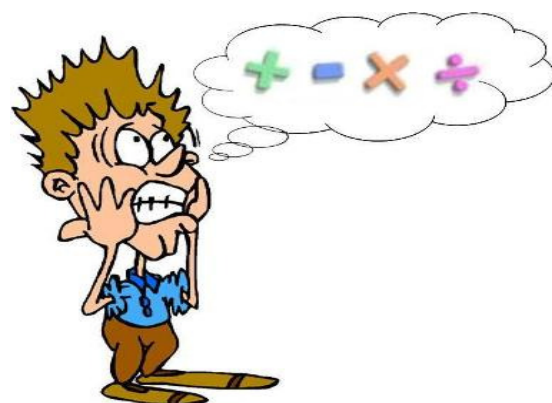


Mathematics Toolkit: tackling algebra



How to link the use of concrete and representation in number to its use in developing algebraic understanding.

Delegates will be enabled to link their knowledge of the use of representation in number to the use of representation for developing algebraic understanding. The course integrates the development of the core ideas of algebra with relevant pedagogical constructs and principles, and will extend delegates' awareness of how children learn algebra through generalised number.

- develop awareness of representation through models and images
- understand the link between algebraic thinking and generality in number
- explore the pedagogical development from the concrete through representation to the abstract within algebra
- have experience of different teaching approaches and the learning opportunities they afford.

Date and Time: 01.07.14 from 9.30 am - 4.00 pm
Venue: Norwich Professional Development Centre
Cost: £165 per delegate
Course Ref: EPGX4

For more information and to make a booking

 cpd.norfolk.gov.uk/sdms or  nieastraining@norfolk.gov.uk