

Ofsted Inspections of Schools with a focus on Looked After Children

The broad questions that Inspectors have to grade from 1 – 4 are? (The notes in italics relate to the descriptor for outstanding)

1. How effectively is leadership and management of provision for LAC?

Inspectors are looking for - SLT member has responsibility, LAC make rapid progress from their starting points, excellent planning for transition and move to post 16 provision

2. How effectively is the achievement of LAC monitored?

Progress monitored frequently with class teachers/ form tutors. LAC leader provides Virtual School Headteacher with achievement data frequently (you should be doing this through Welfare Call)

3. Do pupils receive high quality guidance?

Teachers and TAs know who the LAC children are, ensure that feedback is high quality, have identified a member of staff as a key worker (secondary). Careers guidance staff know who LAC children are, and LAC are provided with frequent high quality guidance

4. Is the pupil premium grant spent effectively (in terms of LAC only)?

LAC leader and Head of Virtual School liaise regularly to ensure Pupil Premium Grant is well-targeted to meet specific academic needs of LAC – so they can make outstanding progress and gaps are narrowed. Governing Body is fully aware of the rationale for PPG spending and monitors closely. Virtual School holds school to account for the way the grant is spent – (you will be asked to evaluate this term to Norfolk Virtual School. FSM and LAC attainment is reported separately to the Governing Body)

5. What is the quality of PEPs like? Do they show high expectations for academic progress?

PEPS are comprehensive, an enduring record of LACs experience, progress and achievement. PEPS clearly linked to statements and IEPs if appropriate. Long and short term, SMART, aspirational targets are included. Regularly updated when targets are met, Pupil voice is evident.

6. Could this school provide a case study on good practice in terms of LAC achievement?

Schools will be asked to provide the following information. (The notes in italics below are commentary provided by the LA to support your responses if needed.)

1. How many LAC are currently on roll?

	Total		Total
In foster care		In children's homes	
Special guardianship order		Adopted from care	

2. Who has responsibility for the achievement of LAC in the school (tick one box)

Headteacher / principal		Deputy HT / Vice Principal	
Assistant HT / Asst Principal		SENCO / INCo	
Other (SLT)		Other (non SLT)	
Shared responsibility		No one identified	

3. Which of the following apply to the LAC Leader (as identified above in this school? Where there are currently no LAC in school, the LAC Leader should refer to the school's most recent experience with LAC.)

	True
1. I frequently review the progress of all LAC on roll.	
2. I liaise regularly with the Virtual School Headteacher (VSH).	

<p><i>Chris Snudden is the Head of the Virtual School but up until Easter 2015 you may have dealt directly with the Deputy Head - Tricia Ciappara who has now retired.</i></p> <p><i>Please remember to make sure that you acknowledge contact with the Virtual School if you or colleagues regularly work or have any of the VS staff in your school working with children. This includes Pip Wells, Bronwen Richmond, Michelle Paton, Sheena Canning, Judith Crisp, Lorraine Went, Maureen Steward, Claire Seiboth. You may have submitted a request to the Virtual School for funding for Pupil Premium Plus.</i></p>	
<p>3. I provide the VSH with data on LAC attendance and achievement frequently.</p> <p><i>This is true for every Norfolk school with LAC as we collect attendance data from you weekly and achievement data termly through Welfare Call.</i></p>	
<p>4. I meet with the class teacher / form tutor of LAC pupils frequently to check progress.</p>	
<p>5. I have responsibility for spending the pupil premium grant for LAC.</p>	
<p>6. I am held to account for spending the pupil premium grant for LAC.</p> <p><i>Remember this must be reported on to Governors, must be published on your website and you will be asked by the Norfolk Virtual School for an evaluation of impact at the end of the summer term 2015 – as signalled in the LA Pupil Premium Plus policy.</i></p>	
<p>7. I provide governors with detailed information about how the pupil premium grant for LAC is spent and the difference it makes.</p> <p><i>Remember it is statutory responsibility for the school to provide an annual report for governors- usually from the Designated Teacher for LAC. It is also a statutory role within a governing body to have a Designated Governor for LAC.</i></p>	
<p>8. The virtual school provides support for LAC pupils in school.</p> <p><i>The 5 x Specialist Support Assistant's and 1 x KS4 tutor (named above in question 2 of this table) provide some targeted support for some Norfolk children.</i></p>	
<p>9. The support provided for LAC pupils by the Virtual School is effective in raising attainment.</p>	
<p>10. All PEPs for LAC in this school include challenging achievement targets</p> <p><i>Remember in applying for additional Pupil Premium Plus funding we asked you to identify where the LAC children were academically and what you wanted to do to improve their outcomes. You were not asked for targets – but you were advised that your pupil premium plans in the application should be linked to the PEP.</i></p>	
<p>11. I meet regularly with foster carers and/or children's home key workers for all LAC.</p>	

12. I encourage foster carers / key workers to focus on educational achievement as well as social, emotional and mental health issues.	
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4. List the APS attainment and progress for all pupils at July 2014. For secondary schools give the English results in the writing columns. (We assume this means all LAC pupils although the evidence form is not specific about that.)

Child	Current year group	Year group in July 2014	Reading		Writing		mathematics	
			Attainment	Progress*	Attainment	Progress*	Attainment	Progress*
A								
B								
C								
D								
E								
F								
G								

- Progress across key stage in Y2, Y6 and Y11; progress for one academic year in all other year groups

The questions above may need some clarification with your Inspector but I hope it is helpful for you to know them in advance. If you wish to discuss them further please do not hesitate to contact me via Michelle Smith michelle.smith@norfolk.gov.uk.