

Introducing the new FFT Aspire...

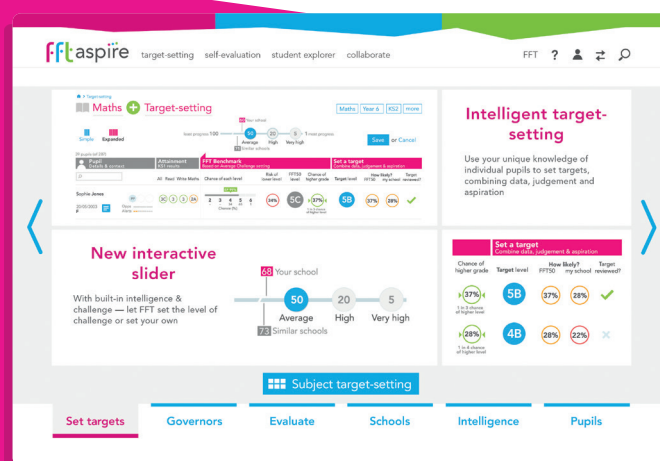
FFT Aspire is our new reporting and data tool for schools, LAs and Academy Trusts. Launching in Autumn 2014, FFT Aspire will provide key target setting and self-evaluation information using the latest curriculum and accountability measures – ideal for in-depth planning, analysis and preparation for Ofsted and Estyn inspections.

FFT Aspire is more visual and user friendly, presenting complex data in a way that can be easily understood and interpreted. FFT Aspire helps and enhances the roles of key staff, from teachers and assessment co-ordinators to data managers and senior leaders.

Right from the start, FFT Aspire provides you with up-to-date information through an interactive carousel. Located on the Aspire home page, the carousel provides real-time analytics and news for your school with intelligent data delivery based on your role or subject designation.

A favourite report option provides faster access to your data and a new intelligent search function allows you to find individual students quickly and easily.

Based on FFT's informed and independent national research, FFT Aspire has flexible modules and a variety of reporting options to choose from so you can tailor our data to suit your needs, and as we always use the latest data available, you'll always have access to the latest information whenever and wherever you need it.



Reports are available at all Key Stages (from Key Stage 1* right through to Key Stage 5) and are designed for a wide range of users including teachers, subject leaders, department heads, senior school leaders, advisers, LAs, Academy sponsors/chains and regional consortia.

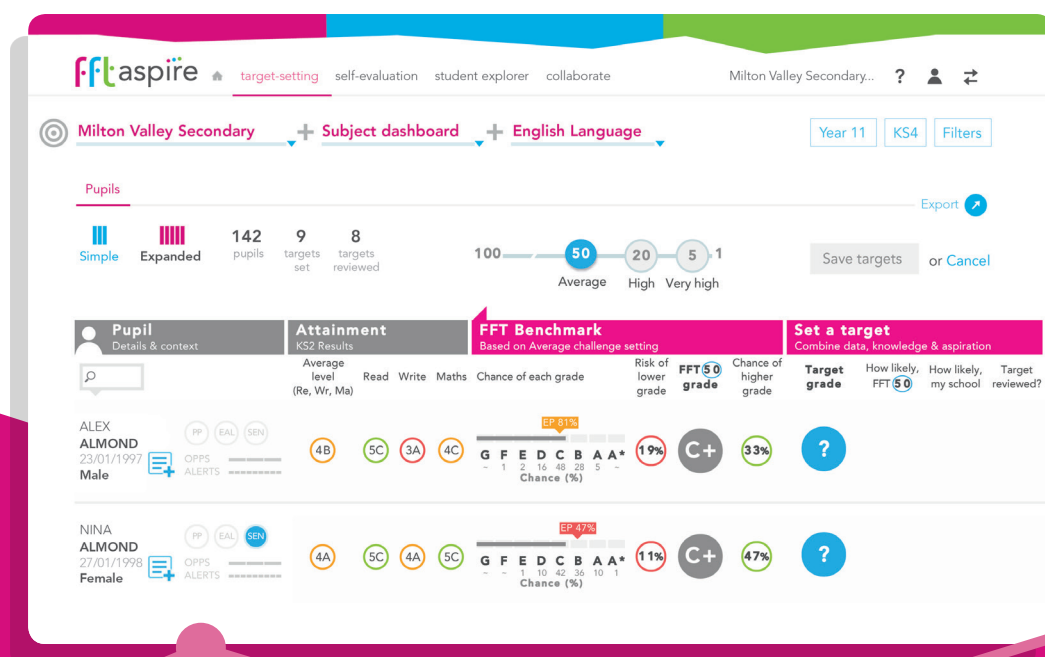
Target Setting

A personalised approach to pupil achievement – whether you're setting targets for individual pupils, subjects, departments or your whole school, our target setting system has been designed to allow schools to set, record and review aspirational targets for students.

