



Evidence for
Excellence in
Education

NFER Direct



March 2015

[Research](#) [Publications](#) [Schools](#) [About](#)

NFER to deliver new National Reference Tests

NFER has reached agreement in principle with Ofqual to develop and deliver the new National Reference Tests (NRTs). The new tests will be developed over the next two years with the first NRT to be taken in March 2017.



NFER updates

Work for Election 5

NFER experts are supporting the Full Fact election team with evidence-based knowledge in the run up to the election on May 7, particularly during the leadership debates.

[More...](#)

A boost for Bikeability



Taking part in the Bikeability training programme improves a child's ability to respond to on-road hazards faced by children who cycle, new NFER research finds.

[Read More](#) ➤

Improving employability



NFER has produced a new '[connect card](#)' to help schools, colleges and SMEs to produce work ready young people. It contains a checklist of five key questions designed to stimulate discussion.

[Read More](#) ➤

Free Self-Review Tool launched

Find out how research engaged your school is using NFER's free online Self-Review Tool. [More...](#)

Events

30 April 2015 Essential seminar for school leaders

School leaders with responsibility for work experience programmes are invited to this seminar featuring schools, employers, and learners, which focuses on a series

Other news

Raising the attainment of disadvantaged children



A new study from NFER titled 'Pupil Premium: Articulating Success and Good Practice' explores the extent to which a school's success is influenced by circumstances, strategies, and the method of adoption.

[More...](#)

Child neglect is everybody's business



New findings from LARC 6 draws together research findings from several LAs addressing neglect. It explores how a greater sense of shared responsibility for tackling neglect can be achieved. [More...](#)

NFER and the Arts Council produce key data on Music Education Hubs

Music Education Hubs were created to provide opportunities in music education for children and young people. A new study concludes that the hubs appear to be fulfilling their core purpose, and supporting young people to progress with their music-making.

[More...](#)

Testing attitudes towards alcohol



Research examining the impact of the In:tuition alcohol education and life skills programme on primary and secondary students' attitudes, knowledge and drinking behaviour has been released by the NFER earlier this month [More...](#)

Latest blogs

Are more free schools a good idea?

of case studies that draw on effective practices.

Register [here](#).

[More...](#)

29 April 2015

The Academies Show

Come join NFER at the Academies Show, in London this month. You can find us at Stand: 648 Follow the conversation on Twitter #Academieschat [More...](#)

15 - 30 April 2015

Baseline Assessment Events

Have a question about Baseline Assessment? Meet our experts at presentations across the country and get all your concerns addressed.

[More...](#)

On the back of David Cameron's announcement to open 500 new free schools, Ben Durbin provides insight on how the evidence in support of free schools might have to be carefully considered.

[More...](#)

How do we create a more responsive skills system?

Philippa Mellish, Policy Manager, South East Strategic Leaders, speculates on skills beyond May's election, and signposts new resources to help schools shape a fit for purpose skills system.

[More...](#)

We don't need no education?

Ben Durbin, asks why education didn't figure in the first of the leadership debates, and suggests some questions that should have been asked.

[More...](#)

The National Foundation for Educational Research in England and Wales

Head office and registered address: The Mere, Upton Park, Slough, Berkshire, SL1 2DQ

Telephone: +44(0)1753 574123 | Fax: +44(0)1753 691632 | nferdirect@nfer.ac.uk | www.nfer.ac.uk

Registered charity number 313392. Registered number 900899 (England and Wales).

A company limited by guarantee.



[Unsubscribe here](#)