

Transition Support Requirements – Guidance Notes

(Please note this form is for completion by school or education provider for young people who require additional support after transition but are not eligible for an EHCP)

Name		School	
Date of birth		Year Group	
Address			
Email		Telephone number	

Summary of LDD (tick all that apply)	
Cognition and Learning including MLD, SpLD, SLD	
Communication and Interaction including ASD, SLCN	
Sensory and/or physical needs including HI, MSI, PD, PMLD, VI	
Social, Emotional and Mental Health	

Please provide details about the young person's barriers to learning
<p>Nature of disability/special educational needs.</p> <ul style="list-style-type: none"> How does this affect the person? What they can/can't they do? What support does the young person currently receive / how are needs currently met? E.g. staff – student ratio, specialist teaching / learning support / equipment (be specific – name the equipment, specify the number of hours of tuition) Does the young person receive health or therapy support as part of their learning programme? How do you meet the non-learning needs of the young person? E.g. health care, behaviour needs, social needs etc Does the young person currently have specialist transport? Has the young person received travel training through the TITAN programme? If so, what level has been achieved? Current exam access arrangements? <p>Suggested sources of information:</p> <p>IEP Health/therapy/ clinical/educational psychology reports Health Summary SW/Care Mgr report FSP Communication passport Behaviour Plan Eating & drinking guidelines Moving & handling guidelines LAC Plan Health Action Plan Specialist equipment assessment</p>
Relevant background information eg level of attainment or predicted grades, work experience, skills and abilities, likes and strengths, hobbies and interests, home & family or LAC
<ul style="list-style-type: none"> Family situation (if relevant) Current school & year group Previous school/history where relevant Summary of course/curriculum (incl. college link programmes) Current achievements / grades / predicted grades Assessment scores, reading/spelling/comprehension age

- Work experience/part-time or voluntary work
- Achievements out of school
- Background information (e.g. likes, dislikes, strengths, skills, qualities)

Suggested sources of information:

Assessment Reports
Community Care Assessment
Individual Learning Plan
TITAN Report

Based on what has been put in place and worked, what strategies would you recommend to overcome the young person's barriers to learning, eg teaching support, communication environmental support, personal care, transition support and exam access?

- How should a future college/training provider meet the learning needs of the young person?
- What staff – student ratio is needed?
- What specialist teaching / learning support / equipment is required (be specific – name the equipment, specify the number of hours of tuition)
- Will the young person need health or therapy support as part of their learning programme? Be specific.
- How will the proposed placement meet the non-learning needs of the young person? E.g. health care, behaviour needs, social needs etc... (Specify support arrangements needed for break times, personal care, any specialist training needed by staff)
- Would the young person benefit from TITAN travel training or buddies scheme?

Details of any input from external agencies eg social care, medical or mental health

Please detail all support offered by an external agency or professional.

What are the young person's goals short, medium and long term?

- What are the young person's long term goals? (after this course/training and into adulthood)
- What courses / training programmes/Apprenticeships are being considered by the young person at the next transition point??
- How will the short term goals help to move the young person forward towards their longer term aspiration?
- Courses and/or training provision that will meet needs and aspirations of the young person
- Where relevant, include details of accommodation/personal development activities or other non-educational needs.
- What provision has been explored?
- What visits / links /discussions have taken place?
- Has the YP made a decision? Has an application been made? Has a place been offered?
- Why is this course / training programme suitable?

Consent	Signature	Date
It has been explained it would be helpful to share this information and the young person or parent/carer has given consent.		
This form has been completed by;		
Contact telephone number and email address;		