Using our new intelligent benchmarking system you can automatically find which benchmark – average, high or very high - is most appropriate for your school to set aspirational targets for pupils and ensure year on year improvement for subjects. With the new addition of pupil notes and opportunities and risk indicators providing further background context, targets can be personalised to the specific needs of pupils.

FFT Aspire also automatically aggregates pupil targets and benchmarks to subject level, enabling you to identify progress gaps for key groups (e.g. Pupil Premium/FSM) by comparing your own targets to FFT national progress benchmarks.

With FFT Aspire you're in control – you choose the most appropriate targets and the level of challenge for your school.



Self Evaluation – for school leaders and teachers

The starting point for effective pupil and school improvement is understanding your school – key strengths and weaknesses, subject and pupil group variation, context, which interventions have worked and which haven't. FFT Aspire provides high quality self evaluation reports early in the autumn term when it's most likely to have the greatest impact.

The new range of FFT Self Evaluation Dashboards are interactive and visual, using a range of simple bar charts, line graphs and tables to help you to analyse data quickly and easily. Use our default dashboards or pick the specific indicators, pupil groups and time periods that you want to see. FFT dashboards are easy to navigate, whether you want to gain an overview of past performance or analyse specific subjects or pupil groups, all reports are available in just a few clicks.

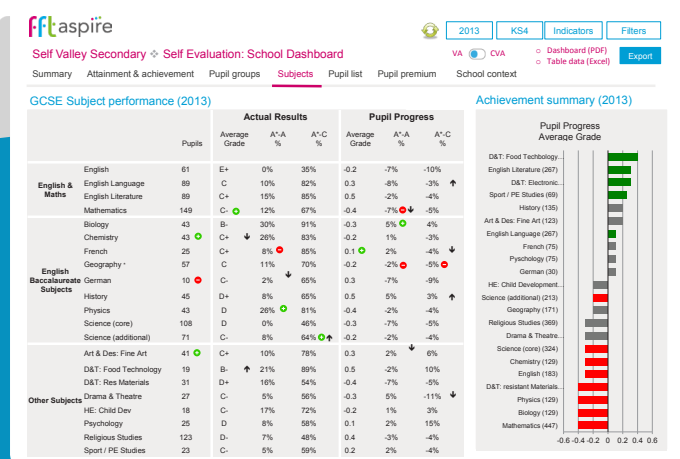
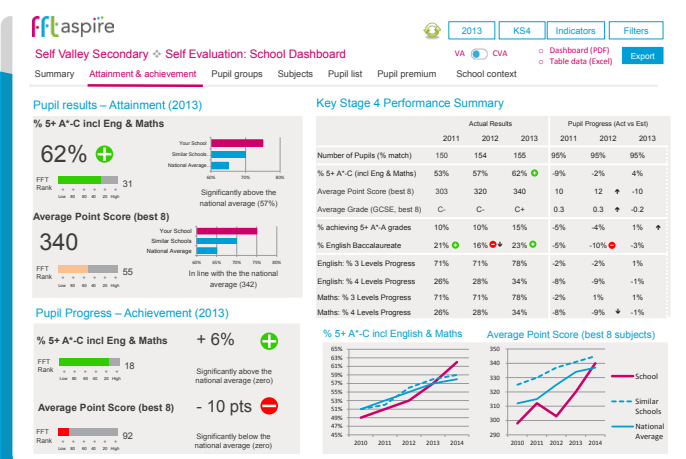
FFT School Dashboard for SLT

The new FFT Aspire School Dashboard replaces the current Self Evaluation Booklet and provides schools with an overview of performance over the last three years. Useful for general self evaluation and pre-inspection planning, the dashboard provides you with an analysis of key strengths and weaknesses across all key inspection indicators, subjects and individual pupil groups. A vital tool when analysing school performance, assessing interventions and planning future strategies, the dashboards will be available at all Key Stages from KS1 to KS5.*

- Includes all key attainment and progress indicators so that you have regular oversight of your school's performance against the latest accountability measures.
- Includes a range of models for analysing data including full Value Added (VA) and Contextual Value Added (CVA) – the earliest up-to-date national VA data available each year.

New Subject Dashboard for Department Heads, Subject Leaders and Teachers

As well as school dashboards, FFT Aspire includes individual Subject Level Dashboards using the same simple layout, easy navigation and visual presentation. Whether you're giving all of your departments their own subject dashboard or simply using the dashboards to analyse specific subject issues, FFT Aspire provides both high level and in-depth evaluation tools.



