we adapt the curriculum?
- Who is responsible for meeting learning needs?
- Who can help the Teacher?
- Support that is 'additional to or different from' the curriculum offer- what we do
- This years provision map
- How do we fund this?
- Support for Learning packages

How we find out if this is effective:

- How we monitor progress in school and across schools using moderation tasks?
- How we involve children and parents/carers in monitoring and review
- Who we tell? (Pupil, parents/carers, governors, cluster, impact measures to the LA, Ofsted)
- What to do if you disagree with us?

Other opportunities for learning:

- How we ensure facilities at the school are accessible to all?
- Extra curricular activities offered this year
- How to find out what's on in our area?

Preparing for the next step:

- Transition in school and to the next school
- Preparation for adulthood

Have your say:

• Provide feedback and take part

Useful links: