

## Intervention

# Norfolk Integrated Education Advisory Services (NIEAS)

# EVERY CHILD COUNTS INTERVENTION BRIEFING



**Mathematics interventions in KS1, KS2 and KS3: briefing for cluster heads, headteachers, senior leaders and mathematics subject leaders.**

**ECC Mathematics** interventions help schools to help children aged 5 - 14 who have difficulties with numeracy and mathematics.

This briefing will provide an opportunity to find out about proven and successful Mathematics interventions developed by Edge Hill University:

**Numbers Count      Numbers Count 2**  
**1st Class@Number      1st Class@Number 2      Talk 4 Number**

These aim to help schools raise achievement through intervention support based on an understanding of what works for children who have the greatest difficulties and those who need a helping hand.

*"Where programmes such as Every Child Counts and Numbers Count were used effectively, pupils overcame their misconceptions and the school used information about its pupils' misconceptions to adapt teaching for subsequent cohorts."*



*Mathematics: Made to Measure, Ofsted, 2012*

Teachers or Teaching Assistants are appropriately trained to deliver programmes effectively to children, through a structured programme of professional development. Liaison in school with other staff ensures that specialist knowledge is shared, impacting on classroom practice and raising standards for all children.

**In partnership with Edge Hill University**, NIEAS will be offering training for teachers and Teaching Assistants in the range of intervention programmes at the Norwich Professional Development Centre over the next academic year.

Date:	11 June 2015
Time:	4.00 pm - 6.00 pm
Venue:	Norwich Professional Development Centre
Cost:	<b>There will be no charge for this event</b>
Ref No:	TLS-0615-T060

For more information and to make a booking

 <http://www.s4s.norfolk.gov.uk> or  [nieastraining@norfolk.gov.uk](mailto:nieastraining@norfolk.gov.uk)