* Foundation Phase (attainment only) KS5 in Wales

Self Evaluation – for governors

The FFT Governor Dashboard, developed in partnership with the National Governors' Association and the Wellcome Trust, provides a range of information to help governors support and challenge the school leadership team.

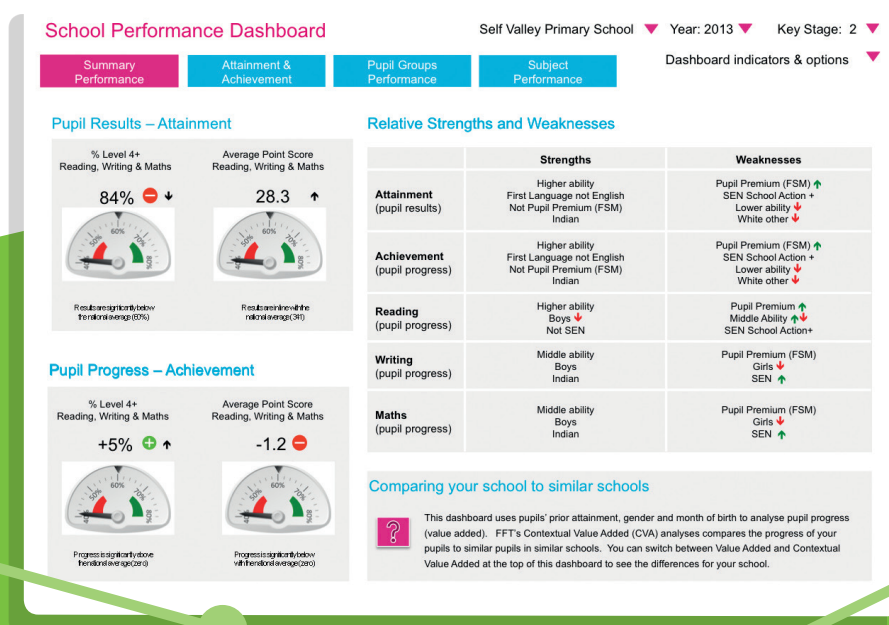
The Governor Dashboard clearly displays information about results and pupil progress, subject performance, progress of pupil groups, school context, attendance and highlights some of the strengths and weaknesses of the school, making it the ideal overview for planning towards inspections too.

All subscribing schools can download the Governor Dashboard from FFT Aspire and share it easily with governors. Alternatively, governors can be provided with their own account giving access to not only the Governor Dashboard but also a range of other information to aid their 'support and challenge' role. The new Aspire has been enhanced to also include overviews of all key stages, providing a wealth of information in an accessible format.

Free e-learning modules and downloadable resources are available to help you get the most out of your Governor Dashboard.

'Inspectors will expect governors to know about the strengths and weaknesses of the school. Inspectors will expect school governors to be familiar with, and understand, performance data.'

Ofsted Inspection Handbook, January 2014.



