WALKING THE BOUDICA WAY: CELEBRATING NORFOLK SCHOOLS AND COMMUNITIES

NORWICH TO DISS - JULY 7TH TO 11TH 2014

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Please book events (pages 3-7) – first come, first served Interactive map available <u>here</u>



'Walking the Boudica Way' is a walk along the route taken by Boudica's army in her efforts to oust the Romans. It is also a commitment to improving schools in Norfolk drawing on the resources of its people, history and environment. It will be an experience, a series of events, a sharing of resources, a film, a blog and an exhibition. *'Walking the Boudica Way'* involves taking an attitude: that we can improve things in important sustainable ways when we take control of our own development and link it to deeply held shared values.

Pictures, stories, films and art from the Walk will be displayed at an exhibition in October.

The Walk is linked to work with the *'Index for Inclusion: developing learning and participation in schools'*, used in more than forty countries and across Norfolk. The Index links education to the most pressing concerns of the 21st Century, including a need to connect children's experiences inside and outside schools, and encourages them to 'respect themselves, each other and the environment'. See <u>indexforinclusion.org</u> for more details about this work.

WAYS TO WALK WITH BOUDICA IN AND AROUND YOUR SCHOOL

SHORT STORY WRITING

Three themes will link communities across Norfolk. Everyone is invited to contribute. The adults in a school might choose to form a writing group – so that they can model writing as an interesting activity for children. *It is also fine if only children contribute, and if efforts are collaborative.*

1. Who owns the wood?

An Ofsted inspector asked children during a Forest School day in Norfolk: "who owns the wood?" A child replied: "The trees and the animals own the wood". Write or tell a story which includes this conversation and what happened before and after it.

2. This is my Norfolk life

Write about your life in Norfolk – It can be truth or fiction. You could be an historical Norfolk figure such as: Boudica, Harriet Martineau, Edith Cavell, Julian of Norwich, Thomas Paine, Horatio Nelson, Robert Kett, Albert Einstein who stayed in Roughton for a month in 1933, Jeremiah and Josiah Colman, a Roman General, a commanding officer at an airbase. You could be a local animal, pet or a plant, a virus or a bacteria that is beneficial or carrying the deadly plague.

3. Back from the future

Imagine yourself as a historian, archaeologist, a teacher or a school child, a thousand years from now looking back on the Norfolk of our times. The world around you may be quite different from how it is now, just as today is different from the time of Boudica.

PUTTING VALUES ON SHIELDS, BANNERS, FLAGS, DRAWINGS OF TREES AND OTHER ARTEFACTS

Lesley Payne, head teacher of Preston School in Tasburgh suggested that children could create a values shield for their school. This might result from values discussions with children and adults.

Sarah Bradford (Head) and Susanna Sadd (Index Forum Co-ordinator) at Roydon School will use the image of a beautiful flowering cherry tree in the grounds to reflect their school's shared values.

BEING A LOCAL EXPERT

Schools are invited to involve children in becoming a local expert on part of the walk or on their own locality. All children are experts on a part of the planet.

EXPLORING AND GETTING TO KNOW LOCAL RIVERS

Norfolk is river rich. Where is your nearest river? Where does it start? Where does it end? How does water flow up as well as down the river? We would like to collect contributions for the October exhibition of knowledge of the river systems near Boudica Way.

VALUES-LED SCHOOLS IMPROVEMENT USING THE INDEX FOR INCLUSION

Your local Index Forum, and the Index team, can support you to:

- Learn more about the Index for Inclusion approach and connect with local partners
- Share inclusive values across your school community
- Engage in Values Walks, showing the links between values and activities in the school
- Connect your School Improvement Plan and Ofsted Action Plans to values-led sustainable improvement for your school and community

Inclusive values: how should we live together?



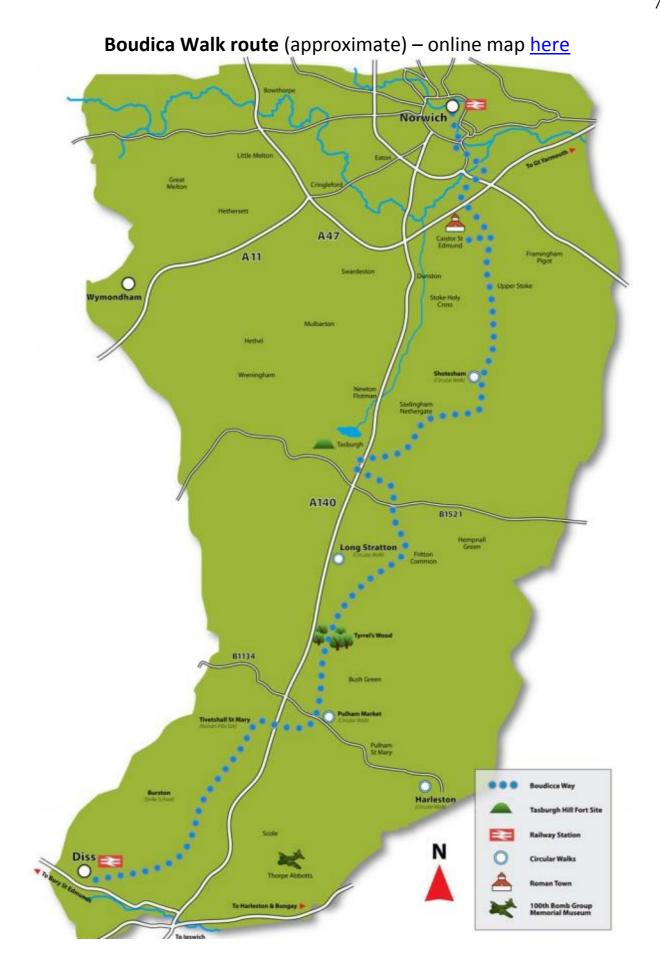
BOUDICA WALK ACTIVITIES

Activities and events	Dates and times	Venue and capacity	Our supporting partners
Building Cross-Curricular Learning From Values and Shared Experiences: an evening event aimed at staff looking at innovative ways to approach the curriculum	Thursday 3rd July 7.30pm	Dereham St. Nicholas Junior School NR19 1BJ <i>Capacity: 60</i>	Speaker: Dr. Jonathan Barnes, Author and Senior Lecturer, Canterbury Christ Church University
Launch of the Boudica Walk at Norwich Forum. Press conference and event	Mon 7th July 1:30pm	Norwich Forum, Norwich NR2 1TF All welcome	Norwich Forum Black Knight Historical (Boudica and the Centurion)
Storytelling and reading at Norwich Library: Boudica and the Romans (Primary) Strong Women of Norfolk (Secondary)	Mon 7th 10am – 3:30pm	Norwich Millennium Library, the Forum Up to 30 children in each session	Gwen Parker: Community Librarian Black Knight Historical (Boudica and the Centurion)
We Are Local Experts: George White school children will present themselves as local experts on their area	Mon. 7 th 11am	George White Junior School	Judith Carter and Tony Booth to visit
Moths and Butterflies on Mousehold Heath:	Mon 7 th 10am	Mousehold Heath Meet at car park opposite Zak's Restaurant on Gurney Road, NR1 4HW – grid ref: PG243101 Up to 30 children	Will Stewart: Mousehold Heath Ranger Admire moths caught the night before, and butterflies spied on the day

Activities and events	Dates and times	Venue and	Our supporting
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Kett's Rebellion: a dramatic talk on the 16 th Century rebellion against land enclosure	Mon 7th July 11am	Mousehold Heath - directions as above Up to 30 children at any one time	Colin Howey: Community Historian
Arminghall Henge (Woodhenge): Talk from David Gurney, County Archaeologist – then walk to Caistor Roman Town	Tue 8th July 9.15 am	Start just south of the A146, between White Horse Lane and Stoke Road; onto Caistor St. Edmunds <i>Up to 30 children</i>	Norfolk Archaeology
Re-enactment and stories: help Boudica drive out the Romans!	Tue 8 th morning and afternoon sessions	Caistor St Edmunds Up to 30 children at each session	Black Knight Historical Re-enactments
Art Workshop: recording plant diversity with the Boudica walk resident artist	Tue 8 th morning and afternoon sessions	Caistor St Edmunds Up to 30 children in each session	Jill Eastland: Index Artist in residence
Boudica's boats: see a real coracle. Try and balance in it. Make your own mini coracle.	Tue 8 th morning and afternoon sessions	Caistor St Edmunds Up to 30 children at each session	Sarah Gentle: Index Supporter
Guided tour of Roman remains:	Tue 8th 10.00am, 11.30, 13.30 and 15.00	Caistor St Edmunds <i>Up to 30 children</i>	Norfolk Archaeological Trust
Tour of Caistor St Edmund's Church: explore the Church and its archaeological treasures	Tue 8th 10am – 3pm	NR14 8QN Up to 30 children at any one time	Caistor St Edmund's Church

