

Teaching
and
Learning

Minority Attainment & Achievement Services (MAAS)

Supporting EAL Literacy



This course will cover working in the secondary setting and will focus on developing a toolkit of practical classroom-based strategies which can support the achievement of pupils with English as an Additional Language. Delegates will need to complete tasks between training sessions, produce a portfolio of work in order to be accredited with the County Award in Supporting EAL.

The content will include the 'Teaching ESL Students in Mainstream Classrooms: Language in Learning across the Curriculum (LILAC)' course (full details overleaf). There will be additional seminars and workshops on gender and EAL, SEN and EAL, parental and community engagement, supporting EAL pupils using ICT and supporting black and mixed heritage pupils.

As well as receiving the LILAC certificate, you will also receive the County Award in supporting EAL.

Dates:	07/05/2015, 04/06/2015, 02/07/2015, 10/09/2015, 08/10/2015, 12/11/2015 & 03/12/2015
Time:	9.30 am - 4.00 pm
Venue:	Norwich Professional Development Centre
Ref No:	MAAS-0215-T002
Cost:	£500 per delegate and £250 for additional delegates from same school
<i>Fee includes all training, mentoring, school visits, manuals and certification for the LILAC course</i>	

For more information and to make a booking

📄 s4s.norfolk.gov.uk or 📄 www.schools.norfolk.gov.uk/maas
✉ nieastraining@norfolk.gov.uk

Teaching ESL students in mainstream classrooms, Language in Learning across the Curriculum (LILAC)

LILAC is a teacher development course devised and published by the Department of Education and Children's Services, South Australia. The course, covering the four language skills, has been developed with an emphasis on academic language and functional English in the context of language development across the curriculum.

What will you do?

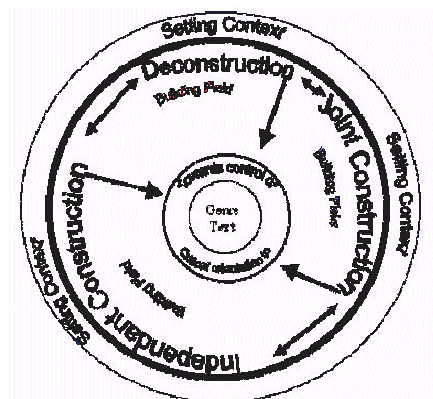
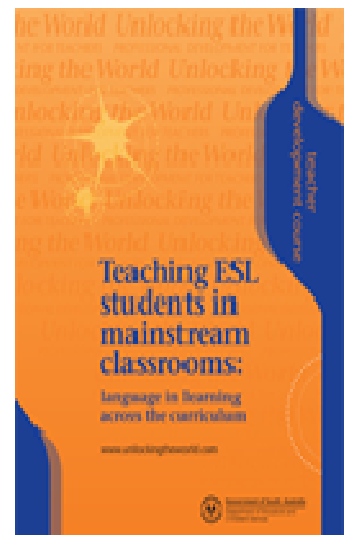
We will work through nine modules which we aim to cover in eight half-day sessions each, running for about three hours. During the workshop sessions, you are encouraged to develop collaborative working relationships and a shared understanding of how to support students' academic language needs. You are also supported to try out suggested strategies and reflect critically and openly on your teaching. In between the workshops, there are readings and practical activities, which can amount to a maximum of fifty hours of specialist professional development.

The LILAC course enables teachers, teaching assistants and education professionals working in Key Stages 3 and 4 to:

- develop successful classroom strategies for improving the learning achievements of all their pupils
- focus on developing pupils' language skills across the curriculum, moving from oracy to literacy
- take particular account of pupils who are developing English as an additional language.

Find out:

- how to scaffold student development in an effective Teaching and Learning cycle
- what reading detectives do
- how an understanding of nominalisation can turn C grades into As
- how *Dictogloss* can rapidly improve students' listening skills
- how to use graphic organisers, barrier games and jigsaws.



You will receive an internationally recognised certificate from the 'Department of Education and Children's Services, South Australia'.

We would expect all participants to demonstrate the impact of the course in their planning classroom practice and in the quality of students' work.