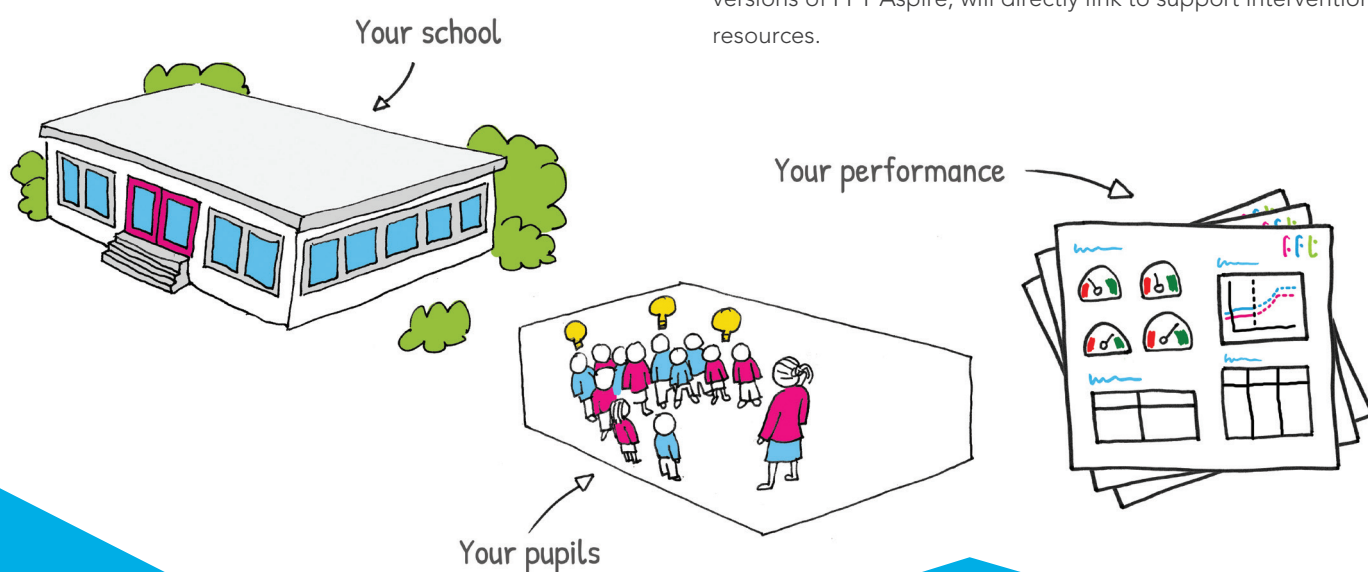
Student Explorer

Providing teachers with a complete overview of each pupil...

Student Explorer provides teachers with a complete view of each student at the touch of a button. Now integrated within the Target Setting module of FFT Aspire, you will be able to quickly search the enhanced Student Explorer section for data about any student in your school, personalising your approach and keeping the students at the centre of your target setting system.

Student Explorer gives you instant access to a wealth of pupil information including all past test results, attendance, school moves and whether they have been entitled to Free School Meals (FSM), allowing you to inform your target setting for reports at every Key Stage.

Student Explorer also includes FFT's unique Alerts and Opportunities indicators, helping schools to identify pupils who may require further support and intervention and those pupils who may be able to make even greater progress. This level of insight can help schools to flag up and tackle any potential problems as early as possible and, in future versions of FFT Aspire, will directly link to support intervention resources.



Data Management

The new data integration function within FFT Aspire allows you to import new students, subjects and teaching group information from your MIS to get immediate access to FFT benchmarks for all your pupils. By putting you in control of your target setting management, FFT Aspire allows you to produce tailored benchmarks and targets for your pupils and chosen subjects.

FFT Aspire also provides more control for administrators and data managers. Our new data integration functionality enables you to pre-populate pupil targets using a range of FFT benchmarks or DfE 'Expected/Better than expected'* outcomes, and when you've completed your target setting you can transfer your targets and benchmarks to your own tracking system for further in-year analysis using Aspire's export facility.

"It's helpful for sharing good practice and strategies and if something isn't working you can change tack and try something that has been piloted in another school."

Miss Edwards
Brynmawr Foundation School, Ebbw Vale

Collaboration

With FFT Aspire's Collaboration module, subject leaders can securely share school level performance data to support collaboration, networking and sharing of best practice, with the option to share dashboards with other schools.

Using our new Collaboration module, you can find other schools making good progress in specific subjects or pupil groups, and analyse your performance as a school and as a group. You can monitor your progress over time as an individual school and as a group and find schools with similar issues to share learning outcomes and build alliances. Collaboration also allows outstanding schools to evaluate their success in supporting other schools.



More ways to keep up to date...

Monthly e-bulletins

FFT has a monthly e-bulletin which will keep you informed of our events, training, briefing sessions, news, data releases and new research. Contact hello@fft.org.uk to be added to the distribution list.

Social Media

FFT has active Twitter and LinkedIn sites that will keep you up to date with education news, data releases, updates and FFT research.
[@FFTEdu](https://twitter.com/FFTEdu)

Blogs

Regular blogs are added to our website to explain more about trends, data, developments and changes. www.fft.org.uk/News/FFTBlog

FFT Research

Our leading research team regularly add research papers and reports to our website to keep you informed of new developments and findings.
www.fft.org.uk/News/FFT-Research

