"Three children in every classroom have a diagnosable mental health disorder" Young Minds Educational Psychology & Specialist Support The Wellbeing Toolkit

Developed by Dr Tina Rae, Consultant Educational Psychologist in conjunction with SEBDA (Social, Emotional, Behavioural Difficulties Association) and the Nurture Group Network

A skills-based training programme to foster social and emotional development in children and young people

Key aims are to allow professionals to :

- 1. Feel **confident** to develop the appropriate skills and knowledge base to identify at-risk students
- 2. Help **prevent** the escalation of any perceived difficulties and problems and
- Provide support for those experiencing social, emotional and/or behavioural difficulties enabling them to achieve.

**Targeted audience**: Cluster SEND leads, pastoral workers (including managers), PSAs, Family Support Workers, teaching staff and professionals involved in supporting children's well-being.

Twilight training sessions in Norfolk delivered by staff from Norfolk County Council's,

Educational Psychology and Specialist Support Service

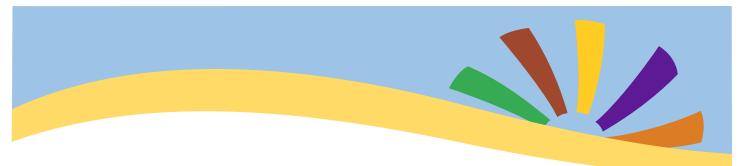
# Venue: The King's Centre in Gt Yarmouth from September 2015 (map attached).

N.B: The Toolkit will eventually be delivered across all parts of Norfolk—North Norfolk starting spring 2016,

West Norfolk summer 2016 and Norwich, autumn 2016

Time: 3.45—5.45 pm





# All sessions at the King's Centre, Gt Yarmouth 3:45-5:45 pm

### First 2 sessions compulsory

### Costs: £50 (first two sessions) plus £40 each additional session booked.

#### Schools/clusters buying 20 sessions receive 20% discount i.e. £616 (saving of

£154) Please complete and return your reply slip to: Rita Adair, Educational Psychology and Specialist Support, Children's Services, Carrow House, 2nd Floor, 301 King Street, Norwich, NR1 2TN.

Autumn Term	Summer Term
6/10/2015 Understanding Mental Health & Wellbeing	12/04/2016 Using Strategies from
20 <sup>/</sup> 10/2015 Developing Assessment for Wellbeing	Motivational Interviewing
3 <sup>/</sup> 11/2015 Understanding Attachment & Trauma	26/04/2016 Using Mindfulness Approaches
17/11/2015 Children & Young People Diagnosed with Autism:	<b>3/05/2016</b> Developing Wellbeing through
Management & Support Issues	Drama & Art Activities
1/12/2015 Children & Young People Diagnosed with ADHD:	17/05/2016 Addressing Sensory Needs
Management & Support Issues	7/06/2016 Developing Wellbeing using
<b>15/12/2015</b> Understanding Stress, Depression & Anxiety	Horticulture & Outdoor Activities
	21/06/2016 Using Play to Promote Wellbeing
Spring Term	5/07/2016 Using Strategies from
12/01/2016 Managing Anger	Neuro-Linguistic Programming (NLP)
26/01/2016 Understanding Self Harm	12/07/2016 Using Peer Supervision &
9/02/2016 Using Listening & Coaching Skills	Maintaining Staff Wellbeing
23/02/2016 Building Resilience Using Tools	
of Positive Psychology	Name
8/03/2016 Using Strategies from Cognitive	Title
Behaviour Therapy	School
22/03/2016 Using Strategies from Solution	Contact number
Focused Brief Therapy	Email