

**The School of Education and Lifelong Learning
presents**

Primary Languages

Professional Development Training

to meet the requirements of the National Curriculum
Programme of Study for Key Stage 2 Languages
with optional MA Credits



This series of five one day training and enhancement sessions is designed to support those who are delivering Primary Languages to meet the National Curriculum Key Stage 2 Programme of Study for Languages.

With input from a UEA expert in foreign language teaching and an expert with over 20 years of experience of supporting teachers to develop language teaching in their schools at regional and national level, these conference training days will help teachers plan and deliver a comprehensive Primary Languages programme in their school and if they wish, gain credits towards the UEA Master in Advanced Educational Practice.

The conference training sessions will be held at the University of East Anglia and led by Dr Nalini Boodhoo, Modern Languages specialist in Teacher Education and Head of the School of Education at UEA with Dr Marina Dixon, Primary Languages Adviser from Suffolk.

There are two pathways that delegates may choose :

1. Delegates may enrol in any of the five sessions in order to respond to their professional development needs.
2. Delegates may **enrol for all five training sessions**. This option will also provide the opportunity to submit a portfolio of work which will gain 20 credits towards UEA's MA in Advanced Educational Practice. In addition to a practical approach, each session will include guidance on how to structure the Portfolio, focus on theoretical aspects and offer guidance on reading to support professional development. This is a standalone Masters module. Delegates will have the option to continue their studies with UEA to gain a full MA qualification. Some delegates may well already have M level credits which can be transferred into the programme or be existing postgraduate students.

For further information and booking details contact: edu.events@uea.ac.uk and see full details at www.uea.ac.uk/education/home/cpd

Cost: £135 per session - £675 for 5 sessions - £725 for 5 sessions and Portfolio assessment (inclusive of lunch, refreshments and parking).

Session timings: 9.00 a.m. to 3.15. p.m.

Day 1 (Thursday 26 February 2015)

Primary Languages Development: Getting Started to Set Up/Further Develop Primary Languages in your School

Participants will:

- explore and discuss the Linguamarque scheme as a benchmark for Primary Languages provision;
- receive guidance on the key aspects of leading and developing languages in school;
- be provided with a range of practical ideas for embedding Primary Languages across the curriculum.

Day 2 (Monday 9 March 2015)

Primary Languages Methodology

Participants will:

- gain an understanding of the key principles of Primary Languages methodology;
- be provided with a range of practical teaching ideas and activities for immediate use in the classroom;
- receive guidance on approaches to differentiation in language learning;
- receive information on resources and available support and guidance.

Day 3 (Friday 24 April 2015)

The new Programme of Study: Progression

Participants will:

- be familiarised with the new Primary Languages Programme of Study and explore how to link this with the

objectives of the Key Stage 2 Framework for Languages;

- learn strategies to ensure pupils make sustained progress across the four main skill areas;
- gain an understanding of progression in Intercultural Understanding;
- have opportunities for reflection and discussion.

Day 4 (Tuesday 2 June 2015)

Assessment and Recording

Participants will:

- be provided with examples of assessment in Primary Languages that actively involve pupils in their own learning and progression;
- gain an understanding of how to assess progress against the new Programme of Study;
- be provided with practical examples of effective feedback and marking practice.

Day 5 (Monday 6 July 2015)

The Literacy Link Transition

Participants will:

- receive guidance on the links between second language learning and literacy;
- gain an understanding of how the Programmes of Study for both Primary Languages and English share common goals;
- receive guidance on how to support successful transition across the Key Stages.