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Geocaching: hunting for Norfolk treasure, digital exploration with GPS	Wed 9 th July 10am and 1:30pm	Saxlingham Nethergate Church, NR15 1TD Groups of 20-30 per session	David Yates: Trails Officer, Norfolk County Council
Celebrating the source of the river Tas: with music and dance from the children of Preston Primary School	Wed 9 th	Preston Primary School, NR15 1NU By invitation	Norfolk Music Service
A flint in your hand: learn in a practical way about the history of the land under your feet	Wed 9 th 1.30pm Distance: 3 km (1.8 miles) Duration: 2½ hours	Start at The Street, Shotesham Meet at red phone box, NR15 1AP Up to 30 participants	Tim Holt Wilson, Geodiversity Expert
Enigmatic Fort: a guided tour of Tasburgh Hill fort and church	Wed 9th 1.30pm	Tasburgh Hill Fort Meet outside Preston Primary School, NR15 1NU	Stephen Haywood (Norfolk County Council)
Learning Without Limits Evening: Teachers from Wroxham Primary School describe the work of their primary school followed by a discussion of extending the approach to secondary schools	Wed 9th 7pm	Framingham Earl High School Up to 100 guests	Wroxham School, Hertfordshire, Nicola Furneaux: Head at Framingham Earl

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Wild Woods: a day of forest school activities	Thu 10th July 10.00am to 12.00 1.00pm to 3.00pm	Tyrrel's wood Group size: 30 each session	Woodland Trust Jo Ling: Green Light Trust Hannah Burns: Norfolk Forest Schools
Billingford Mill and Common: tours of the mill, ecology of the common, art workshops	Fri 11th July 10am – 3pm	Billingford Mill and Common, IP21 4HL	Amanda Rix: Historic Environment Officer Ed Stocker: County Ecologist Jill Eastland: Artist
Celebrating Burston and Tivetshall Partnership	Fri 11th 10am – 3:30pm	Burston and Tivetshall Schools By invitation	Carole White: Head Helen Adshead: Chair of Governors
Activity morning in St George's at Shimpling: explore its history; prepare to find your voice in the pulpit	Fri 11th 10.30 am - 12pm	St George's Shimpling, IP29 4HF <i>Group size: 30</i>	Ryan Castle, Church Conservation Trust
'Exploring Diss Mere and Roydon Fen - some environmental riches' : a walking conversation for all ages to explore the area's natural history	Fri 11th 1.30 pm	Meet at the Park Road car park, Diss, IP22 4AS. Distance: 3 km Duration: 2½ hours Group size: 30	Tim Holt-Wilson, Geodiversity expert
Our Values Tree: an activity designed to celebrate values –led school improvement	Friday 11 th 10.00am	Roydon Primary School By invitation	Roydon Index Forum



Walking the Boudica Way: How do I start?

Find out more? Contact: rupert.higham@indexforinclusion.org sarahgentle@outlook.com tony.booth@indexforinclusion.org Become a local expert on your area or part of the walk

Plant a tree at your school

> Talk to us about your ideas

Visit: www.indexforinclusion.org

> Host an event with another school

Make a values

shield

Link a curriculum topic or theme to the walk

Join an activity on the weather, climate, climate change

Celebrate your strengths

Landscape – Churches - Romans, Britons biodiversity - memories of war – strong women

oin an event-learning outdoors -

parents

Talk about values with

teachers, governors children,

Encourage story writing linked to one of our themes

Find out who owns the land, the air, the sky and the forest

Experience forest school and link it to your curriculum

Have a values led school improvement conversation and collect your copy of the Index for Inclusion