Weekly News Round Up

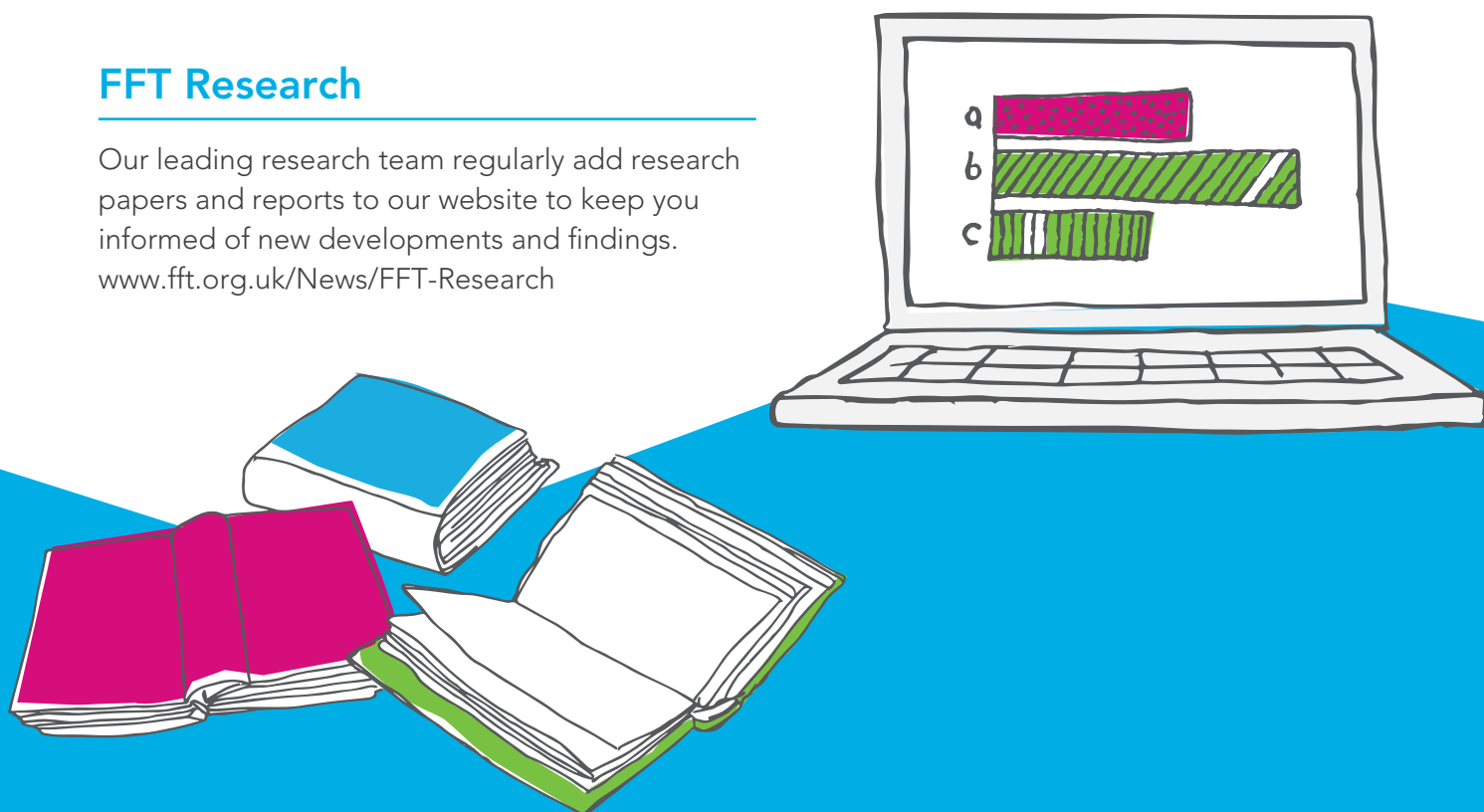
Each week's education news is collated into one document and uploaded onto our website.
www.fft.org.uk/News/FFT-weekly-news-round-up

Training

FFT offers in-depth training, details of our training courses and engagement events are added to our website regularly.

Conferences

Look out for our conferences, an opportunity to discuss, discover, network and develop.



Using FFT data to support school improvement:

- FFT will help school leaders with rigorous self evaluation of school performance, and provide aspirational benchmarks for future performance, assist in **preparation for Ofsted and Estyn inspections**.
- FFT provides you with access to three high-quality self evaluation reports – our School/SLT Dashboard, Subject Dashboard, and the Governor Dashboard – **early in the autumn term**, when it's impact is greatest.
- We always use the **latest datasets available** from the DfE and Welsh Government. You can interact with your dashboards online and create your own versions: if you want to investigate further you can dive into the Student Explorer and Collaboration tools. If you are short of time you can simply print off the dashboards.
- Reports available at **all Key Stages**, designed for a wide range of users.
- Import new students, subjects and teaching group information from your MIS and get immediate access to targets for all of your pupils.
- Export FFT benchmark estimates and pupil targets from FFT for in-year pupil tracking. Our new data integration function enables you to **allow pre-population of target data** and choose whether users can amend targets. You can also control the level of challenge by selecting **default benchmark settings**.
- Comparison of pupil progress with **national average** (value added) and with similar schools (contextual value-added).

Get in touch to subscribe

Please give us a call on **01446 776262** or email **subscriptions@fft.org.uk** to subscribe or to arrange a free demonstration of your FFT data.

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