education and skills

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Annual Schools' Census - Pupil Referral Units

Please read the completion notes for pupil referral units before completing this form.

DfES school number	
LEA code ¹⁻³ Estab code ⁴⁻⁷	Data
Overview: The information we collect in the annual schools' census helps us monitor what is happening in schools, and informs national policy development. For example, the pupil numbers are used for funding local authorities and schools.	Collection Management and Finance
As so many government bodies, agencies, educational researchers and commercial organisations find school data useful, we will in future publish more information about individual schools derived from this census than in previous years. We want to reduce the likelihood of schools and education authorities being contacted directly for information that has already been provided in the census. Any published data will, of course, meet the requirements of the Data Protection Act, so, for example, we would not publish any data that could identify an individual. Please complete your census form and return it to your Local Education	Headteachers Status: Compulsory Action by: 15/01/2004
Authority by Wednesday, 4th February, 2004. These data are collected under Section 29 of the Education Act 1996 and Section 42 of the School Standards and Framework Act 1998. Section 1: General school information	Date of Issue: November 2003 Ref: LEA/0417/2003/PRU
1.1 Unit name and address School name (in full)	
Contact name (for enquiries)	
Postal address (in full)	
¹⁰ Postcode ¹² Tel. no. (inc. STD code) E-mail address 11	Excellence in schools
1.2 Other Unit Facilities	
Does the unit cater for teenage mothers? Yes ¹³	No ¹⁴

If Yes, state number of places

Does the unit provide childcare facilities?

If Yes, enter only those pupils on 15 January 2004 who are on the unit's register and attend for all or part of their time at an FE College, voluntary provision or some other provider.



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Section

Only show those pupils who are entered on an Admission Register (under Regulation 6 of the Education (Pupil Registration) Regulations 1995, or in the case of dually registered pupils, Regulation 10 of the Education (Pupil Registration) Regulations 1995) ٠



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2.	5 Sch	ool meal arrangements on Thursday 15th January 2004				
•	Ente	er the number of day pupils on the register who:		Up to and including minimum school leaving age		Above minimum school leaving age
	•	are known to be eligible* for a free school meal	147		149	
	•	took a free meal	148		150	
Sup	port c	only those pupils who have, or whose parents have, satisfied the r income based Jobseeker's Allowance or support provided unde hom specific refreshment provision in the middle of the day was n	r P	art 6 of the Immigration		

Note: Pupils should be recorded as 'known to be eligible for a free school meal' only where parents have indicated that they wish their child to have a free meal **and** have confirmed benefit receipt with the LEA or school. The numbers recorded under 'took a free school meal' should be those pupils 'known to be eligible for a free school meal' who actually ate a school meal on the Census day.

Section 3: Pupils on the register with special educational needs (SEN)

3.1 Number of pupils for whom a statement of SEN is maintained by a LEA							
Pupils on the register of the unit only (section 2.1)	151						
Pupils who are dually registered at another school or with other providers (section 2.2 & 2.3)	152						
TOTAL	153						
3.2 Number of pupils with Special Educational Needs but no statement							
Pupils on the register of the unit only (section 2.1)	154						
Pupils who are dually registered at another school or with other providers (section 2.2 & 2.3)	155						
TOTAL	156						

Section 4: Pupils' ethnicity

(4.1 Ethnic origin of pupils on the register of the unit only)

• For Sections A and B, enter the numbers of pupils of compulsory school age and above as at 31st August 2003.

A. All pupils

White - UK Heritage White - European White - ot	ther White - TOTAL
157 158 159	¹⁶⁰ The sum
Black - Caribbean heritage	161 of boxes
Black - African heritage	¹⁶² should, but
Black - Other	163 may not be equal to the
Indian	¹⁶⁴ sum of boxes
Pakistani	¹⁶⁵ 41 and 56 in Section 2.
Bangladeshi	¹⁶⁶ Please refer to
Chinese	167 Section 4 of the Completion
Any other minority ethnic group	¹⁶⁸ Notes.
B. Number of pupils for whom English is an additional lang	juage

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Section 4: Pupils' ethnicity



Section 5: Unit contact time

- In the week beginning 12 January 2004 indicate the contact time spent by both solely and dually registered pupils in the unit, at another school, attending FE college or with a voluntary provider.
- Show what amount of contact time, in a normal week, is spent by solely registered pupils (*Section 5.1*) and dually registered pupils (*Section 5.2*) in the unit (*PRU*) by **ticking the appropriate box**.
- This section is intended to collect the **average** amount of contact time, in a normal week, spent by solely registered (*Section 5.1*) and dually registered (*Section 5.2*) pupils in the unit. When completing this section, there should only be **one tick** for 5.1 and/or **one tick** for 5.2 for each appropriate age line.

5.1 Amount of contact time for pupils on the unit register only.

(Note: In a normal week this should be in the range of 21-25 hours, dependent on age.) 5.2 Amount of contact time for pupils dually registered on the unit register and at another school or pupils also with other providers who are on the unit's register and attend for all or part of their time at a FE college or with a voluntary provider.

Age on 31.8.03	Date of birth	5 hours or less	6-12 hours	13-19 hours	20 hours or more	5 hours or less	6-12 hours		20 hours or more
17 and over	31.8.86 and earlier	183	188	193	198	203	208	213	218
16	1.9.86 to 31.8.87	184	189	194	199	204	209	214	219
15	1.9.87 to 31.8.88	185	190	195	200	205	210	215	220
11 to 14	1.9.88 to 31.8.92	186	191	196	201	206	211	216	221
5 to 10	1.9.92 to 31.8.98	187	192	197	202	207	212	217	222

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(6.1 Teaching staff employed in week beginning 12th January 2004)

Include:

- staff on short term paid absence (less than a term);
- relief staff filling nominal vacancies;
- relief staff covering long term paid absence (a term or more);
- Ethnic Minority and Traveller Achievement Grant (EMTAG) teachers and teachers funded under the single Regeneration Budget.

Exclude:

- staff on long term paid absence (a term or more);
- relief staff covering short term paid absence;
- any other vacancies not filled by relief staff.

	Full-ti	me staff		Part-time staff			
	Num men	ber of: women	Number of men	Total directed hours per week*	Number of women	Total directed hours per week*	
Teacher in charge	223	226		WEEK	women	WEEK	
Other qualified teachers	224	227	229	231	233	235	
Instructors	225	228	230	232	234	236	
TOTAL							
6.2 Other teaching star	ff employed ii	n week begir	nning 12th Janua	ary 2004 (not include	d in 6.1)		
	Full-ti	me staff		Part-t	ime staff		
		ber of:	Number of men	Total directed	Number of	Total directed	
	men	women	ormen	hours per week*	women	hours per week*	
Staff on long term paid absence (a term or more)	237	239	241	243	245	247	
Relief staff covering short term paid absence	238	240	242	244	246	248	
(less than one term)							
TOTAL							
6.3 Total number of ful 12th January 2004	(sum of total me	n and women in		ed in week begini	ning		
6.4 Teachers of minori	ty ethnic pupi	Is			(*e.	xcluding lunch hours)	
 Of the teachers included in 6.1, how 	Full-ti	me staff		Part-t	ime staff		
many are employed as teachers:	Num men	ber of: women	Number of men	Total directed hours per week*	Number of women	Total directed hours per week*	
• of English as an additional language	249	251	253	255	257	259	
• to meet other needs particular to minority ethnic pupils	250	252	254	256	258	260	

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Section 7: Non-teaching staff employed in week beginning 12th January 2004

- **Only** staff who regularly work less than normal full-time hours during term time should be shown as part-time staff. (Staff who work term time only but who work normal full-time hours during the week commencing 12th January 2004 should be shown as full-time staff).
- Fractions of hours worked by part-time staff should be shown to the nearest hour; periods of 30 minutes and over being rounded up.
- **Do not include** any canteen staff, lunch time supervisors or premises related staff such as caretakers.
- **Do not include** any unpaid or voluntary work.

(7.1 Hours worked by non-teaching staff)

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Enter the total hours worked (excluding lunch hours) by full-time and part-time Education Support staff and Admin/Clerical staff in each of the categories below. (If a member of staff spends time in more than one category, enter the number of hours spent in each category).

If unusual arrangements occur during the week beginning 12th January 2004, please record the normal situation.

(i) Education Support staff	Cumulative hours worked per week by:						
	full-time staff	part-time staff					
Teaching assistants include literacy and numeracy support staff and any of the other non-teaching staff regularly employed to support teachers in the classroom (except for special needs and minority ethnic pupils support staff).	261	267					
Special Needs Support staff	262	268					
Other education support staff (laboratory assistants/technicians, librarians, design technology assistants/technicians, home economic and craft technicians, matrons/nurses and medical staff).	263	269					
Minority ethnic pupils support staff							
Bilingual assistants	264	270					
Other	265	271					
(ii) Admin/Clerical staff	266	272					
7.2 Number of non-teaching staff employed							
During the week beginning 13th January 2003, enter the number of:							
• full-time education support staff and admin/clerical staff employed (box numbers 275-280)							
• part-time education support staff and admin/clerical staff employed (box numbers 281-286)							

Section 8: Completion time

Enter the amount of time spent by each completing this form, rounded to the nea		Hours	 are correct.	our knowledge, the details on this form
Headteacher	275		Signed (Headteacher)	
Deputy headteacher	276		Date	
Other teacher(s)	277		Name	
School secretary	278		Signed	
Bursar	279		(LEA)	
Other	280		Date	
TOTAL	281		Name	

Declaration